



**EDGEWATER SCHOOL  
220 CARDINAL LEGER BLVD.  
PINCOURT, QUEBEC  
J7W 3Y5**



**Highlights of our 4-Year-Old English and  
5-Year-Old French Immersion  
Kindergarten Programs**

Welcome to  
**Kindergarten!**

## **What Happens in June /August**

In early June you will be invited, along with your child, for Kindergarten Orientation Day. All Kindergarten teachers will be meeting with your child in small groups at this time. Your child will have the opportunity to see the classes and meet the teachers. You will be able to have all of your questions answered by administration.



We will also have members of our Resource Team which could include Speech-Language Pathologist, Psychologist, CLSC Nurse, Behaviour Resource person, and resource teachers observing your child. These people, along with the teachers, participate in the placement of students into class groupings. The principal then assigns teachers to the different groups. The criteria we use to group students takes into account fine motor skill levels, maturity, personality, and social skills. Our goal is to put your children within a classroom group where they will be able to work to their full potential. We thank you in advance for respecting the professionalism of the teaching staff by not making special requests for your child's placement, as we cannot honour these requests.

Teachers and Administration will also be able to let you know of policies or procedures that you will be asked to follow. Home & School will also make a presentation to the parents on their important role in the school.

During the summer you will receive a notice by email and on one evening at the end of August, before school starts, you will be invited to come in and meet your child's teacher. At this time you will receive information concerning our program and your child's year in Kindergarten.



## **“Purple Equals Parent” program**

The “Purple Equals Parent” program is a quick, safe and effective means for all stakeholders in the student transportation process to help protect our most vulnerable young student-passengers: Kindergarten, Grade 1 students, and any other child as determined by the school.

Simply put, the program is a purple luggage-type tag placed at the bottom of the left shoulder strap of an identified student’s school bag. This tag, in conjunction with an awareness program for school staff, parents, and bus drivers, will help minimize the risk of dropping off these students at their bus stops without a parent or their designate present.

The following are excerpts from the LBPSB “Purple equal parents” program found on their website ([www.lbpsb.qc.ca](http://www.lbpsb.qc.ca)).

### **The Stakeholders’ Responsibilities:**

#### **School Bus Driver will**

- Keep identified students on the bus if there is no one at the stop to meet the child;
- Contact their dispatch for instructions while reassuring the young child;
- Only hand the child over to a school or daycare staff once at school.

#### **School Bus Companies – Dispatchers and Managers will**

- Guide the driver when the child is not met and remains on-board;
- Advise the school board and/or school that a child was not met and is returning to school;
- Train new and replacement drivers in all aspects regarding this program.

#### **School Board Transportation Services will**

- Ensure schools have up-to-date busing information on students and bus routes;
- Manage the program and ensure that schools have an adequate supply of tags.

#### **Schools will**

- Verify that all those identified are properly tagged before boarding buses;
- Obtain and maintain emergency contact information from the child’s family/guardian;
- Ensure a staff member remains at the school to receive any student whose parent or designate is not at the bus stop.

#### **Parents / Legal Guardians will**

- Ensure the purple tag remains attached to their child’s school bag;
- Ensure the school has up-to-date emergency contact information;
- Ensure that they or a designate are at the school bus stop on time in the PM;
- Contact the school immediately if they are unable to provide supervision at the stop.

## Kindergarten Playground / School Entrance Procedures



Your child's safety is important to us. In order to supervise the children and prevent accidents, upset or unnecessary worry, all parents are asked to wait at the door on the parking lot side with your child until the bell rings and the children go inside. You may also use the drop-off zone.

We respectfully request that parents and caregivers not enter the play area or the school unless invited to do so. This ensures your child's security and enables us to supervise appropriately.

All visitors who enter the school are asked to enter via the front door and sign in at the office. If you are volunteering in the school, please ask the office for a background check form.

Please familiarize yourself with and respect the parking restrictions around the building, which have been put in place to improve safety around the school. Students arriving after the 9:05 school bell must report to the office for a late slip as attendance will have already been taken and sent to the office. **We ask for your kind cooperation by making a quick call to the school's absence line prior to 9:05 if your child will be absent or late on that day.**



Parents who walk their children home are asked to meet them by the door on the parking lot side of the school.

## Mozaik – Parental Portal

Mozaik is a parental portal which you will have access to throughout your child's time with the Lester B. Pearson School Board. Mozaik will allow you to view your child's report card, print their bus pass, register for daycare/lunch, schedule the parent-teacher interviews, re-register etc. Your account is linked to the email addresses you provide to the school during registration. It is important to familiarize yourself with this tool.

## **Summer Shopping List!**

In early July, a school supply list will be posted on the Edgewater website.

You child will also require:

- **"BACK-PACK"**! (large, simple, sturdy school bag) Be sure your child can open and close their school bag. Please write your child's name inside.
- **2 PAIRS OF RUNNING SHOES** (sturdy, labelled with child's name, no laces, no flashing lights, no wheels, preferably with velcro). Due to the many daily changes this keeps their frustration level down. One pair will be kept for indoor use, the other will be worn outdoors.
- **COMPLETE CHANGE OF CLOTHING** (including socks, underwear pants/shorts & top)

Please identify all of your child's clothing and belongings. Every year we donate hundreds of unclaimed student clothing to charity.

Also - please note - we ask that children not bring their own toys to play with at school. There are plenty of toys in the classroom and this rule helps prevent the child from having his/her toys lost, broken or misplaced!

## **Some Suggestions to Prepare Your Child for Kindergarten**

- Be sure to talk about “September” before coming to the introductory evening. Let your child feel the “importance” of the big step!
- Drive or walk by Edgewater School several times. Come and play frequently in the Kindergarten playground over the summer. Point through the windows to the classrooms.
- Time your walk to ensure an accurate arrival time when school begins!
- Late in August, encourage your child to look for things in daily life related to schooling. This will help reduce any fears or anxiety about coming to school (e.g. Point out the school, the buses on the streets, older students going to school, and the Kindergarten play area).
- Practice using the school bag (zippers, buckles, straps, etc.), snack container (lifting off lids and closing them securely), SHOES (putting them on the correct foot and fastening them!), jackets, rain coats etc. well before September. Children must be able to manage the shoes they wear to school.
- Encourage your child to be independent. It is impossible for ONE teacher to assist up to 20 children at the same time! The more independent your child is, the greater his/ her self esteem will be!
- Your child will have a daily morning snack time. Please encourage your child to eat healthy snacks that are peanut free. Edgewater School is a “nut controlled” environment. We have several students with severe allergies and count on your cooperation to ensure that peanuts or food items that may contain traces of peanuts do not make their way into the school. Please read the school’s nutrition policy at <http://edgewater.lbpsb.qc.ca/>



## Getting A Head Start

- Start helping your child to print his/her name, using a capital letter for the beginning, and lower case letters for the rest. Please encourage your child to begin letters at the “top” and move downwards!
- Try to encourage the correct grip (between thumb and index finger). Doing this at an early stage decreases frustration and muscle fatigue later!
- Let your child use quality "kid" scissors often! (right or left, if possible).
- Practice bathroom skills:
  - Toiletting (wiping) and flushing
  - Putting seat up/down
  - Washing hands
  - Fastening clothing correctly and independently



Teach your child your last name, street address & phone number.

- Be sure your child has been immunized. Contact your local CLSC if you have further questions.



- Have your child's vision and hearing checked by a specialist before school.
- Be sure to start going to bed early when September begins! Children will be tired during the first several weeks of school.
- Please make sure to label all of your children's outerwear and shoes with their full name.



## **The 4-year-old Kindergarten Program**

Our K4 program is a full-day program fostered on the belief that **the growth and cognitive development of 4 year olds are powdered by play, exploration and fostering a love for learning in a safe and warm environment.**

The 5 areas of development selected for this program are: physical and motor development, emotional development, language development and cognitive development.

While all children go through the same stages of development, they do so in their own way and at their own pace. It is in this light that the classroom is set up to allow deep learning through a dramatic play area (post office, restaurant etc.); construction play; sensory play; games and manipulatives; art and creative expression; cooking and baking.

Points to note:

- The k4 program is delivered in English
- The K4 students will have a relaxation period after lunch
- The K4 students participate in all facets of Edgewater school life, including music and art specialists
- Parents will be invited into the classroom throughout the year to participate in a variety of activities with their child
- The K4 student will not receive formal evaluations, however will participate in reflective sessions with the teacher and will still have parent/teacher interviews, portfolio evenings etc.





## **The 5-year-old Kindergarten Program**

In an Early Immersion Kindergarten Program we believe in teaching in themes. A well-rounded global education helps children to learn about many aspects of life around them. We encourage lots of observation, questions, discussion and independent learning. We use lots of language, literature, rhyme, song and field trips to help teach our students many subjects. We strive to have our students confident and happy at Edgewater School. Each student is assigned to one homeroom teacher who they stay with throughout the day.

### **French Language Arts**

The children will:

- begin to communicate in French effectively by listening and participating.
- demonstrate understanding of a variety of written materials that are read to them (e.g. stories, poems, informational materials)
- make sense of simple written materials (e.g. familiar words, signs, labels) using reading strategies that are appropriate for beginners
- use and respond to a variety of media materials



## **Mathematics**

The children will:

- learn the French vocabulary of numbers and math actions (+, -)
- demonstrate understanding of sets and whole numbers
- measure and compare objects
- demonstrate awareness of the passage of time
- recognize and use patterns
- collect, display and interpret data in daily activities
- show willingness to persevere in solving problems, seek further information, assistance or materials when necessary



## **Science and Technology**

The children will:

- demonstrate curiosity and a willingness to explore and experiment
- demonstrate understanding of, and care for, the natural world
- recognize and use some common forms of technology  
e.g. computers, listening stations, etc



## **Personal and Social Development**

The children will:

- demonstrate a positive attitude towards themselves and others
- demonstrate independence and a willingness to take responsibility in learning and other activities
- demonstrate an awareness of health and safety practices
- perform tasks requiring balance and coordination, precision, and perceptual skills
- identify and use social skills
- demonstrate awareness of their surroundings, both natural and human-made
- demonstrate awareness of patterns in their daily lives



## **The Arts**

The children will:

- express ideas and feelings through a variety of media
- experiment with techniques and materials
- demonstrate basic knowledge and skills gained through exposure to the arts and activities in the arts



- cooperate and collaborate with others on artistic projects
- communicate their responses to music, art, drama and dance
- demonstrate awareness of new abilities they develop through art activities, and express pride in their own work.

### **Physical Education and Music**

Both of these subject areas will be taught in English by specialists in the field.

In Music most of the curriculum is centered around songs, dance, and creative expression.

In PE development of basic skills, self-awareness, and enjoyment of physical activity are highlighted.

