

Welcome to K4!

2020-2021



Maple Grove Elementary School
Lester B. Pearson School Board

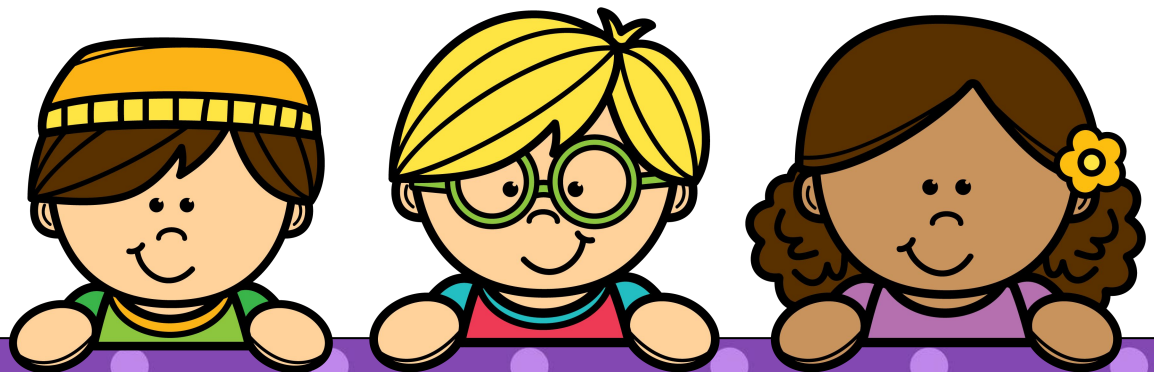
Dear Families,

Message to families from the K4 teacher: I just want to take this opportunity to welcome all of you to Maple Grove's English program for 4 year old children. It is with excitement that we welcome your children to our school, and we will sure have a fun-filled year of play, learning and self discovery. The children will be sure to make many friends, this is the time that children develop relationships with their peers that may even last a lifetime!

Given the current pandemic, we are always anticipating more information regarding the 2020- 2021 school year, how it will play itself out. Please have confidence that no matter how the situation may unfold, we are very well prepared to ensure our little peoples safety and at the same time making sure they are always feeling comfortable.

In August our school will be informative by sending details about your child's progressive entry to school. For now, the information in this pamphlet is created to give an early overview of the K4 program. We are looking forward to meeting you all!

Miss Marla



Progressive Entry

What is a progressive entry?

For the first week of school, your child will follow a “progressive entry” schedule. This means that they will not attend full days of school right away. Rather, they will slowly be introduced to the routines of K4 over the course of multiple days.

Progressive entry is designed to help ease children into school. “Big school” can be overwhelming, especially in the beginning. There are a lot of new routines to learn, new people to meet, and new rules to follow.

Breaking the transition to school into smaller amounts of time, over multiple days, helps to lighten the emotional and cognitive load on our young students.

This also means that for the first week of school, less K4 students will be attending school at the same time. Teachers can therefore give more attention to individual students, easing the “back to school jitters” as they arise.

You will receive your child’s progressive entry schedule in the August welcome letter

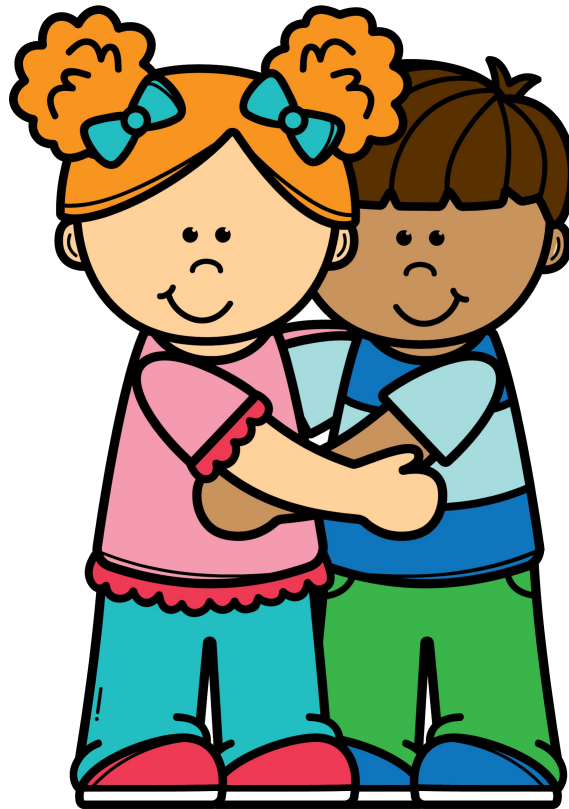
August Letter

What information can I expect to receive in August?

In August, the school will be mailing out more specific information regarding the 2020-2021 school year. In the August information, you will receive:

- School supply list (it will also be posted on the Maple Grove website once it becomes available): <http://maplegrove.lbpsb.qc.ca/>
- Possible updates regarding the ever-unfolding COVID-19 situation.
- Your child's progressive entry schedule. The students will be divided into 2 groups (Group A and Group B) and will come to school on their specific days, at their specific times.
- Transportation information and a form for you to fill out about your child's regular **after school routines** (will your child be attending daycare after school, will they take the bus home at the end of the school day, or will they be picked up at the gate by a family member or guardian?). Please keep your child's after school routine as regular as possible. For example, if they attend daycare after school, it is best that they do so every day of the week.

K4 Curriculum



K4 Competencies

Play to Learn Kindergarten 4!

Physical and motor development: Students will engage in activities that promote their gross motor (whole body) and fine motor (intricate movements) skills. This includes playing with legos and blocks and enjoying movement classes.

Emotional development: Students will develop the ability to recognize what they can do by themselves; they will experiment with self-expression by finding their voice, growing in self-confidence along the way.

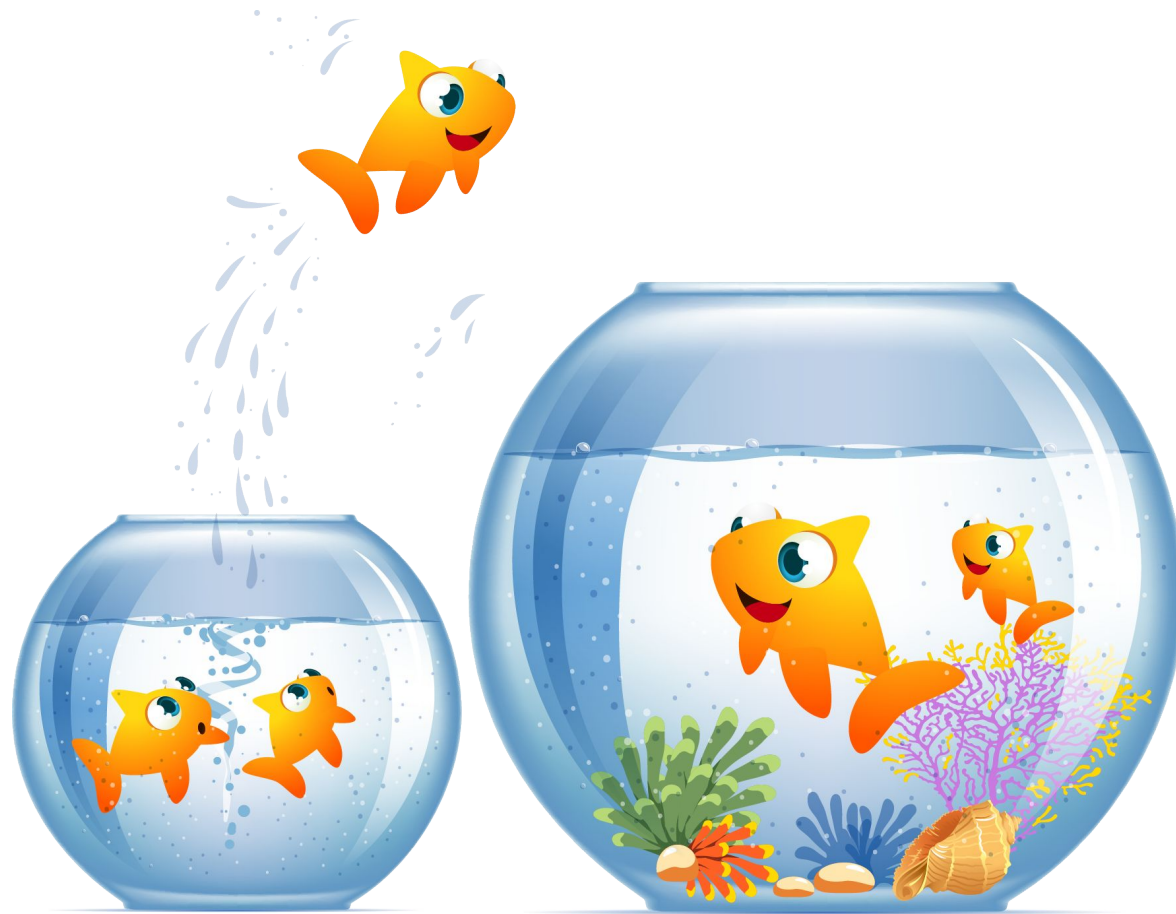
Social development: The K4 students learn to create connections with others through play. In K4, we focus on cooperation and conflict resolution.

Language development: The K4 program focuses on English communication through exposure to the letters of alphabet, story time, and calendar time.

Cognitive development: At this age, children begin to use reasoning skills, as their capacity for attention grows. Through play, they develop imaginative ability and the desire to engage in activities.

Smooth Transition

Helping your child transition to K4



Smooth Transition

Is your child feeling ready? Anxious? Scared?
Here are some tips before your child starts school

- Talk about school in a positive way; share your happy memories with your child.
- Read books about PRESCHOOL (known as KINDERGARTEN 4).
- Foster your child's independence (for example, let them practice getting dressed).
- Start a regular routine in the week before school starts (move towards a "school year" routine, earlier bedtime, routine lunch and snack time).
- Access the online resources from the Lester B. Pearson School board:
<https://sites.google.com/lbpearson.ca/esdresources/k4-k5>
- Have your child's hearing and sight checked before starting school.

*"You're off to great places, today is your day! Your mountain
is waiting, so get on your way!" Dr. Seuss*

Reading about School!

English titles that address the transition to school

- The Berenstain Bears “Get Ready For School”, Mike Berenstain
- Maisy Goes to Preschool (A Maisy first experience Book), Lucy Cousins
- Barney & Baby Bop Go To School, Mark Berthal
- Ilama Ilama Misses Mama, Anna Dewdney
- My First Day at Nursery (K4) School, Becky Edwards
- What to Expect at Preschool (K4), Heidi Murkoff
- I Love You All Day Long, Frances Rusackas
- Preschool (K4) Day Hooray! Linda Leopold

