



ÉCOLE PRIMAIRE  
**VERDUN**  
ELEMENTARY SCHOOL

Verdun Elementary School is committed to providing a quality learning environment in which all students feel safe and are motivated to achieve academically, socially and emotionally in preparation for the challenges and expectations of higher learning in an evolving society.

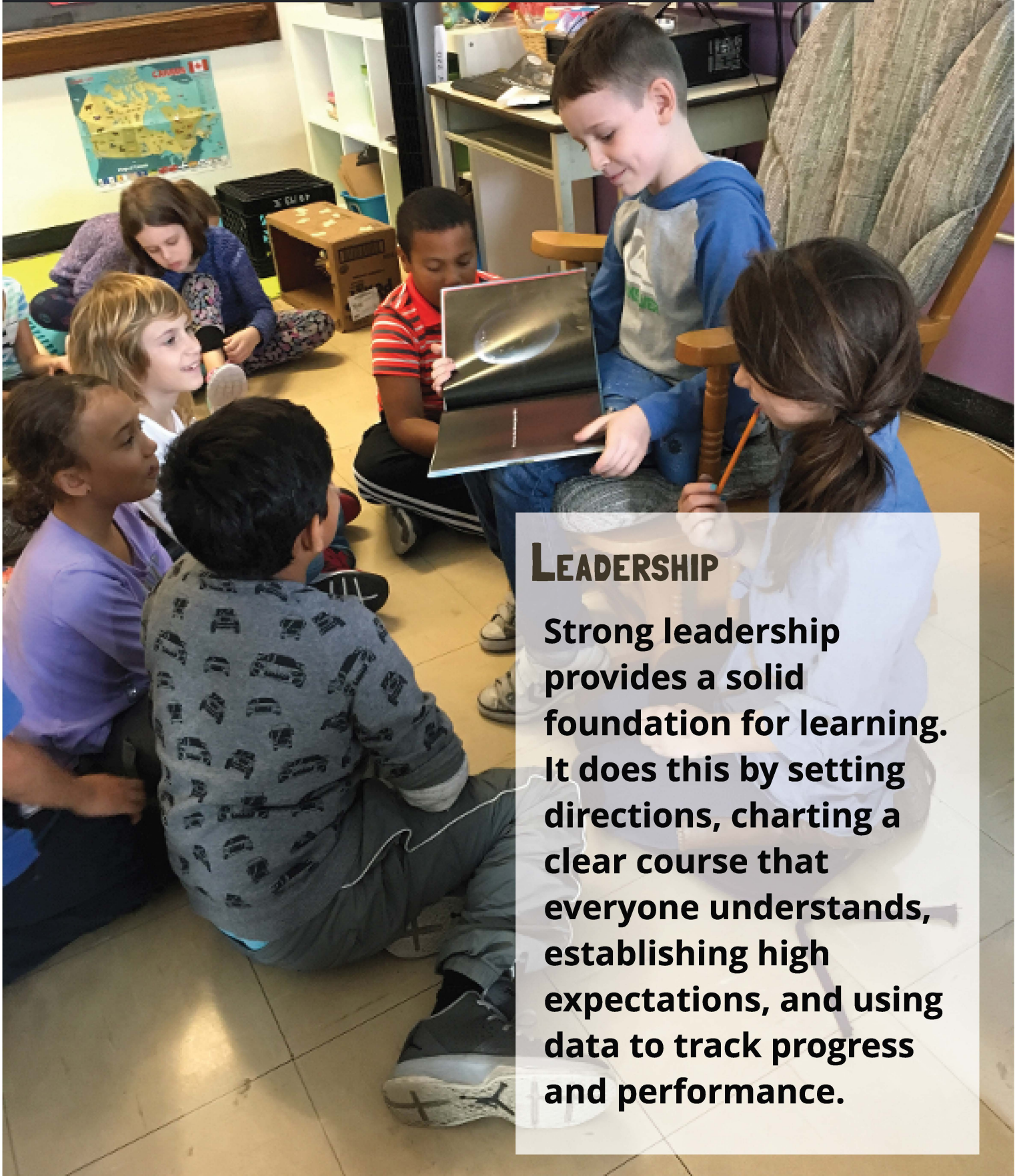
At Verdun Elementary, the students, parents and personnel come together as educational partners to initiate and to improve upon the Learning process. Achievements are celebrated on a daily basis.



## L.E.A.D.S

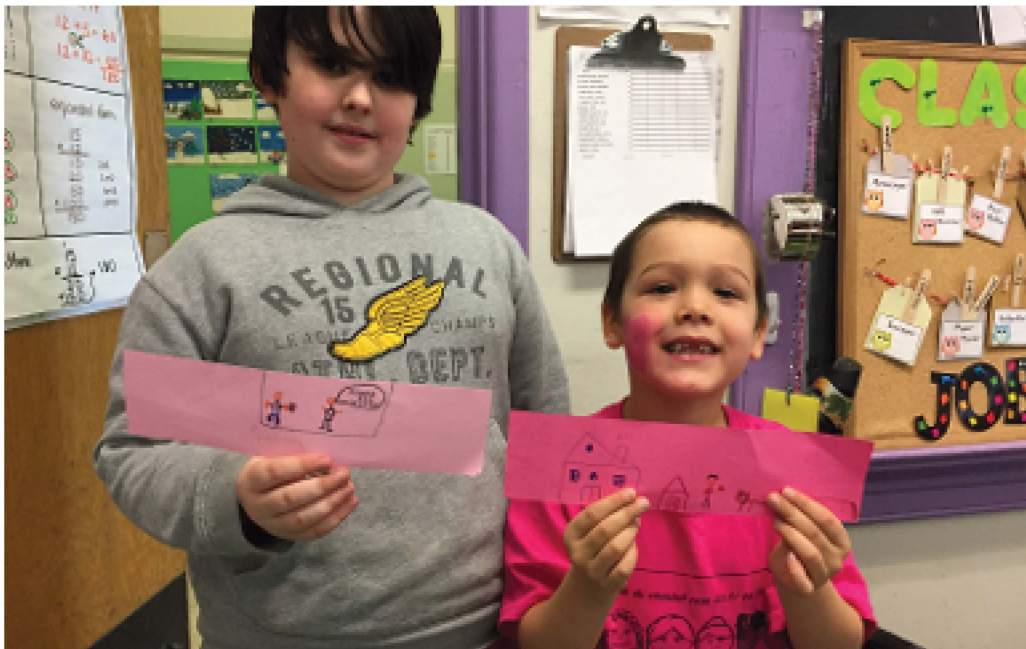
Our school is focused on teaching valuable skills to becoming a strong and courageous person. Through this approach students will gain perspective taking, understanding and friendship with their peers. The program looks at Leadership, Executive functioning skills, Active learning, Developmental approach and Social emotional learning.

# LEADERSHIP



## LEADERSHIP

**Strong leadership provides a solid foundation for learning. It does this by setting directions, charting a clear course that everyone understands, establishing high expectations, and using data to track progress and performance.**



Grade 5 and kindergarten students working together on an anti-bullying project.



Kindergarten oral presentation



Grade 6 and Grade 1 students reading together

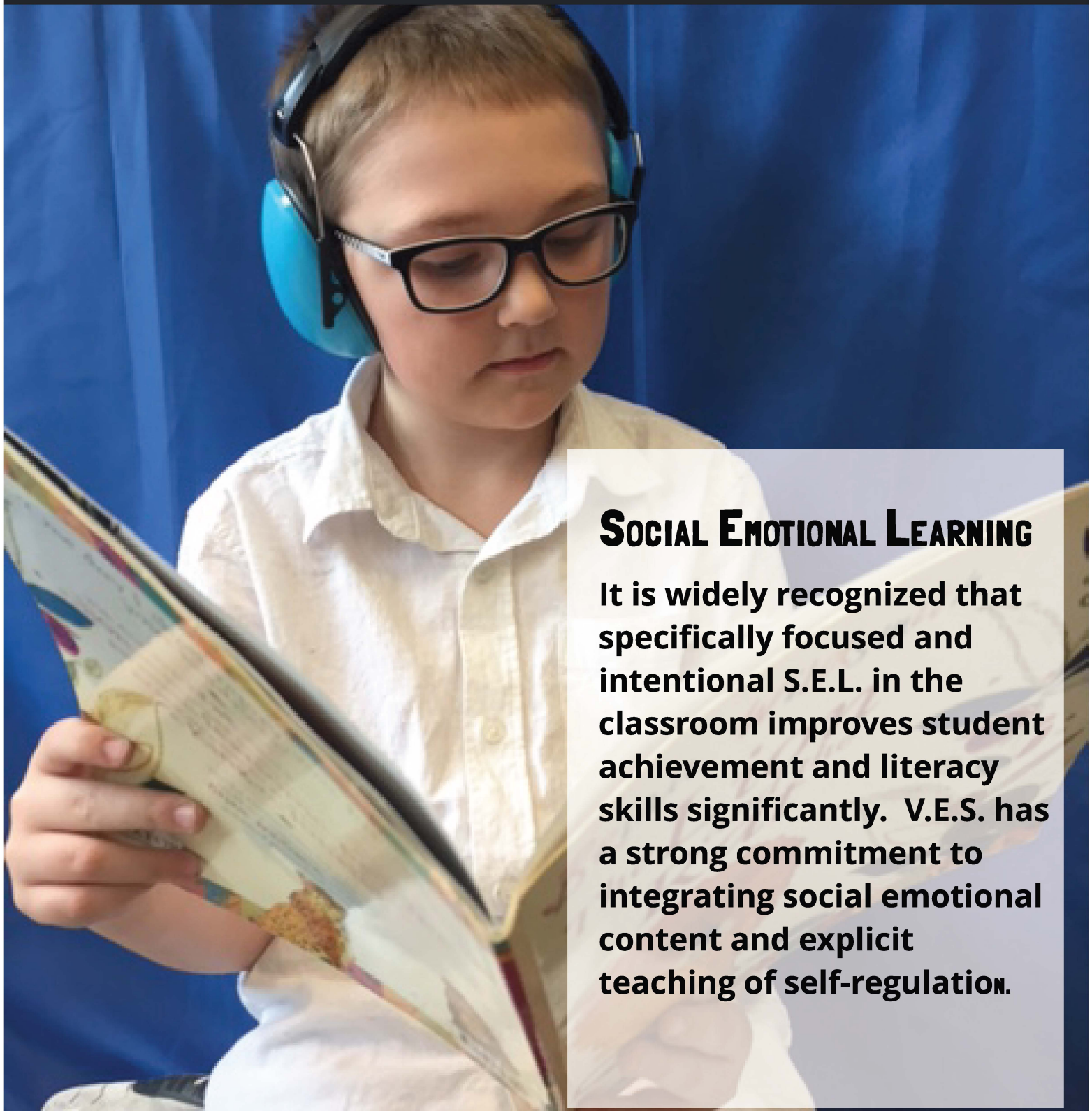
## **5 REASONS WHY TEACHING LEADERSHIP IS IMPORTANT**

- 1. TEAM BUILDING**
- 2. BUILDS SELF ESTEEM**
- 3. DEVELOPS PLANNING SKILLS**
- 4. INSPIRES COURAGE**
- 5. PROMOTES CONFLICT  
RESOLUTION**

**" LEADERSHIP AND LEARNING  
ARE INDISPENSABLE TO EACH  
OTHER." — JOHN F. KENNEDY**



# SOCIAL EMOTIONAL LEARNING



## **SOCIAL EMOTIONAL LEARNING**

It is widely recognized that specifically focused and intentional S.E.L. in the classroom improves student achievement and literacy skills significantly. V.E.S. has a strong commitment to integrating social emotional content and explicit teaching of self-regulation.



Zones of Regulations bulletin board.



Zones of Regulation check in station



Grade 5 being mindful during Breathing Break

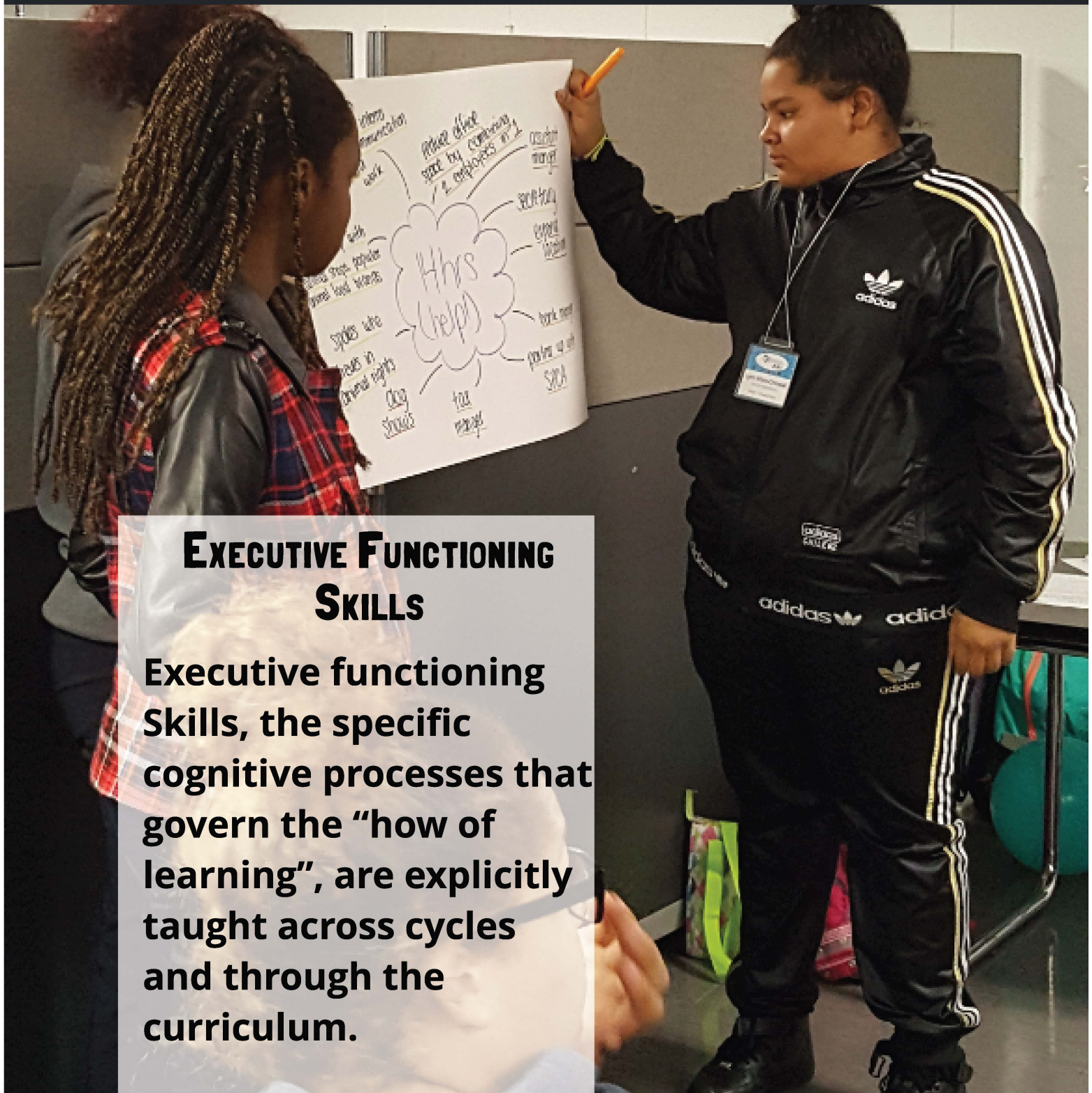
## **5 REASONS WHY TEACHING SOCIAL EMOTIONAL SKILLS ARE IMPORTANT**

- 1. BUILDS SELF AWARENESS**
- 2. BUILDS RESPONSIBLE DECISION MAKING**
- 3. BUILDS SELF MANAGEMENT SKILLS**
- 4. BUILDS SOCIAL AWARENESS**
- 5. BUILDS RELATIONSHIP SKILLS**



**" WHAT YOU THINK, YOU CREATE,  
WHAT YOU FEEL, YOU ATTRACT,  
WHAT YOU IMAGINE, YOU  
BECOME." — BUDDHA**

# EXECUTIVE FUNCTIONING SKILLS



## EXECUTIVE FUNCTIONING SKILLS

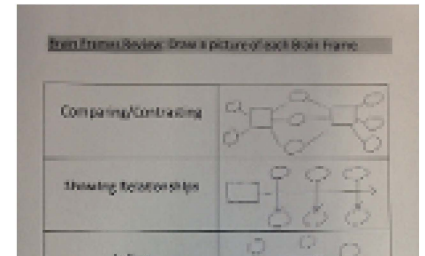
Executive functioning Skills, the specific cognitive processes that govern the “how of learning”, are explicitly taught across cycles and through the curriculum.



Explicit teaching



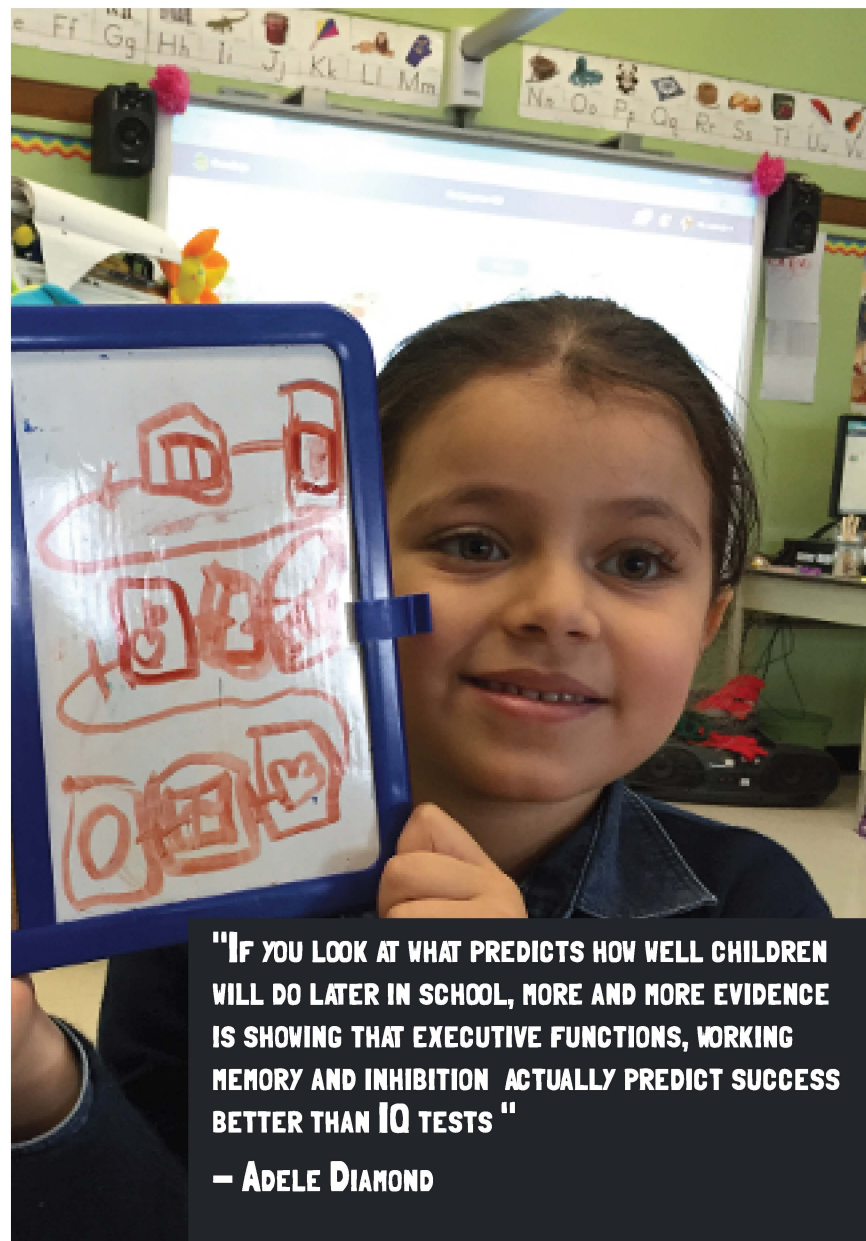
Daily Schedule



Brain Frames

## **5 REASONS WHY TEACHING EXECUTIVE FUNCTIONING SKILLS ARE IMPORTANT**

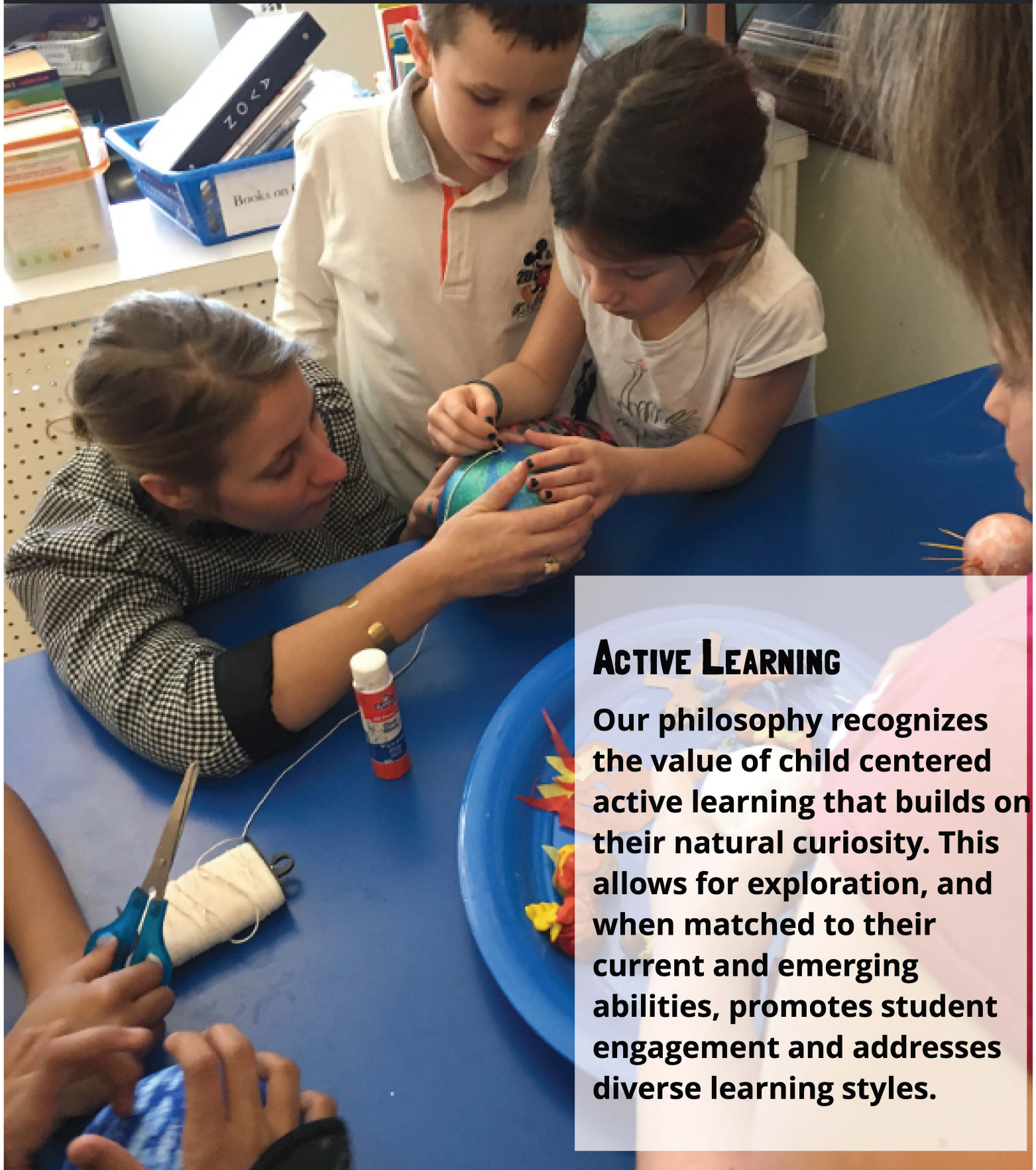
- 1. BETTER ACADEMIC PERFORMANCE**
- 2. IMPROVES WORKING MEMORY**
- 3. IMPROVES ORGANIZATIONAL SKILLS**
- 4. IMPROVES PROCESSING SPEED**
- 5. HELPS PROTECT AGAINST MENTAL HEALTH ISSUES**



**"If you look at what predicts how well children will do later in school, more and more evidence is showing that executive functions, working memory and inhibition actually predict success better than IQ tests"**

**— ADELE DIAMOND**

# ACTIVE LEARNING



## ACTIVE LEARNING

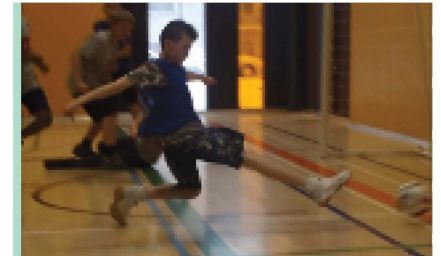
Our philosophy recognizes the value of child centered active learning that builds on their natural curiosity. This allows for exploration, and when matched to their current and emerging abilities, promotes student engagement and addresses diverse learning styles.



Students working together to build a snowman



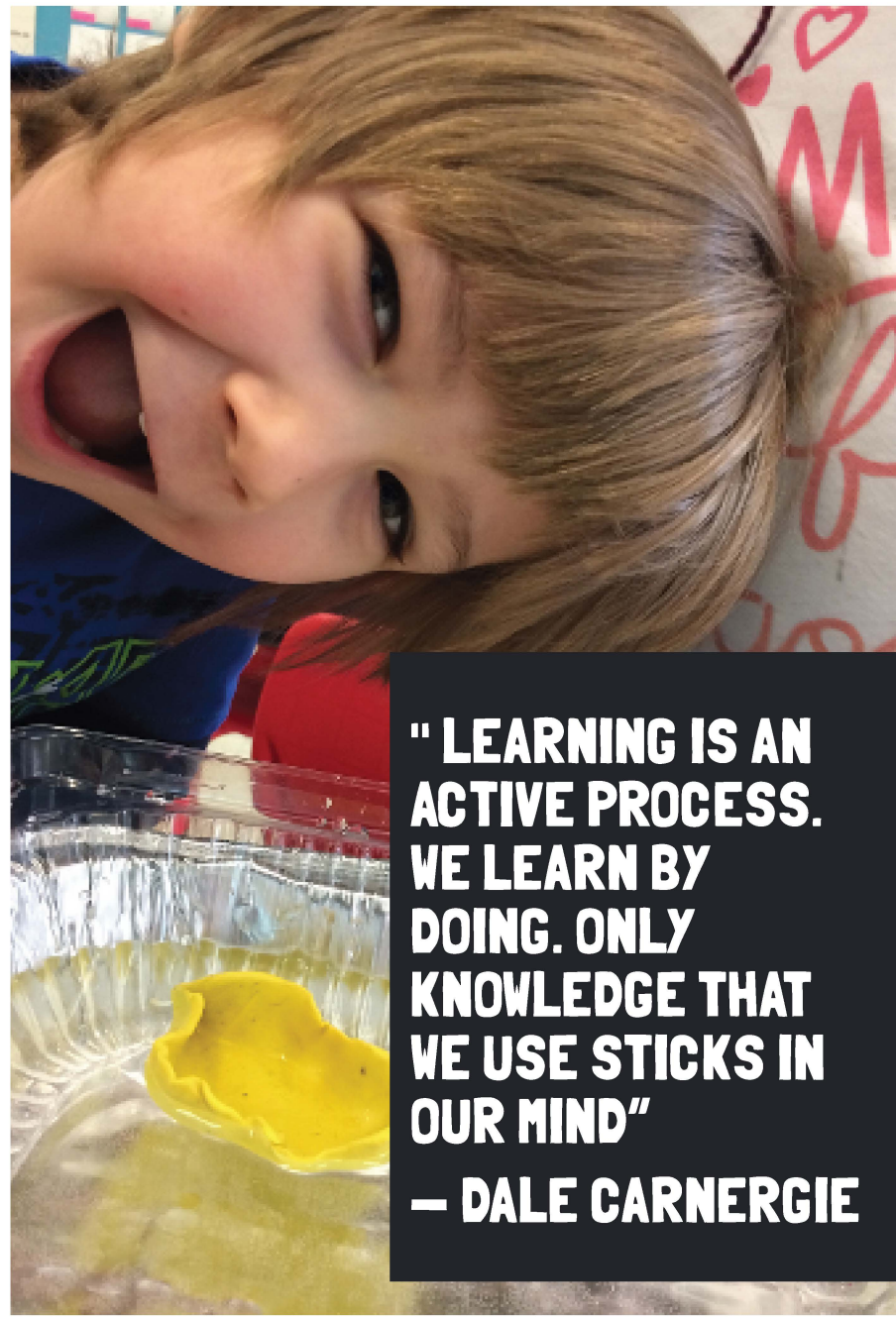
Student participation in le Grand Défi Pierre Lavoie



Participation in a soccer tournament

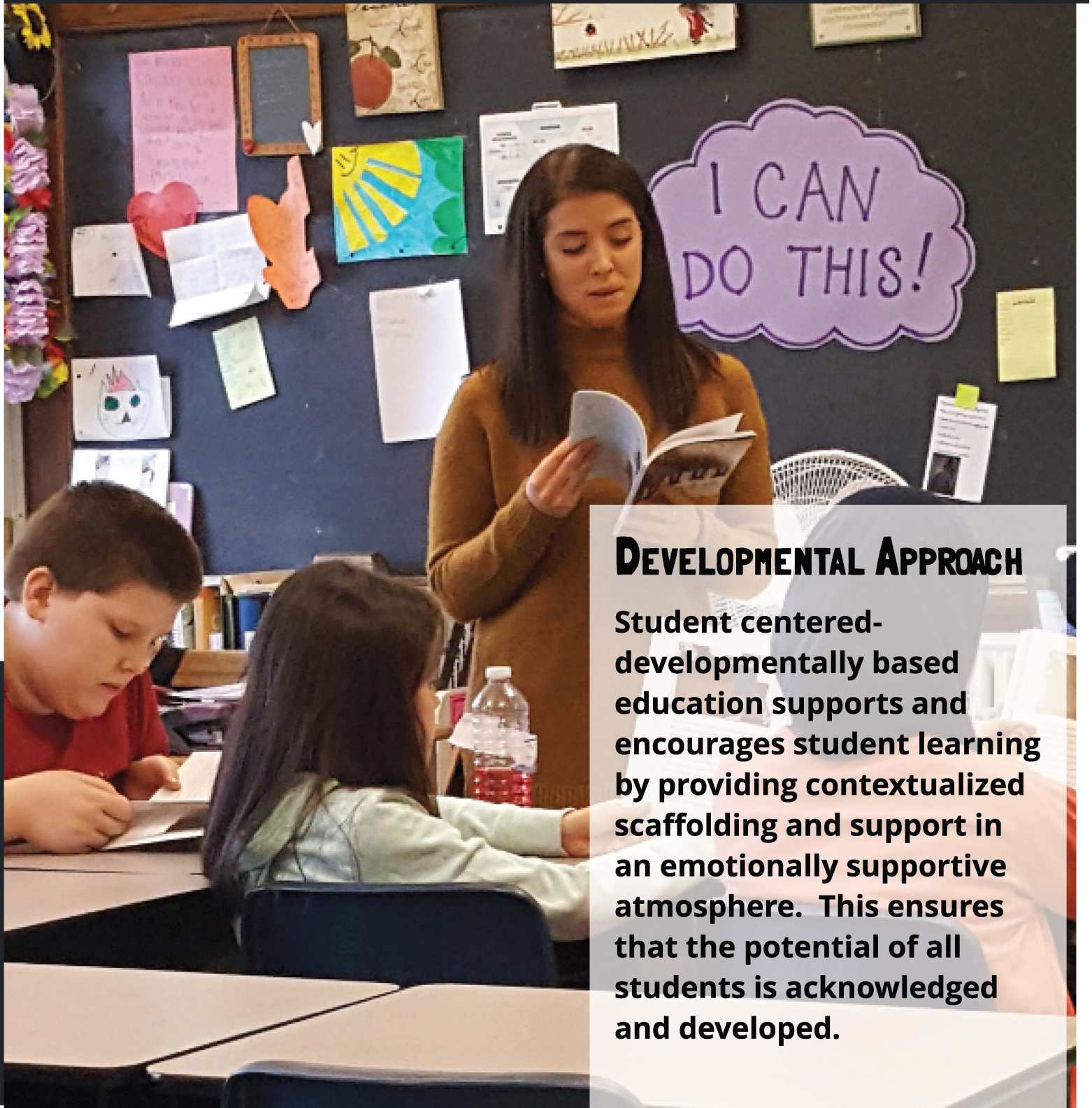
## **5 REASONS WHY ACTIVE LEARNING IS IMPORTANT**

- 1. INCREASES SCHOOL ENGAGEMENT**
- 2. INCREASES CONTENT KNOWLEDGE**
- 3. DEVELOPS CREATIVE THINKING**
- 4. PROMOTES ADAPTABILITY**
- 5. DEVELOPS PROBLEM SOLVING SKILLS**



**" LEARNING IS AN  
ACTIVE PROCESS.  
WE LEARN BY  
DOING. ONLY  
KNOWLEDGE THAT  
WE USE STICKS IN  
OUR MIND"  
— DALE CARNERGIE**

# DEVELOPMENTAL APPROACH



## **DEVELOPMENTAL APPROACH**

Student centered- developmentally based education supports and encourages student learning by providing contextualized scaffolding and support in an emotionally supportive atmosphere. This ensures that the potential of all students is acknowledged and developed.



Kindergarten student working on individual math bin



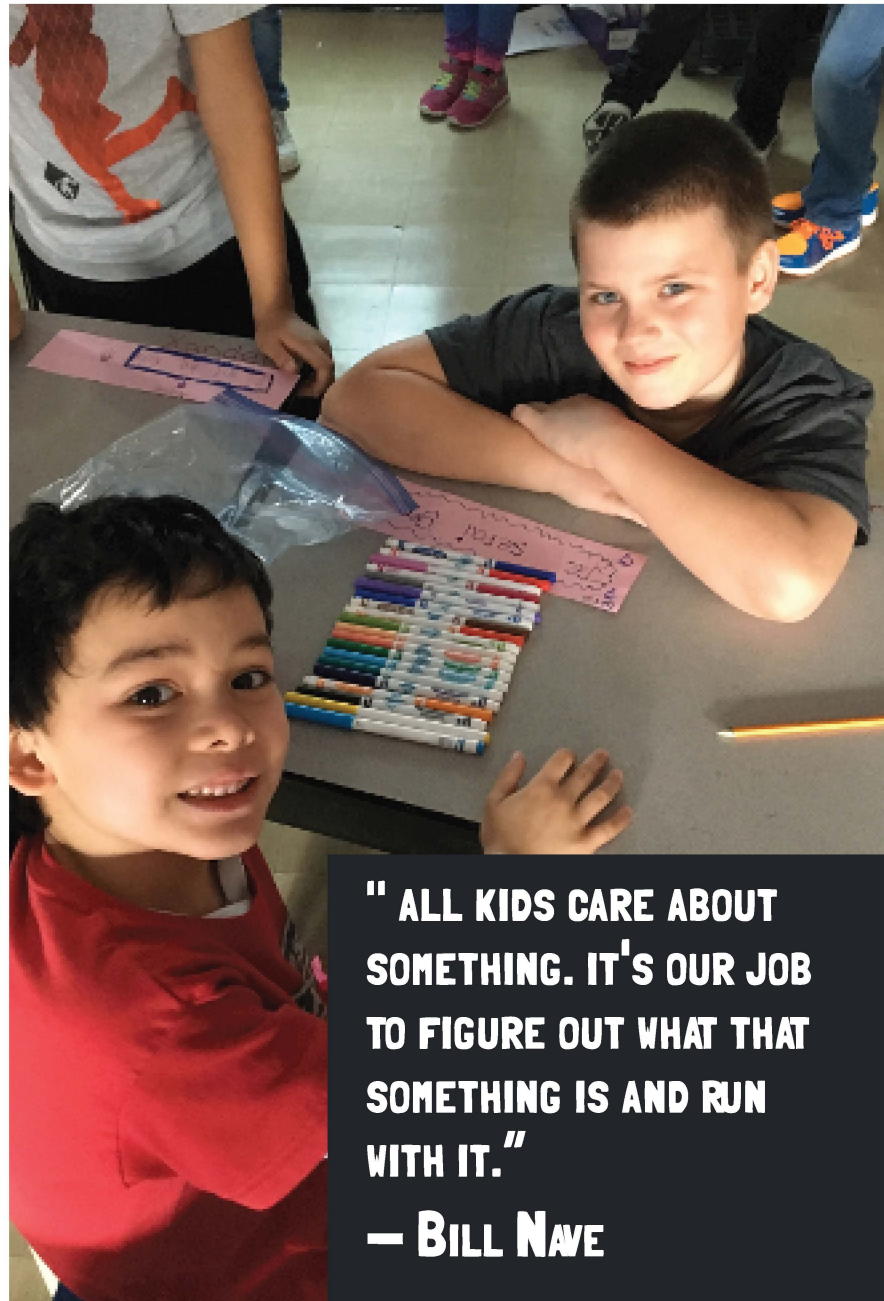
Students working on an inquiry based math problem



Pre K students filling each others 'bucket'

## **5 REASONS WHY USING A DEVELOPMENTAL APPROACH IS IMPORTANT**

- 1. ENHANCES STUDENT'S LEARNING**
- 2. ACCESSES DIFFERENT TYPES OF LEARNERS**
- 3. DEVELOPS "BEST PRACTICES" IN TEACHING**
- 4. BUILDS POSITIVE TEACHER & STUDENT RELATIONSHIPS**
- 5. PROMOTES "FEEDBACK" & "FEEDFORWARD"**



**" ALL KIDS CARE ABOUT SOMETHING. IT'S OUR JOB TO FIGURE OUT WHAT THAT SOMETHING IS AND RUN WITH IT."**  
**— BILL NAVE**