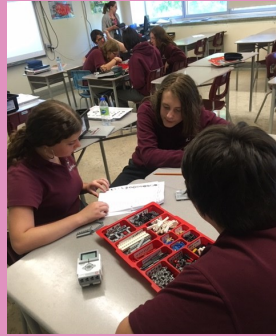


# Project Based-Learning explained

The project steps presented here should be seen as systemic and interrelated. It is not mandatory that they always be experienced in this order and may often overlap. The steps can be adapted to specific types of projects or to the ability and pace of the student. They also serve as a guide for the procedure to follow, while preparing a project to demonstrate competencies.



**Essential Question or Problem**

**Analysis of the Problem**

**Project Planning & Investigation**

**Test Solutions**

**Present Findings**

**Evaluation & Feedback**



During subject related project periods, students work independently or in groups with their teacher acting as a guide and facilitator. The students can also make appointments with other teachers in order to get remedial help in a subject where they are experiencing difficulties as the students will all be in a project period at the same time.

**Join us as we begin this journey starting September 2020**

A vibrant poster for Beurling Academy. The background is a mix of purple and pink watercolor splashes. At the top, the text 'RE-INTRODUCING BEURLING ACADEMY' is written in a large, white, hand-drawn font. Below this, a circular logo features the words 'BEURLING ACADEMY' around a central graphic of a person's head and shoulders. To the right of the logo, the text 'SHAPING STUDENTS FOR A CHANGING WORLD' is written in a bold, white, sans-serif font. Below the logo and text, a list of features is presented in a white, sans-serif font. At the bottom of the poster, there is a photograph of a modern, multi-story building with large windows and a flat roof, set against a clear sky.

## RE-INTRODUCING BEURLING ACADEMY

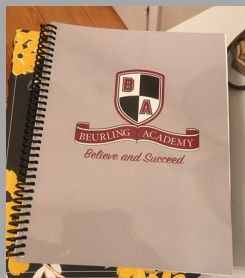
**SHAPING STUDENTS  
FOR A CHANGING WORLD**

- Project based learning
- Enriched program
- One to one Chromebooks
- Breakfast Club
- Vibrant Community Learning Centre offering daily lunch and afterschool activities
- Indoor Pool
- LOVE program
- Teen Zone
- Sports Teams
- The Hive ( Wellness Room )
- Parental involvement through Home and School
- Art - Theatre -Music
- Robotics





# Welcome to Beurling Academy



In December 2019, the Council of Commissioners of the Lester B. Pearson School Board voted unanimously for the Educational Project at Beurling Academy to be revised to support and include a student centered project based approach to learning. This new Educational Project will be designed with the following principles in mind:

**Choice and responsibility:** The ability to make choices and be responsible to assume those choices.

**Autonomy and interdependence:** The ability to use each person's individual talents to benefit the group and the world around us.

**Respect:** The ability to exist in a communal environment while respecting ourselves, others and the available resources.

**Engagement:** The ability to participate in school life by being engaged in the learning.

**Perseverance:** The ability to accomplish goals and develop thoughts through perseverance and gradual progression despite obstacles.

**Health and Well Being:** The ability to determine health needs and meet them through physical activity and mental health.

## Our Pedagogy

Our vision of learning combines a balance between formal learning and project based learning.

**We believe that:**

Significant learning takes place based on interests, choices and projects that make sense for the student.

## Shaping students for a changing world.

Great importance is attached to the approach and processes and not only the product.

Learning is significant if knowledge is integrated, as much as possible thanks to project based learning.

Learning takes place in an open and rich environment, which promotes curiosity, creativity and self-expression.

Learning is not always easy. Mistakes, risk-taking and trials are necessary for learning.

Learning is greatly favored by the diversity of interactions and heterogeneity groups.

The teacher is not the only one responsible for learning.

Learning is not done at the same pace for everyone.

## Respecting the Quebec Education Program

In this revision of the Education Project, we strictly follow the program of the Ministry of Education of Québec. However, our open pedagogy guides the understanding of the mission of Beurling Academy to allow students to demonstrate their academic competencies through real world projects.

Real world project based learning is the favored pedagogy for the students to demonstrate their academic learning. A balance between teacher directed lessons and the teacher acting as a facilitator and guide allow students to choose projects to demonstrate their academic competencies in disciplinary and an interdisciplinary manner. These projects can be coordinated with the whole class, done in small groups or individually. The deadlines for the presentation of the projects are chosen by the students with their teacher. There will be designated project periods each day of the week.

