













## The Six Kindergarten Competencies

<b>The Six Kindergarten Competencies (Common Terms)</b>		<b>The Expectations at the End of Kindergarten with Respect to Each Competency</b>	
 <b>Competency 1</b>	<p><b>Develops Sensorimotor Skills</b></p> <p>Children develop an increasing awareness of the functioning of their senses and bodies. Through active play and physical exercise, they develop their fine and gross motor skills. They move, explore their environment, and manipulate various objects. They adopt good habits for a safe, healthy lifestyle.</p>	 <b>Competency 1</b>	<p><b>Develops Sensorimotor Skills</b></p> <p>In various challenging classroom situations the children demonstrate an increasing range of movements. They adapt their actions to in relation to their physical environment and to the people around them. They follow safety rules and demonstrate a recognition of healthy living habits.</p>
 <b>Competency 2</b>	<p><b>Develops His/Her Personality</b></p> <p>Children express their needs, feelings, and emotions in a variety of ways. They recognize their strengths and limits, and develop confidence in themselves. Children learn to see themselves as unique individuals with their own tastes, interests and needs. They take initiative, build relationships with others, and engage in learning activities.</p>	 <b>Competency 2</b>	<p><b>Develops His/Her Personality</b></p> <p>Children become appreciative of their strengths and start to deal with their limitations. They have a better awareness of themselves, are able to present themselves as individuals and recognize what makes them different from others. They contribute their ideas and explain them. They demonstrate initiative, autonomy and responsibility in games, projects and activities that are part of everyday life.</p>
 <b>Competency 3</b>	<p><b>Relates Well to Others</b></p> <p>Children interact with different people. They participate in group life. They take into account their own needs and those of others. In situations of conflict, they find appropriate solutions with the help of an adult. They acknowledge that they have rights and responsibilities.</p>	 <b>Competency 3</b>	<p><b>Relates Well to Others</b></p> <p>Children demonstrate they can live harmoniously with others. They communicate with different people. They share, offer help and encourage others. They appreciate individual differences and participate actively in group life.</p>
 <b>Competency 4</b>	<p><b>Communicates Orally</b></p> <p>In a stimulating environment, children build oral and written communication skills that allow them to develop their personality, relate to others, better understand their world and complete learning activities and projects. Children pay attention to messages, understand them, and create their own. They organize their thinking and express themselves clearly. They explore language through playing with words, rhymes and stories, engaging in different writing forms, including drawing, and using new technologies.</p>	 <b>Competency 4</b>	<p><b>Communicates Orally</b></p> <p>Children express themselves so that they are well-understood by other children and adults. They listen to questions and instructions, and respond appropriately. They react positively to activities that use their language skills, particularly in the areas of reading and writing. They manipulate language to adapt to different communication situations.</p>
 <b>Competency 5</b>	<p><b>Becomes Familiar with His/Her Environment</b></p> <p>Children seek to understand and acquire new knowledge in different areas. They observe, experiment, question themselves, and organize information. They try various ways of saying, doing and understanding, and of solving problems. They transfer the knowledge and strategies they have learned. They share their ideas, methods and discoveries with others.</p>	 <b>Competency 5</b>	<p><b>Becomes Familiar with His/Her Environment</b></p> <p>Children show interest in learning. They are curious and use their knowledge and creativity in their games and projects. They use some basic elements from different areas of learning, including the arts, math, science, and technology. They share their discoveries and explain their methods.</p>
 <b>Competency 6</b>	<p><b>Completes Projects or Activities</b></p> <p>Children participate actively in their own learning through various projects and activities. They choose challenges based on their interests and persevere to the completion of the tasks. They present their projects, explain the procedures and strategies they used and talk about their successes and challenges.</p>	 <b>Competency 6</b>	<p><b>Completes Projects and Activities</b></p> <p>Children complete individual, team, or class projects. They use what they are learning to help them with new activities or with planning new projects. They anticipate the main steps of a project and describe how they will work through the project to its completion. At the end of the activity or project, they talk about their satisfaction and the knowledge they have acquired.</p>