

Question 1 What is our relationship to the Lester B. Pearson School Board

Children's World Academy Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

Prioritization of resources for special need kids (special educators in each school, behavior councils, etc).

Question 3 Other Comments or Suggestions

Question 1 What is our relationship to the Lester B. Pearson School Board

Clearpoint Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

"Objectives:

We agree with the equitable allocation of resources, with an aim to support student success regardless of socio-economic status, ability, etc. In addition, we encourage the allocation of resources to enhance the school's library as it forms part of the core educational mandate. Currently, libraries are treated as adjunct facilities which is a disservice to the whole school population.

Criteria:

We kindly request clarification/definition of the use and term ""decentralized operating budget""."

Question 3 Other Comments or Suggestions

Our commitment to comment and support is contingent on the current legislative framework.

Question 1 What is our relationship to the Lester B. Pearson School Board

Dorset Elementary School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

1. More funds allocated towards specialists in the schools, specifically to address the mental health of our students.
2. More funds allocated towards library resource (material and human).

Question 3 Other Comments or Suggestions

Question 1 What is our relationship to the Lester B. Pearson School Board

Forest Hill Jr Elementary School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

Suggestions regarding the allocation of funds:

1. Allocation of funds towards mental health support for students. Increased allocation for Integration Aides, Resource departments, and Board-Level Support (Psychologists, SLP's, OT's, PT's, etc.). Access to mental health support outside of school is extremely difficult to come by, even within the private sector, and waitlists are very long. Many families are facing ongoing financial difficulties and cannot afford to access services. The repercussions of these mental health issues are far reaching and affect the student's ability to learn and thrive all the while contributing to behavioral issues. LBPSB's commitment to offering safe and caring schools must extend to helping students deal with mental health challenges.
2. Allocation of funds towards added support staff in the classroom to acknowledge the growing number of neuro-diverse students and to foster inclusivity.
4. Allocation of funds to professional development for teachers to help them identify the particular needs and learning challenges of special needs students.
3. Allocation of funds towards climate change awareness and sustainability projects.

Question 3 Other Comments or Suggestions

Other comments and suggestions:

Understanding that limited budget must be prioritized to maximize benefit, with the realities that surfaced in the recent years: the increase need in teaching through technology, pandemic after effects on mental health and social skills, creating a diversity and inclusion environment, etc.

Should there, by chance, be an availability of funds to do so, we suggest that the School Board consider updating schools with regards to such items as air quality systems, air conditioning, school furniture such as desks, lockers, etc. LBPSB does a very good job of maintaining current buildings but the contents of these buildings must not be neglected and do have a finite life span."

Question 1 What is our relationship to the Lester B. Pearson School Board

Forest Hill Sr School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

"Unfortunately, the FHSR GB does not have any recommendations or suggestions regarding cost-saving strategies or potential sources of additional revenue.

It believes that budgetary decisions should allow for continued support for students with all types of special needs, regardless of whether or not they are coded or even have an IEP (especially given the delays in obtaining such documents/classifications). Also, in the wake of the pandemic and the effects it had on everyone, there should be continued investment in mental health initiatives for students and staff."

Question 3 Other Comments or Suggestions

The FHSR GB is confident that the school board will make its decisions in the best interest of the students and staff.

Question 1 What is our relationship to the Lester B. Pearson School Board

Maple Grove Elementary School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

"We have no suggestions or recommendations at this time.

Thank you"

Question 3 Other Comments or Suggestions

"We have no comments at this time.

Thank you"

Question 1 What is our relationship to the Lester B. Pearson School Board

Margaret Manson Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

Appropriate charging stations for electric cars.

Question 3 Other Comments or Suggestions

Question 1 What is our relationship to the Lester B. Pearson School Board

Mount Pleasant Elementary School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

"We were concerned that there was no budget allocation for addressing the challenge of the climate crisis in the budget. What is the plan for LBPSB to achieve zero carbon emissions by 2030? There is no way we will get there without a clear plan and funds directed towards the transition. How can we Ensure Wellness without considering the wellness of the very planet we live on ?

Members of our governing board also wanted to see funds more clearly directed at improving literacy rates amongst students in LBPSB and towards implementing the science and pedagogy of SEL throughout the system."

Question 3 Other Comments or Suggestions

"Thank you so much for all you do on behalf of our students!

Warmly,

Megan Webster, Chair, GB Mount Pleasant Elementary"



Riverview Elementary School
971 Riverview Ave.
Verdun, QC
H4H 2C3

March 31, 2023,

Lester B. Pearson School Board
925 Brookdale Ave.
Dorval, QC
H9P 2Y7

Dear Me. Dugré,

On behalf of the Riverview Elementary School Governing Board, I kindly request that you accept the attached document as our Governing Board's feedback on the 2023-2024 Budget Consultation.

We are grateful to have this consultative experience and appreciate the opportunity this has brought us, to be involved in the education of our children and community.

Respectfully yours,

Linda Dalterio

Linda Dalterio
Chairperson
Riverview Elementary School Governing Board
riverview_gb@lbpearson.ca



RIVERVIEW ELEMENTARY SCHOOL 2022-2023 BUDGET PRIORITIES

In response to the Lester B. Pearson School Board's Annual Budget Consultation, Riverview Elementary School's Governing Board's budgetary suggestions are as follows.

Question 1: What is your relationship to the Lester B. Pearson School Board?

Elementary School Governing Board

Question 2: Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

Guiding principles:

1. **Equity when spending.** Considering all students' circumstances and not leaving any child or family behind, everyone should have the same level of opportunity to receive a full education to help them succeed in life, and it will take a helping hand to make sure every child gets that chance.
 - a. **Criteria:** Schools with considerable underprivileged populations, in gentrifying and provincially reorganized school-zoned areas, are consistently being reclassified. Urban and rural schools are losing funding as the overall socioeconomic and revenue grade increase (Indices de défavorisation). The effects of the reclassifications are detrimental to schools because they drastically reduce their funding allocation for important social and learning services, therefore, putting a more significant role on families to address educational difficulties, and increased financial burdens to attempt to resolve the lack of governmental support and services available through the school.
 - b. **Objective:** We believe it imperative that LBPSB assures the financial allocations for educational services are set at a level truly called for in each school community. That schools are compensated for the new socioeconomic grade ("IMSE/SFR") imbalances so that every student has a fair opportunity for success by providing an equitable learning experience.
2. **School community well-being and mental health.**
 - a. **Objective:** Invest in classroom trauma-informed learning and educational support tools. To help increase student well-being and provide optimal environments for learning, inside the classroom and outdoors in nature and remain focused on smaller classroom sizes.
3. **Quicker access to psycho-social educational assessments.**

- a. **Criteria:** There is a critical increase in the number of students with difficulties since covid, there are insufficient testing resources, and the cost and wait times and receiving services are exponential. This is causing impairment to individual students and within classrooms, and it is also negatively impacting families. Because of the delays and lack of resources, not only individual students are affected, student groups collectively are missing out on optimal learning opportunities.
 - b. **Objective:** better learning opportunities with proper support and tools to reach individual and collective student success. Reduce emotional distress, and maintain healthy, effective and successful learning environments. Reduce financial, logistical and emotional stresses caused by the lack of internal resources and the need to obtain and commute to private services.
4. **Amp up civic engagement. Create programs that connect students with the community and how it operates, and bring back career days to all school levels.**
 - a. **Criteria:** Teachers want to inspire students to live in real-life to receive visits and to explore the real world with astronauts, bakers, clothing makers, architects, zookeepers, land surveyors, faith leaders, hydro workers, game developers, recyclers, landscapers or electricians.
 - b. **Objective:** 1) Build on civic engagement through opportunities for live experience in different types of organizations like green tech, banking and technology, places of worship, or city management and municipal operations like recycling plants and water systems, traffic light management, or fire stations to learn about the important professions that protect and serve us every day. 2) Inspire a growth mindset, openmindedness and civic engagement, develop an understanding of how communities and society operate, and demonstrate career opportunities starting at a young age.
5. **Improve sustainable and affordable food programs.**
 - a. **Criteria:** 1) Important in the vision of zero waste and reducing our school board's ecological footprint. Place a stronger focus on each school's involvement with adopting zero waste and local food sourcing practices in the school and students' education. 2) Ensure there is equity in spending to support schools suffering from high rates of food insecurity and that they are receiving adequate affordable nutritional options.
 - b. **Objective:** To reduce the school board's carbon footprint and cultivate a local food-sourcing mindset within schools that give students outside learning opportunities to connect with natural food production environments.
6. **Reduce classroom and indoor school temperatures.**
 - a. **Criteria:** Focus on schools located in regions considered as "Ilots de chaleurs" (Urban heat islands) and older buildings with poor ventilation, to ensure a conducive learning environment with the increases in temperatures being caused by global warming, city buildout, etc.
 - b. **Objective:** invest in adequate air conditioning in all buildings for students and staff to provide optimal 12-month learning environments, and make the buildings more attractive for summer rentals.
 - i. Ref. <http://datadrivenlab.org/the-urban-heat-island-effect-in-montreal/>

ii. Ref.

<https://www.cbc.ca/news/canada/montreal/montreal-warm-cool-places-interactive-1.3669639>

7. Improve parental access to information.

- a. **Criteria:** Parents have a hard time accessing information regarding their child's education and the educational and social services available to their families. There is so much information and a lot is changing.
- b. **Objective:** Bring educational support, information and tools for parents closer to parents. Make information more accessible while parents are waiting for their child to be assessed or for the results of psycho-social assessments, and for parents who may have questions regarding their child and situation because they have assumptions but don't know where to turn. Provide better access to tools and information regarding financial support for families of students with learning disabilities. The recommendation is to use information pipelines that exist to provide more information - Mozaik, SNAC and LBPSB websites, through digital portals, links, documents and information capsules.

8. Increase access to parental support for their child's education.

- a. **Criteria:** There is an increase in parents struggling to understand the issues they are facing with their children's education regarding students with special needs and other system changes. Families don't understand how the system works and they are scared, unaware and overwhelmed. Parents are asking for more hands-on support because teachers are unable to sustain the demand of families requiring extra support. After all, the cases of students with SEL issues are rising rapidly.
- b. **Objective:** Increase access to human services for guidance before or in accompaniment of professional learning and health professional services. Examples we spoke of generally were CLC Learning evenings in our region and these were very helpful and meaningful learning opportunities for families and brought the community together in our Ward and having human point people assigned to regions to help manage questions, info events and guide parents - administrative support and TIPs professionals.

Question 3: Other comments or suggestions

1. BUILDINGS

- a. Air circulation - cool zones/air conditioning, water fountains, bathrooms, water systems, greening infrastructure when modernizing.
- b. If possible, it is recommended to push for the sale and for the fund allocation of unused and non-operable buildings towards improving existing useful aged infrastructures.

Question 1 What is our relationship to the Lester B. Pearson School Board

Sherbrooke Sr Elementary School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

On behalf of the Sherbrooke Academy Senior Governing Board, we are looking to assure that the objectives identified are measurable. It was not clear to our Governing Board if and how the objectives are measured so we would like to offer this feedback for the 2023-2024 budget consultation.

Question 3 Other Comments or Suggestions

Carol Heffernan

From: Andréanne Bertrand
Sent: Friday, March 31, 2023 3:23 PM
To: Carol Heffernan
Subject: FW: UPDATE - LBPSB Budget 2023-2024 Consultation Launch

Good afternoon Ms. Heffernan,

Please find Soulanges's response to the budget consultation below.

Best regards,



Andréanne Bertrand

Agent de bureau – Services juridiques / Office Agent – Legal Services
514.422.3000 #30310

Commission scolaire Lester-B.-Pearson
Lester B. Pearson School Board
1925, av. Brookdale, Dorval, QC
www.lbpsb.qc.ca

From: SOULANGES Governing Board <soulanges_gb@lbpearson.ca>
Sent: Friday, March 31, 2023 3:11 PM
To: Andréanne Bertrand <abertrand06@lbpsb.qc.ca>
Subject: Re: UPDATE - LBPSB Budget 2023-2024 Consultation Launch

Bonjour Mme. Bertrand,

Le Soulanges Elementary Governing Board n'a pas de recommandations ou de commentaires à faire suite à la lecture du document joint précédemment.

Cordialement,
Tristan Généreux

On Thu, Jan 19, 2023 at 12:15 PM Andréanne Bertrand <abertrand06@lbpsb.qc.ca> wrote:

Good afternoon,

Please find attached the memo as well as the LBPSB Budget consultation document in French.

Comments can be sent in French with the help of this link: <https://www.lbpsb.qc.ca/fr/budget-consultation-fr/>

Question 1 What is our relationship to the Lester B. Pearson School Board

St Edmund Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

With respect to the school board's principles, we recommend that you include a focus on reducing the carbon footprint of the board as a whole and in our individual facilities by continuing to promote green initiatives, particularly those that save the board funds (e.g., lighting and other energy-saving alternatives). This would also include sensitizing our population to changes we can make in our day-to-day behavior and habits to address climate issues.

Question 3 Other Comments or Suggestions

"We recommend that you ensure that services and resource support are, at minimum, maintained and ideally enhanced for students with special needs as well as staff.

We also suggest that you maintain a focus on EDI initiatives throughout the School Board as well as in the broader Lester B Pearson community."

Me Geneviève Dugré
Secretary General
Lester B. Pearson School Board
March 15th, 2023
RE: Budget Consultation, St. John Fisher Jr.

Dear Me Dugré,

During our February governing board meeting we discussed the budget Consultation.
Our response below:

APPENDIX C: 2023-2024 BUDGET PRIORITIES

What is your relationship to the Lester B. Pearson School Board?
Governing Board

Do you have any suggestions regarding objectives, principles or criteria used to govern the allocation of funds?

Top 3 issues

1. Improve the quality of education for all students by:
 - a. Increasing funding for more integration aides and their training.
 - b. Reducing class size. We are concerned that student codes are not determined in early years which imbalances the weighting of those classes.
 - c. Increasing professional services for students with special needs (including gifted students). This would include professionals such as psychologists, speech and language pathologists, or occupational therapists.
2. Increased funding to support the acquisition of the French language is essential.
For example, the Intervention Intensif program or other similar services geared towards early language development.

3. New funding that would align the board's Environmental and Sustainability policy with a budget line. Examples of ways this funding would help align policy to action:
- a. greening our schools and land by moving towards renewable energy,
 - b. planting trees in play areas to reduce the heat islands of pavement,
 - c. improving insulation in aging buildings.

Other Comments or Suggestions:

As per our request from the past few years, we would like to see how funds are used. Also in the case of surplus how it is distributed. In order to help us consult on these topics we would like to have yearly reporting on the outcomes based on the consultations that have been made.

We would also like to reiterate, as we have in the past, that as a school that takes the integration of students seriously, the teaching staff needs to be given the proper training and tools to be successful. It is imperative that we get the proper support to reach the goal of giving integrated children what they need to succeed.

On behalf of the St. John Fisher Jr. Governing Board, thank you for giving us the opportunity to give input.

Sincerely yours,



Nadia Lawand, Chair
St. John Fisher Junior Governing Board



St. John Fisher Elementary School Governing Board

Senior Campus: 121 Ave. Summerhill, Pte. Claire, H9R 2L3
Tel: (514) 695-1112 - Fax: (514) 695-2374



Me Geneviève Dugré
Secretary General
Lester B. Pearson School Board
March 2023
RE: Budget Consultation, St. John Fisher Sr.

Dear Me Dugré,

During our February governing board meeting we discussed the budget Consultation. Our response below: 2023-2024 BUDGET PRIORITIES

Question 1: What is your relationship to the Lester B. Pearson School Board?

Answer: Governing Board

Question 2: Do you have any suggestions regarding the objectives, principles, or criteria used to govern the allocation of funds?

1. Employ more professionals to meet the needs of special needs students consistently throughout the entire school year.
2. Increase funding to provide continual francisation programs, and/or des 'class d'accueil' (proven methodology) throughout the year to help struggling students with French.
3. Increase Resource support so that ALL students' needs can be met, particularly those deemed less severe, or not severe enough, yet who still require support to reach their full potential.
4. More training opportunities for teaching and school staff (Equity, Diversity and Inclusion training (EDI), child psychology & behavior management, learning disorders, and autism)
5. Continued literacy support for students; diversify program options and provide reading experts and experts in reading disorders to assist students with specific needs. Invest in staff training and program development to assure the continuation of literacy programs in future years.

6. Mental health and wellness (programming and resources for staff and students) including mental health days for staff and students.
7. An environmental fund. Continued monitoring and improvement of indoor air quality. Continued environmental audits for best practices and long-term recommendations for the building. Provide climate change and environmental educational training and material for staff and students (federal grants may be an option).
8. Funding to revitalize and make improvements to the senior school yard like natural playground equipment elements like logs, rocks, stumps, tree houses, play structures and places to sit that encourages kids to use their imaginations and appreciate nature (grants may also be an option).

Question 3: Other Comments or Suggestions.

As per our request last year we would like to see how funds are used and in the case of surplus how it is distributed. To help us consult on these topics we would like to have yearly correspondence on the outcomes based on the consultations that are made.

On behalf of the St. John Fisher Jr. Governing Board, thank you for giving us the opportunity to give input.

Sincerely,

Christine Archambault

Christine Archambault

Chairperson - Governing Board
St. John Fisher Senior Elementary School
st_john_fisher_sr_gb@lbpearson.ca



Budget Consultation 2023 / 2024

March 30th, 2023

St Patrick Elementary Governing Board would like to give our feedback for the 2023-2024 Lester B Pearson School Board Budget Consultation in response to Appendix C of the consultation.

We would like to:

Recommend funding initiatives to support families in need with access to technological devices

Recommend funding measures to support pride in the school by improving the appearance of the exteriors of school (ex. groundskeeping, maintenance, repairs, etc.)

Recommend funding initiatives to support families in need with access to technological devices

Thank you,

St Patrick Elementary Governing Board

Question 1 What is our relationship to the Lester B. Pearson School Board

John Rennie High School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

"The Governing Board of John Rennie High School would like to suggest increasing funding for the following:

- mental health services
- initiatives in harm reduction
- student services
- training regarding mental health first aid
- training in decolonization and indigenous knowledge
- capital operating budgets to modernize or repair aging infrastructure (such as washrooms) and allow purchasing of more consumable items (such as desks)"

Question 3 Other Comments or Suggestions

The Governing Board of John Rennie High School has no other comments or suggestions. Thank you.

Question 1 What is our relationship to the Lester B. Pearson School Board

McDonald High School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

1: Objective: Encourage Principals, Center Directors, and Teaching professionals to include EDDI based activities on a regular basis including workshops addressing hate speech.

2: Principles: EDDI and Green Initiatives that integrate into the curriculum should be given priority when selecting extra-curricular activities."

Question 3 Other Comments or Suggestions

The MacDonald High School Governing Board also recommends that funds be allocated for informing and educating members of Governing Boards and Parents' Committee on how to approach LBPSB consultations through the lens of EDDI considerations.

Question 1 What is our relationship to the Lester B. Pearson School Board

Pierrefonds Community High School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

- a. PCHS GB recommends that funds be prioritized for special programs such as WOTP, IB, and homework programs, support for bring your own devices
- b. Student Wellness
- c. Experiential learning & Staff Training"

Question 3 Other Comments or Suggestions

- "a. Better Air Circulation & Quality in the schools
- b. We suggest going paperless as a cost savings and for its environmental impact."



111 Broadview Avenue, Pointe-Claire, QC, H9R 3Z3 | (514) 694-3770 | <https://stthomas.lbpsb.qc.ca>

March 30, 2023

Me Geneviève Dugré, Secretary General
Lester B. Pearson School Board
1925 Brookdale Avenue
Dorval, Québec, H9P 2Y7
gdugre@lbpsb.qc.ca

Re: Response to Budget 2023-2024 Consultation

Dear Me Dugré,

On behalf of the St. Thomas Governing Board, thank you for the opportunity to respond to the budget priorities for 2023-2024.

The discussions over this consultation were finalized at our GB meeting held on March 29, 2023. Below is our response to each of the questions as outlined in Appendix C.

Question 1: What is your relationship to the Lester B. Pearson School Board?
Governing Board

Question 2: Do you have any suggestions regarding objectives or criteria used to govern the allocation of funds?

1. Pedagogical expenses must remain a top priority.
2. Maintain as a guiding principle the streamlining of expenses on non-pedagogical items.
3. Maintain all equipment related to pedagogical purposes in good repair or to replace as needed.

Question 3: Other comments/suggestions

We feel that it is important to continue to prioritize communication, marketing and promotion of schools to attract students to the Lester B. Pearson School Board (thank you for your efforts in this area over the last year).

It is critical to prioritize bilingual marketing and communications (including TV, radio, etc.) to promote the continued recruitment and retention of students and staff within the LBPSB. *Thanks for your on-going efforts in this area over the past year (e.g. revised LBPSB website with increased accessibility).*

As per the LBPSB annual reports, we also believe that more initiatives focused on improving student wellness, safety and engagement in the schools should be implemented. There is a clear need to improve the outcomes indicated in these annual reports.

In addition to the current curriculum, there should be budgetary allocations dedicated to teaching students how to learn and to promote study skills for the long term.

We agree with the strategic implementation of more initiatives focused on improving student achievement, wellness, and engagement, as outlined in Appendix B as well as LBPSB annual reports. *For example, our GB would like to see budgetary allocations for student-centered workshops to promote best practices for learning, wellness, engagement, and skillsets (e.g. cover letters, resumé, interviews, etc.)*

St Thomas High School also recommends that the school board continues to prioritize environmental sustainability and eco-friendly processes, including transportation, renovations to infrastructure, building operations, food services and day to day functions.

The St. Thomas community has also made it clear that the LBPSB must continue to prioritize environmental sustainability and eco-friendly processes in its daily activities (e.g. transportation, office supplies & technology purchases, food services, building operations & maintenance, renovations to infrastructure, etc.).

Respectfully,

Celena Scheede-Bergdahl

Celena Scheede-Bergdahl
Chair, St Thomas High School
(scheede.bergdahl@gmail.com)

Question 1 What is our relationship to the Lester B. Pearson School Board

Westwood Sr School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

Question 3 Other Comments or Suggestions

The WWSR GB trust that the school board will may budget decisions in the best interest of their constituents all the while maintaining a safe and optimal learning environment for all students, regardless of background or needs, and work environment for staff.



2023-2024 Lester B. Pearson School Board

BUDGET CONSULTATION

LESTER B. PEARSON

Gordon Robertson Beauty Academy

APPENDIX C: 2023-2024 Budget Priorities

Question 1: What is your relationship to the Lester B. Pearson School Board

- Governing Board

Question 2: Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

1. In terms of the principles used to govern the allocation of funds: When considering the needs of the students and staff, it would be important that it be recognized that the mental health support needs of the students attending GRBA has greatly increased over the past couple of years. (High anxiety, depression, suicidal thoughts...) More funds should be directed toward resources to support the students and the teachers who have these students in their classes. In the case of GRBA, a full time Social Worker/Special Care Counsellor partnered with a full-time Guidance counsellor would be greatly beneficial. (Presently GRBA has a Guidance Counsellor 2-days per week and a Social Work Officer on a special short-term project (5 months at 21 hours a week).
2. In terms of the Objective to support the strategic directive of "Wellness": Greater care should be taken in how and to whom the resources are distributed to ensure snow clearing and gravel spreading on ice during the Winter months. For the past couple of Winters, the snow clearing and gravel spreading on ice has been inadequate making parking and walking through the parking lot extremely dangerous some days. This jeopardizes the physical wellness of all teachers, students and clients of Gordon Robertson Beauty Academy.

Question 3: Other Suggestions:

1. Permit the carry-over of a greater % of any surplus. Given that the budget is distributed so late into the school year, centres have difficulty spending judiciously. Rushing to spend a budget prior to June 30 can lead to a misuse of funds.
2. To support many students who come from far and to encourage them to take public transportation, it is recommended to have a shuttle bus from the nearby train stations (Beaurepaire 2.1 km and Beaconsfield 2.4 km). This would have the potential of increasing the student population at Gordon Robertson Beauty Academy as anyone living off-island without a car, would have difficulty accessing the centre.

Question 1 What is our relationship to the Lester B. Pearson School Board

PACC Vocational Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

The PACC Vocational Training Governing board puts forth the suggestion that the Vocational Centre Operating Budget surpluses be carried over to the following year in the same manner as deficits are currently carried forward to ensure the objective "Spend only the funds available" is attainable. Because vocational Centre's have expenses that are unique and do not always follow a similar pattern from year to year (dependent on enrolment, inflation, repairs, etc.), it would be optimal if Centre Directors could be allowed to have flexibility in their budgets without having to go into deficit. By being allowed to keep a surplus in the operating budget this will allow better informed decision-making by the Centre Director. It is recognized that the Quebec Government mandates the percentage that must be withheld, but it is difficult for Centre's, which are required to run their schools as businesses, to be bound by the same rules as institutions whose operating costs are relatively similar from year to year. For context, PACC Vocational has thirteen programs in three different sectors over two campuses and is responsible for a restaurant and two boutiques.

Question 3 Other Comments or Suggestions

Wednesday March 29, 2023

Me. Geneviève Dugré
Lester B. Pearson School Board
1925 Brookdale Avenue
Dorval, QC H9P 2Y7
consultations@lbpsb.qc.ca

Subject: Budget Consultation 2023

PLEASE NOTE:-

In addition to submitting our response through your google form as requested <https://boardsite.lbpsb.qc.ca/internal/budget-consultation#> , we will also be submitting this approved email version. This also allows SNAC to have the approved copy posted on our website for the public to view.

Dear Me. Dugré,

Question 1: What is your relationship to the Lester B. Pearson School Board?

School Board Committee - Special Needs Advisory Committee (SNAC)

Question 2:

Do you have any suggestions regarding objectives, principles or criteria used to govern the allocation of funds?

- Given the inclusive policy of the LBPSB and the prevalence of hidden disabilities such as Dyslexia, dyscalculia etc. increased funding is needed for professional development and resources for staff specifically related to this topic.
- Funding ensuring representation of students with exceptionalities in materials, art, marketing and social media is needed. Students who feel safe, represented and connected to their learning community succeed better in school.
- Considering a student with special needs will be in every school, continue to put funds towards sensitivity training of all students and staff so successful inclusion and acceptance can take place. Training for all staff - including permanent and replacement staff - including lunch monitors and bus drivers

Question 3: Other Comments or Suggestions

Consistent communication methods in the LBPSB are extraordinarily disorganized and confusing. The board needs to invest in a standardized method allowing staff and parents a better opportunity for clear, concise and supportive communication. If teachers and parents spent less time trying to navigate the platforms (google, padlet, dojo, seesaw etc.) then improved communication could lead to improved support, less frustration from all parties and ultimately increased success for all, not just students with exceptionalities.

Thank you for the opportunity to participate in this consultation.

Respectfully,



Lisa Davis Mancini - Chair
Special Needs Advisory Committee, 2022-2023
<https://sites.google.com/lbpearson.ca/snac-lbpsb/home>
www.facebook.com/specialneedsadvisorycommittee/

Question 1 What is our relationship to the Lester B. Pearson School Board

Parent – Margaret Manson Elementary School

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

Appropriate sun protection in the small yard used for the k and PreK students.

Playground activities or structures for the older kids' yard as they do not have enough to stimulate them and keep them engaged in a healthy manner. Possibly some simple structures to promote gross motor skills."

Regarding Margaret Manson Elementary in Kirkland

Question 3 Other Comments or Suggestions

Question 1 What is our relationship to the Lester B. Pearson School Board

Community Member Chris Eustace

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

Drop membership to the costly Quebec English School Boards Association ... It is a self-serving association, which has been of no pedagogical, cultural, or economical value to any Pearson school, classroom, or student...

Question 3 Other Comments or Suggestions

By dropping membership to the QESBA, we could invest those monies into our classrooms - and, by extension , programs, such as Humane Education.

We must create more technical vocational programs. Let's use our money to fight toward that objective, not in courtrooms pretending to battle for minority-language educational rights.

Me Geneviève Dugré
Secretary-General
Lester B. Pearson School Board

March 29, 2023

Dear Me Dugré,

On behalf of the Pearson Teachers Union (PTU) and the teachers that we represent, and on behalf of the Executive Committee of the PTU, I submit to you this response to the Lester B. Pearson School Board (LBPSB) Budget Consultation for 2023-2024.

Upon review of the consultation document, we were disappointed to see that this consultation is again one of general principles and objectives, rather than allowing for stakeholders to provide concrete feedback on specific orientations of the school board, particularly on budgetary matters related to discretionary funds.

We believe that teachers are centrally placed as key stakeholders of the school board to inform on the real needs of our schools and centres. Furthermore, we also believe that consultation must be substantive and provide sufficient information to the stakeholders to then inform the decision makers. Although we understand and appreciate the complexity of educational budgetary measures, we do not believe that a simple request for comments constitutes formal consultation.

We would therefore ask that the school board return to the prior practice of targeted questions on specific orientations, whereby stakeholders may provide insight to decision makers before a final budget is presented. The consultative model used in 2019 would be such an example.

Nevertheless, we will still make an important comment. In our most recent round of local negotiations, the representatives of the school board were only given mandates to negotiate matters that had no cost: any PTU demands that had potential costs were not retained. In the context of a new round of local negotiations beginning in the foreseeable future, we would ask that the school board allocate funds to their representatives so that we may collectively improve the local working conditions of our teachers and help better support our schools and centres, particularly in the current teacher shortage.

As always, we are always open to discuss these comments further as needed.

On behalf of the Executive Committee of PTU and the teachers that we represent,



Matt Wilson
PTU President

c.c. Dr. Cindy Finn, Director-General, LBPSB

Ms. Alana Quinn-Leroux, Director of Human Resources, LBPSB

Question 1: What is your relationship to the Lester B. Pearson School Board?

Parents' Committee

Question 2: Do you have any suggestions regarding objectives, principles or criteria used to govern the allocation of funds?

Objectives:

*Encourage Principals, Center Directors & teaching professionals to include EDDI based activities on a regular basis (**E**quity, **D**iversity, **D**ignity and **I**nclusion) as well to focus resources on Green Initiatives and Environmental Issues within the schools.*

- Principles:

*EDDI (**E**quity, **D**iversity, **D**ignity and **I**nclusion) and Green Projects/Initiatives that integrate into the curriculum shall be given priority when selecting extra-curricular activities (i.e. field trips, special speakers, etc.)*

Question 3: Other Comments or Suggestions

Comments:

Funds should be made available to provide training and or information sessions on EDDI for the Parents' Committee and Governing Boards, specifically related to the various consultations we are asked to comment on.