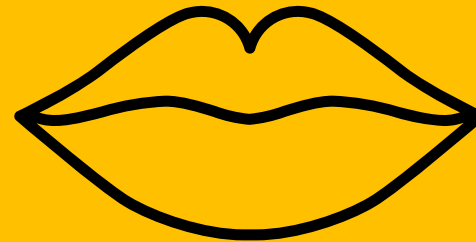




# May is Better Hearing and Speech Month



# Speech-Language Pathologists (SLPs) of LBPSB...

## Helping students communicate



Rebecca Bircher, M.Sc.(A) S-LP (C)



Rebecca White, M.S., CCC-SLP

# SLPs are essential members of education teams

We support school teams with:

- ✓ Listening
- ✓ Speaking
- ✓ Reading
- ✓ Writing
- ✓ Social Communication
- ✓ Augmentative and Alternative Communication



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Michelle Zeviar, M.A., CCC-SLP

# Developmental Language Disorder (DLD)

## SLPs can provide support!

- ✓ It's a problem of understanding and/or using language
- ✓ 7-10% of children enter school with a language disorder
- ✓ Affects children and persists into adulthood
- ✓ Increases the risk of school difficulties
- ✓ Can have a negative impact on social interactions
- ✓ Affects reading and writing



Morgan Burke, M.Cl.Sc., S-LP



Brandi Ferns, M. Sc. (A.), S-LP(C)

# Literacy skills

## SLPs can provide support!

- ✓ Spoken language is the foundation for the development of reading and writing
- ✓ Students who have weak speech and language skills often have difficulty learning how to read and write



Tina M. Sioufi, MA, CCC-SLP(c)



Pilar Monchi, Bsc. SLT

# Speech Sound Disorders

## SLPs can provide support!

- ✓ Children who are not able to articulate sounds by the expected age have a speech sound disorder
- ✓ They may omit, add or substitute sounds
- ✓ Adults can also have speech sound disorders



Carole Montpetit, M. Sc. (A) S-LP



Lisa Maislin, M.Sc. S-LP (C)

# Augmentative and Alternative Communication SLPs can provide support!

- ✓ Communication devices, systems and tools that replace or support natural speech are known as augmentative and alternative communication (AAC)
- ✓ The use of AAC reduces the pressure to speak and increases the child's communicative competence
- ✓ The use of AAC supports speech development. It does not inhibit it



Chloe Froehlich, M.Sc. (A), S-LP (C)



Meagan Honigman, M.Sc.(A), S-LP(C)

# Childhood Apraxia of Speech SLPs can provide support!

- ✓ Children with CAS have difficulty planning and coordinating the muscles of their tongue, lips and jaw to convey a message
- ✓ A child with CAS knows what they want to say, but cannot coordinate the muscles to form the words correctly



Jessica Biondi, M.Sc.(A), S-LP



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# Social Communication Disorders (SCD)

## SLPs can provide support!

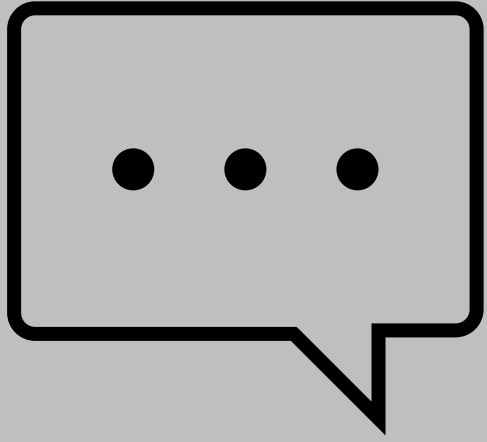
- ✓ SCD impacts a specific area of language called pragmatics
- ✓ Pragmatics is the use of language in social interactions
- ✓ People with SCD have trouble following the 'rules' of conversation
- ✓ It can be a challenge for people with SCD to connect with others



Alyssa Ohberg, M.Sc., S-LP



Kristine Pennell, M. Sc. (A) S-LP



Speak well

Hear well

Live well