

2022-2023 Budget Consultation Responses



ELEMENTARY SCHOOLS

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
Dorset	Governing Board	1. Allocation of funds towards climate change awareness and sustainability projects. 2. A "greening" of the LBSPB facilities, including board-wide composting programs. 3. Allocation of funds to address the physical and emotional impact of the pandemic on students, staff and our communities. 4. Allocation of funds towards added support staff in the classroom to acknowledge the growing number of neuro-diverse students and to foster inclusivity.	We would like to see a concerted effort amongst the LBPSB schools and centres to address climate change on our environment. We would like to see this implemented into curriculum, especially in the youth sector, to inspire the next generation to be environmentally, socially and economically sustainable. Thank you!	2022-03-09

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
Forest Hill Sr	Governing Board	<p>The FHSR GB feels that the LBPSB should place a particular emphasis on mental health support for its students, especially in the form of specialists able to offer psychotherapy to those students in dire need. The pandemic continues to take a toll on our youth and their families, with more and more students of all ages in crisis as they deal with profound anxiety and depression. Access to mental health support outside of school is extremely difficult to come by, even within the private sector, and waitlists are very long, particularly in the public sector. Many families are facing ongoing financial difficulties and cannot afford to access services. The repercussions of these mental health issues are far reaching and affect the student's ability to learn and thrive all the while contributing to behavioral issues. LBPSB's commitment to offering safe and caring schools must extend to helping students deal with mental health issues. Evaluating and identifying these issues is not enough. The students need support.</p>		2022-04-01

From: [KINGSDALE Governing Board](#)
To: [Andréanne Bertrand](#); [Consultations](#)
Cc: [Benjamin Pattison](#)
Subject: Re: LBPSB Budget 2022-2023 Consultation Launch
Date: 10 avril 2022 12:39:08
Attachments:

Hi Andréanne,

Apologies for the late reply from Kingsdale Academy Governing Board. This email is to confirm that we reviewed the documentation provided and have no questions or comments at this time.

Thank you & regards,
Debbie

On Thu, Jan 6, 2022 at 1:33 PM Andréanne Bertrand <abertrand06@lbpsb.qc.ca> wrote:

Good afternoon,

Following the adoption of Resolution 2021-12-03 at the Council of Commissioners Meeting on December 20, 2021, please find attached the LBPSB Budget 2022-2023 consultation document.

Should you wish to provide input or recommendations, please send your comments in writing with the help of this link: <https://forms.lbpsb.qc.ca/form/e/xDUTy>.

All responses should be provided no later than **March 31, 2022**.

Please do not hesitate to send your questions to the consultation inbox: consultations@lbpsb.qc.ca.

Best regards,



Riverview Elementary School
971 Riverview Ave.
Verdun, QC
H4H 2C3

March 31, 2022

Lester B. Pearson School Board
925 Brookdale Ave.
Dorval, QC
H9P 2Y7

Dear Me. Dugré,

On behalf of the Riverview Elementary School Governing Board, I kindly request that you accept the attached document as our Governing Board's feedback on the 2022-2023 Budget Consultation.

We are grateful to have this consultative experience and appreciate the opportunity this has brought us, to be involved in the education of our children and community.

Respectfully yours,

Ariana Winn

Ariana Winn
Chairperson
Riverview Elementary School Governing Board
riverview_gb@lbpearson.ca



RIVERVIEW ELEMENTARY SCHOOL 2022-2023 BUDGET PRIORITIES

In response to the Lester B. Pearson School Board's Annual Budget Consultation, Riverview Elementary School's Governing Board's budgetary suggestions are as follows.

Question 1: What is your relationship to the Lester B. Pearson School Board?

Elementary School Governing Board

Question 2: Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

1. Schools with considerable underprivileged populations, in areas which are gentrifying, are being reclassified and are losing funding as the overall socio-economic indices increase. This has a detrimental effect on these schools by drastically reducing their allocation, which means less funds are available for the students whose needs are greater. The LBPSB should look at the specific school community, not simply the community at large, and compensate for the imbalance in order to provide an equitable learning experience for all students across the board.

2. Student and staff physical and mental health and wellness should be at the forefront of these considerations.

- Prioritizing small class sizes, allowing students and staff to learn and work in an optimal environment; less split class, with more teachers.
- Prioritizing safe and secure online / digital citizenship: as the recent shift towards agile teaching/learning infrastructure evolves, the need for responsible management and support grows ever more important, in order to prepare and guide students and staff for safe use of their digital tools.
- Transportation safety requires bus monitors, in addition to bus drivers to be present to ensure that our children are traveling between home and school in a safe space, while allowing for reliable and efficient conflict resolution.

3. Environmental impact should be considered, with the Board making sound, environmentally-conscious decisions, and taking on a leadership role in implementing Green initiatives wherever possible.

4. Marketing: with English schools facing an increasingly dwindling population from which to draw their students, it is imperative that the LBPSB continue to actively prioritize the promotion of their schools, in order to stem the flow of families towards alternatives such as other school boards, or private schools.

Question 3: Other comments or suggestions

- Extra financial support for daycare, which allows for adequate staffing and support for the children's needs (smaller ratios are needed)

Me Geneviève Dugré
Secretary General
Lester B. Pearson School Board
February 25, 2022
RE: Budget Consultation, St. John Fisher Jr.

Dear Me Dugré,
During our February governing board meeting we discussed the budget Consultation. Our response below:

APPENDIX C: 2022-2023 BUDGET PRIORITIES

Question 1: What is your relationship to the Lester B. Pearson School Board?

Answer:
Governing Board

Question 2: Do you have any suggestions regarding objectives, principles or criteria used to govern the allocation of funds?

Answer:

1. Funding for early Literacy Intervention and French Programming
2. Funding for children with different needs (Increased Occupational Therapists, Speech therapists, Psychologists and other specialists)
3. More funding for integration aides & their training
4. Funding in order to reduce class sizes and accommodate flexible learning environments
5. Allocated amount of money for didactic resources per teacher in each grade level.
6. Librarians
7. Funding for field trips
8. Adequate snow removal and ice removal in and around schools and yards to Provide safe spaces for children and parents bringing children to school.
9. Funding for building maintenance (Front stairs are a hazard)

Other Comments or Suggestions:

As per our request from the past few years, we would like to see how funds are used. Also in the case of surplus how it is distributed. In order to help us consult on these topics we would like to have yearly correspondence on the outcomes based on the consultations that have been made.

As expressed last year our school is also looking for more answers and possibly a budget for transportation in order to accommodate our school start time needs.

We would also like to reiterate, as we have in the past, that as a school that takes the integration of students seriously, the teaching staff needs to be given the proper training and tools to be successful. It is imperative that we get the proper support to reach the goal of giving the integrated children what they need to succeed.

On behalf of the St. John Fisher Jr. Governing Board, thank you for giving us the opportunity to give input.

Sincerely yours,

A handwritten signature in black ink, appearing to read "N. Lawand". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Nadia Lawand, Chair
St. John Fisher Junior Governing Board



St. John Fisher Elementary School Governing Board

Senior Campus: 121 Ave. Summerhill, Pte. Claire, H9R 2L8
Tel: (514) 695-1112 ~ Fax: (514) 695-2374



Me Geneviève Dugré
Secretary General
Lester B. Pearson School Board
March 2022
RE: Budget Consultation, St. John Fisher Sr.

Dear Me Dugré,

During our February governing board meeting we discussed the budget Consultation. Our response below: APPENDIX C: 2022-2023 BUDGET PRIORITIES

Question 1: What is your relationship to the Lester B. Pearson School Board?

Answer: Governing Board

Question 2: Do you have any suggestions regarding the objectives, principles, or criteria used to govern the allocation of funds?

1. French Programming
2. Early Literacy
3. Special Education Programming
4. Staff training (Occupational Therapists, Speech therapists, Psychologists and other specialists)
5. Greening of schools (including greener transportation)
6. Mental health (programming and resources)
7. Inclusivity in the school (training, awareness programs and activities)

Question 3: Other Comments or Suggestions.

As per our request last year we would like to see how funds are used and in the case of surplus how it is distributed. To help us consult on these topics we would like to have yearly correspondence on the outcomes based on the consultations that are made.

As expressed last year our school is also looking for more answers and possibly a budget for transportation in order to accommodate our school start time needs

On behalf of the St. John Fisher Jr. Governing Board, thank you for giving us the opportunity to give input.

Sincerely

Christine Archambault

Christine Archambault

Chairperson - Governing Board
St. John Fisher Senior Elementary School
st_john_fisher_sr_gb@lbpearson.ca

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
St. Patrick	Governing Board	No	1-Larger schools should have more resource. Full time psychologist. 2-Access to tutoring programs. Alot like the program setup at MacDonald High School. 3-Acess to technology to families who can't afford it. 4- More Green initiatives 5- Standardization of learning software throughout the scool.	2022-03-30

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
Terry Fox	Governing Board	None	<p>With regards to Strategic Direction 2 (Ensuring Wellness), we would like to recommend that further resources be dedicated to mental health initiatives to better meet the reality of student needs. These could include access to professionally trained support resources (therapists, psychotherapists).</p> <p>We would also like to ensure the efforts to encourage adoption of healthy and active lifestyle include balancing screen time. i.e. not only focussing on digital safety but also on the impact of too much screen time on health and well-being, and tips to achieve better balance.</p>	2022-03-28

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
Wilder Penfield	Governing Board	<p>1. Due to the reality of the Covid19 global pandemic over the past 2 years, prioritizing focus on closing the gaps in learning caused by the shortened school year in 2021 and the sudden need to distance learning which may have been difficult for students and staff to adapt to.</p> <p>2. Continue the decentralized approach of the budget, giving flexibility to schools to prioritize spending to meet their needs.</p> <p>3. Focus on not only pedagogical support within the classroom, but also the mental health and well-being of educators, school and support staff outside the classroom.</p>	Understanding that limited budget must be prioritized to maximize benefit, with the realities that surfaced during the Covid19 pandemic, evaluation infrastructure and air quality pro actively instead of reactively.	2022-03-10

SECONDARY SCHOOLS

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
John Rennie	Governing Board	The Governing Board of John Rennie High School would like to suggest increasing funding for special needs and Individualized Education Plans. It is also suggested to increase funding to support mental health initiatives. These funds are needed to increase professional services available to students with mental health issues.	The Governing Board of John Rennie High School has no other comments or suggestions. Thank you.	2022-03-17

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
Lakeside	Governing Board	<p>As in the past we believe the funds should be used:</p> <ol style="list-style-type: none"> 1.Towards maintaining and increasing student success rate, and increasing enrollment within the English/eligible community 2.Toward schools that have population with financial difficulties should be allocated more funds to increase success and affordability <p>We also believe that a fair portion of the rental revenues should be redirected back to the facility that was rented, for use related to 'wear and tear' and maintenance of the facility to keep it in good order. That the remain portion be distributed to the 'pot' where the funds above would be distributed.</p>	<p>In previous years we have been asked which programs do we feel would be beneficial to our student's success. We continue to support the requirement of students in the Early Literacy Intervention and Experiential Learning, as they are long required for the success of all students. This year we would like to include Integration of Technology, and specifically related to Social Media and Digital Citizenship.</p> <p>We continue to ask for the board to support in maintaining the buildings to the best possible conditions. We feel that any surplus should be used for interior upgrades and new classroom furniture. We have been able to purchase some 'standing desks' in recent years, and they have proven to be very useful. We would like to see some more purchased for the classrooms.</p> <p>As parents and staff who are deeply connected to the heart of our school. We feel that our schools would benefit from:</p> <ol style="list-style-type: none"> 1.Transition study skills, organization and preparation courses for students from grades 6-11, and to encourage the highest levels of success. 2.Increased allocation for Integration Aides, Resource departments, and Board-Level Support (Psychologists, SLP's, OT's, PT's, etc.) 3.Continuation of IB allocation funding 4.Green efforts, to keep sustainability and teach healthy practices. Some examples include reducing waste, eliminating single-use plastics, adding composting programs, improving energy efficiency, wider recycling, greater use of technology to remove copybooks 5.More allocation for intercultural/diversity programming and activities that remain available to all students. 	2022-03-16

From: [MACDONALD Governing Board](#)
To: [Consultations](#)
Subject: Re: LBPSB Budget 2022-2023 Consultation Launch
Date: 16 février 2022 20:56:56

On behalf of the Macdonal High School Governing Board, I would like to thank you for allowing us to participate in this consultation.

At our Feb. 16th Governing Board meeting, we considered the consultation documents, and have no recommendations to make on the questions that were presented.

Best regards,
Michael

Michael Dugdale
Chair, Macdonald High School Governing Board
macdonald_gb@lbpearson.ca

Macdonald Parent Rep Alternate
macdonald_pr_alt@lbpearson.ca

On Jan 6, 2022, at 13:33, Andréanne Bertrand <abertrand06@lbpsb.qc.ca> wrote:

Good afternoon,

Following the adoption of Resolution 2021-12-03 at the Council of Commissioners Meeting on December 20, 2021, please find attached the LBPSB Budget 2022-2023 consultation document.

Should you wish to provide input or recommendations, please send your comments in writing with the help of this link: <https://forms.lbpsb.qc.ca/form/e/xDUTy>.

All responses should be provided no later than **March 31, 2022**.

Please do not hesitate to send your questions to the consultation inbox: consultations@lbpsb.qc.ca.

Best regards,

<image001.png>

<Budget Consultation 2022-2023.pdf><2021-12-03_Budget 2022-2023 Consultation Launch.pdf>

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
PCHS	Governing Board	a.PCHS GB recommends that funds be prioritized for special programs such as WOTP, IB, and homework programs. b.Student Wellness c.Experiential learning & Staff Training	a.Better Air Circulation & Quality in the schools b.We suggest going paperless as a cost savings and for its environmental impact	2022-01-18



*St. Thomas High School
120 Ambassador Ave.
Pointe Claire, QC. H8R 1S8
514-694-3770*

Pointe Claire, March XX, 2022.

Me Geneviève Dugré, Secretary General
Lester B Pearson School Board
1925 Brookdale Avenue Dorval, Québec, H9P 2Y7
gdugre@lbpsb.qc.ca

Subject: Response to the Budget 2022-2023 Consultation

Dear Me Dugré,

On behalf of St-Thomas Governing Board, I would like to thank you for the opportunity to comment on the Budget Consultation.

This document was discussed at our GB meeting held on March 8, 2022. Below is our response to each of the questions outlined in the consultation document.

Question 1: What is your relationship to the Lester B. Pearson School Board?

1- Governing Board

Question 2: Do you have any suggestions regarding objectives or criteria used to govern the allocation of funds?

1. Pedagogical expenses must remain a top priority
2. Maintain as a guiding principle the streamlining of expenses on non-pedagogical items
3. Maintain all equipment related to pedagogical purposes in good repair or to replace as needed.

Question 3: other comments/suggestions

We feel that it is important to continue to prioritize communication, marketing and promotion of schools to attract students to the Lester B. Pearson School Board (thank you for your efforts in this area over the last year).

As per the LBPSB annual reports, we also believe that more initiatives focused on improving student wellness, safety and engagement in the schools should be implemented. There is a clear need to improve the outcomes indicated in these annual reports.

In addition to the current curriculum, there should be budgetary allocations dedicated to teaching students how to learn and to promote study skills for the long term.

St Thomas High School also recommends that the school board continues to prioritize environmental sustainability and eco-friendly processes, including transportation, renovations to infrastructure, building operations, food services and day to day functions.

Thank you for the opportunity to participate in this process. We would also like to express our appreciation for the clarifications made to this consultation from last year's format. The questions are more "user friendly" while still allowing for the opportunity to provide school-based feedback.

Respectfully,

Celena Scheede-Bergdahl

Celena Scheede-Bergdahl
Chair, St Thomas High School
(scheede.bergdahl@gmail.com)

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
Westwood Jr.	Governing Board	<p>The Westwood Junior Governing Board believes that the LBPSB must not neglect investment in its infrastructures and buildings. It is particularly concerned about a lack of functional space (including space for lockers) in its building. The off-island population is ever-growing, prompting the Board to ask for not one but even two new elementary schools in this territory. Though some of the off-island students end up attending school on island or switching boards and to the private sector, the reality is, that as the need for elementary schools increases, the Board must plan on housing a good portion of these students in its off-island high school. The WWJR GB - particularly the staff that experience the building on a daily basis - do not feel that the school could not handle the corresponding influx as it is already lacking physical space for its current school population. For this reason, it feels that the school needs to budget for increasing the usable space of the building either via expansion or by finding a way to better utilize the current space.</p>		2022-03-18

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
Westwood Sr.	Governing Board	It is crucial that the School Board continue to support students with learning needs as well as those identified as at risk. More material and support staff time are crucial, especially given the learning delays and gaps created by the school closures due to COVID, and there needs to be a clear focus on improving student literacy and numeracy. Further more, more professional development for teachers to help them identify the particular needs and learning challenges of special needs students need would be beneficial as would be any PD targeting how to better deliver the material when online learning is required.	Should there, by chance, be an availability of funds to do so, we suggest that the School Board consider updating schools with regards to such items as desks, lockers, etc. LBPSB does a very good job of maintaining current buildings but the contents of these buildings must not be neglected and do have a finite life span.	2022-02-26

ADULT AND VOCATIONAL CENTRES

Governing Board	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
Place Cartier	Governing Board	1. The current climate crisis must be kept in mind in budget allocation and purchases 2. Mental health support for students. Access to a psychologist would be beneficial. Student support with internal and external resources 3. Funds towards students' wellness. Speakers who can motivate / inspire students		2022-04-07

UNIONS AND EMPLOYEE ASSOCIATIONS

Name	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
Pearson Teachers Union	Other	<p>On behalf of the Pearson Teachers Union, we would like to present our suggestions with regard to the Budget Consultation.</p> <p>We wish to be more involved in the entire process and take part in a meaningful consultation. References to our group in this consultation are quite limited but more importantly very ill-defined. A better understanding of COVID-related expenses and their impact on the overall budget would have been tremendously useful to comprehend the constraints imposed on the board as a result of the pandemic. Greater involvement of teachers would be beneficial to better understand the in-the-field needs of those working directly with the board's clientele. The participation of PTU in the budget cycle would be appreciated as it seems that the largest cohort servicing the students has very little say on the administration or allocation of funds being used by them or for them on a daily basis. The limited influence of teachers on the budget does not promote a very transparent or inclusive process. A quick reference on page 9 of the consultation document establishes meetings with the unions "as required" but does not open the door for collaboration and consultation, nor does it offer any details as of the nature and content of those meetings.</p> <p>One of our suggestions regarding the allocation of funds is the attribution of monies for the Adult Education Sector being referred to as "materials and administration budget" and is not based on per capita allocation with reference to the level of disadvantage as is the case in the Youth Sector. Consideration should be given to the number of students and their relative levels of disadvantage when determining funding (as is done in the Youth Sector). Since funding is tied to disadvantage within the Youth Sector to better meet the needs of those students, additional monies are needed to better support these students in Adult Education as well.</p> <p>A desire for transparency is often explicitly expressed by our members. For instance, we would like to know who the members of the Allocation Resource Committee are, how those members are decided upon, and where the information about their meetings can be found.</p> <p>A very concrete budgetary concern emerging from recent teachers' comments is the dangerous conditions experienced on schools and centres grounds. Allocating additional funds to increase ice-salting frequency could be a viable solution to improve the security on the schools' grounds and ensure everyone's safety.</p>	<p>As a union, we would request that the Allocation Resource Committee (ARC) takes into account the wellness and safety of the teachers when deciding how its surpluses will be spent, should there be any. Based on our recent local negotiations, we would like to suggest simple actions which are in line with the philosophy of this budget.</p> <p>We would suggest that the school board allocates some of its surplus to increase the number of personal leave days for teachers, either by enlarging the range of possible reasons to take a special leave day or by simply adding a personal day for all teachers. It is a small gesture which could make a big difference.</p> <p>Furthermore, an additional pedagogical day for all sectors would prove to be beneficial; teachers need time to plan, meet, and coordinate - as long as they can plan the content of the pedagogical day.</p> <p>As mentioned in the guiding principles of this Consultation and Budget, ensuring wellness is a philosophy espoused by the school board. Our recommendations, as stated above, align perfectly with the guiding principles of your School Board's Strategic Plan which focuses on Improving Achievement, Ensuring Wellness, and Strengthening Engagement. The engagement of our teachers is quite exceptional. Throughout the years and during the current pandemic, there is no doubt that the Pearson Teachers have proved their above-and-beyond engagement towards their students, schools and centres.</p>	2022-03-30

COMMITTEES

Board Relationship	School Board Committee	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
School Board Committee	Central Students Committee	More guidance counsellors and mental health support. Better publication of the Budget Consultation Form. Renovating and modernizing the schools. (i.e. better heating and A.C., etc.) More interactive learning resources and opportunities. More food options for dietary restraints and healthy choices.		2022-03-22



Wednesday March 23, 2022

Me. Geneviève Dugré
Secretary General
Lester B. Pearson School Board
1925 Brookdale Avenue
Dorval, QC H9P 2Y7
consultations@lbpsb.qc.ca

Subject: Budget Consultation 2022

Dear Me. Dugré,

In regard to the Budget Consultation, the Special Needs Advisory Committee (SNAC) is pleased to have the opportunity to provide input.

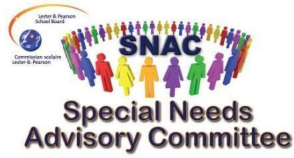
Question 1: What is your relationship to the Lester B. Pearson School Board?

School Board Committee - Special Needs Advisory Committee (SNAC)

Question 2:

Do you have any suggestions regarding objectives, principles or criteria used to govern the allocation of funds?

- Given the longevity of the COVID-19 pandemic, SNAC would recommend that an allocation of funds be made available in order to meet the gaps in academic and social emotional needs for students with special needs.
- Given the increase in IEPs seen in 2021 it would stand to reason that an increase in resources would follow in an effort to meet those needs.
- Considering a student with special needs will be in every school, continue to put funds towards obligatory professional training on the topic of special needs to all staff so successful inclusion and acceptance can take place
- Allocate funds specifically aimed at increased communication with the parent population about resources, IEP Kits, available webinars/courses/supports available to Special needs students and families. There is a communication gap that often leads to conflicts and mistrust. A small amount of funding could help to resolve a core issue.



Other Comments or Suggestions

Provide teachers with the flexibility to truly evaluate student learning through a vast array of means/tools. Standardized testing does not measure success, it measures conformity.

Thank you for the opportunity to participate in this consultation.

Respectfully,

Lisa Davis Mancini - Chair
Special Needs Advisory Committee, 2021-2022
snacchair@lbpearson.ca

COMMUNITY MEMBERS

Name	Board Relationship	Suggestions regarding allocation of fund	Other Comments or Suggestions	Date
Chris Eustace	Community member	The Board should withdraw membership to the Quebec English School Boards Association...There is absolutely nothing the QESBA has done to benefit the student ...In fact, its Brief to the Committee on Education and Culture on Bill 9 (student ombudsman - Protecteur de l'élève - is not helpful at all....	The Board should not contribute any more money to fight the government's school board reform Bill 40....Money could be better spent in classrooms , not courtrooms. (I do realize this submission is late ... I have no excuses...)	2022-04-07