



REGISTER OF OFFICIAL DOCUMENTS

SCHOOL AND CONTINUING EDUCATION FEES POLICY

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Note the addenda are for reference and administrative purposes. Addenda are subject to updates and modifications without consultation.

In this policy, gender-neutral or collective form has been used whenever possible in the context.

For questions, comments or complaints concerning the application of this policy, you may contact the Complaints Officer or go to the LBPSB website at <https://www.lbpsb.qc.ca/council-of-commissioners/policies-and-by-laws/complaints-process>



1. Introduction

The Lester B. Pearson School Board is dedicated to providing a wide range of services and educational opportunities for its students.

According to the Education Act, as part of its general function, the School Board shall adopt a policy on fees that may be charged for: the documents in which students write, material for the student's personal use, material to which the right to free use does not apply as per the regulation of the Minister¹, lunch hour supervision², and for the cost of transportation (where applicable). In addition, schools may also provide services over and above those prescribed by the Basic school regulation, which may require a payment of fees by the users.

The School Board recognizes the importance of promoting equity, diversity, dignity and inclusion in our schools and centers. The School Board is committed to reducing the financial barriers that may prevent students from accessing educational services provided for in the Education Act and prescribed by the Basic school regulation and the Basic adult/ vocational training regulations, while respecting the responsibilities and powers of the Governing Board.

2. Objective

Every resident of Quebec, who is between the ages of 4 and 18, or between the ages 4 and 21 in the case of a person with a handicap, is entitled to receive, free of charge, the educational services provided under the Education Act and prescribed by the Basic school regulation.

The right to free educational services also extends to vocational training, however students 18 years of age or older, or 21 years of age or older in the case of a person with a handicap, are subject to the conditions prescribed by the Basic vocational training regulation.

Residents of Québec who are no longer subject to compulsory school attendance are entitled to free literacy services and the other learning services prescribed by the Basic adult general education regulation, subject to the conditions prescribed by this regulation.

Non-residents of Québec may be entitled to free educational services in certain circumstances.

¹ Refer to the Regulation respecting free instructional material and certain financial contributions that may be required (Addendum B)

² Refer to the LBPSB Policy on School Daycare and Lunch Program Services



This policy aims to ensure that there is a common understanding and interpretation of the principle of free education³, what must be provided free of charge and what fees may be required of parents.

This policy also aims to ensure that all students have access to quality education and to minimize barriers to participation in educational programs, extracurricular activities, or other school-related events.

The policy describes the principles that must be taken into account before fees are charged, and the responsibilities of the School Board, Principals, Governing Boards, parents and students in relation to school fees.

The policy also provides useful guidelines to assist schools in setting these fees.

3. Principles

School Boards and Governing Boards may only charge a fee in order to cover costs of certain materials and services. The following basic principles must be adhered to when establishing school fees:

- A required contribution may not exceed the actual cost of the good or service in question. The actual cost includes taxes and excludes tax rebates.
- Proposals concerning required contributions must be justified in terms of the nature of the activity/ materials and amount of the fee required as well as the educational benefits they provide to students.
- Every effort should be made to keep school fees at a minimum.
- Every financial contribution required for a service, activity or material which can be charged must be the subject of a clear and detailed invoice. Where a voluntary contribution or a donation is requested, no amount related to it may be included in the total indicated on the invoice and additional charges over and above the required fees must be clearly communicated to parents as being optional.
- Fees may not be charged to cover the salary of personnel to provide regular ongoing additional services during the students' instructional timetable, but fees can be charged to cover coordination services specifically provided for

³ Refer to Addendum C for information on free educational and administrative services, services requiring a financial contribution, free textbooks and instructional materials and materials to which the right to free materials does not apply.



special projects or to cover the cost of hiring required substitute staff due to an activity taking place outside the school.⁴

- Students shall not be denied educational services as prescribed by the Basic school regulation based on the parents' inability to pay any associated fees.
- In cases where fees are unpaid, the collection process established by the School Board will be followed (refer to Addendum C).
- Discussions about personal financial situations will be addressed in a confidential manner, with respect, dignity, and consideration for difficulties.
- No financial contribution may be required for a service, activity or material that is subject to financing provided for in the budgetary rules determined by the Minister, such as paper tissues and other items required to be supplied for health or hygiene reasons. Such financing must be deducted from the amount of the financial contribution required where it covers part of the expenses incurred.
- No supplier or specific brand may be imposed with reference to material for a student's personal use, other than activity or exercise books (refer to s. 7 EA and section 4.1 below for the definition of "material of personal use").

4. Provisions for Imposing School and Centre Fees

4.1 Instructional Material for Schools and Centres

Textbooks and instructional materials required for teaching must be provided free of charge. Instructional materials are those objects needed to meet the objectives of the programs of study (including laboratory equipment, physical education equipment, art supplies and technological devices).

The Education Act provides two exceptions to this right, thereby allowing School Boards to charge fees for:

- Documents in which the student writes, draws or cuts, and which the student cannot reuse;
- Material for personal use, except documents and material specified by regulation of the Minister and to the extent and on the conditions provided in the regulation.

⁴ Refer to LBPSB Extra-curricular activities and Field Trip Policy



“Material for personal use” includes school supplies, such as pencils, erasers and day planners, material for personal organization, such as pencil cases and school bags, and clothing items, such as school uniforms and physical education clothing.

Typically, these objects are non-specialized and inexpensive objects that are used on a regular basis in schools.

4.2 Fees for Special School Projects and Certain School Activities

Fees may be charged to parents for special school projects and for certain school activities.

4.2.1 Special School Projects

A special school project is a project approved by the Governing Board and carried out for one or more groups of students enrolled at the elementary or secondary level among the following:

- (1) sport-study programs recognized by the Minister;
- (2) arts-study programs recognized by the Minister;
- (3) programs recognized by Baccalauréat International;
- (4) Concentration or Profile type projects, that is, sports, artistic, scientific, language, technology, and cultural concentration programs which are part of the school's educational project.

The services provided within the scope of a special school project to which the right to free access does not apply are the following:

- (1) certification by an outside body required for the carrying out of the project;
- (2) the issue to the student of a certificate from an outside body within the scope of the project;
- (3) the school coordination required to allow the carrying out of the project;
- (4) the participation of a coach or other specialist not acting as a teacher in a study program;
- (5) the renting of a sports facility or of premises required for the carrying out of a project.



4.2.2. School Activities

The school activities to which the right to free access does not apply are the following:

- (1) the activities conducted outside the premises of the educational institution attended by the student, including transportation to the premises of the activity;
- (2) the activities conducted with the participation of a person who is not a member of the staff of the School Board and similar to those referred to above.

4.3 Daycare Services – Refer to Addendum D of the School Daycare Services and Lunch Program Policy for Details on Daycare Services Fees.

At the request of the Governing Board, the School Board must provide childcare for preschool and elementary school students, in the manner agreed to with the Governing Board on such financial conditions the School Board determines.

Daycare budgets must be presented to Governing Boards for approval and fees charged separately to parents. Where a Daycare Parents' Committee is established, it must be consulted by the Governing Board before any financial contribution is required for any outing or activity during a pedagogical day or for a period of childcare services offered during a school day but outside the usual before-class, lunch and after-class periods.

4.4 Lunch Program – Refer to Addendum D of the School Daycare Services and Lunch Program Policy for Details on Lunch Program Fees.

School boards must ensure supervision of students who stay at school during the lunch hour, whether or not student transportation is available. They may impose a fee for this service, but such a fee may only be imposed in accordance with the Education Act and the Regulation respecting free instructional material and certain financial contributions that may be required.



4.5 Transportation Services

Student transportation must be provided by school boards free of charge before and after classes each day. As an exception, the Education Act states that where the transportation is provided under a contract with a public transit authority, the School Board may claim from a student that portion of the cost of the transportation pass which corresponds to the service in addition to service before the beginning of classes and after the end of classes each day.

Transportation fees can be charged to users according to the appropriate provisions of the Education Act and the guidelines established by the School Board in its Transportation Policy. These fees are approved by the Council of Commissioners and managed directly at the School Board level.

4.6 Other Fees

A school Governing Board may organize educational services other than those prescribed by the Basic school regulation, including instructional services outside teaching periods during the school day or on non-school days. A school or centre Governing Board may organize social, cultural or sports services. In these cases, Governing Boards may require a financial contribution from the users of such services.

School Governing Boards are also responsible for approving costs associated with field trips (including field trips for daycare students), athletics, extracurricular activities, and any other optional charges to parents. These costs should be separate from the consumable and activity fees.

5. Responsibilities

5.1 School Board:

- Oversees the implementation and monitoring of the policy;
- Ensures that the prescriptions and provisions of the law are respected, and more specifically, that schools and centres do not require payment of fees contrary to the law, including administrative fees;
- Provides training to principals/centre director to assist them in establishing the fees;
- Ensures that school/centre budgets clearly include all fees charged;
- Ensures that fees charged reflect actual costs;
- May determine a maximum amount for the type of material or services for which fees can be requested;
- Periodically studies fees charged to parents/students at each school/centre.



- Determines the fee for the lunch program based on the actual cost of the service but not exceeding the maximal amount determined by the regulation;
- Determines the financial contribution required for children registered for childcare services for one period a day or for at least two periods per day.

5.2 Principal/Centre Director:

- Prepares a proposal for Governing Board approval in order to allow its members to establish the guidelines for determining the cost of the documentation and services that are not free to students in accordance with the Education Act, the School Board's Policy on School and Continuing Education Fees, and in keeping with the school/centre budget;
- Approves, on proposal of the teachers, the textbooks and instructional materials for the teaching of programs of studies;
- Presents to the Governing Board, for approval, a list of supplies developed for each specific grade, class or program, as deemed appropriate, and all associated costs, and is prepared to explain the details;
- Presents to the Governing Board, for approval, the fees for daycare services and lunch hour supervision, if applicable;
- Ensures that all fees are established at the minimum level necessary to recover the actual costs;
- Provides support, where possible, in cases of financial difficulties;
- Allows the Governing Board sufficient time to study the fees prior to the adoption of the school's or centre's annual budget;
- Ensures invoices are provided with a clear and itemized breakdown of what is included in the fees, along with conditions for payment.

5.3 Governing Board:

- Establishes the guidelines for determining the cost of the documentation and services that are not free for students, as proposed by the principal (s.77.1 EA and 110.3.1 EA);
- Approves, as presented by the principal/centre director, the list of supplies developed for each specific grade, class or program;
- Approves, as presented by the principal/centre director, the school or centre fees;
- Approves the school/centre budget, including the daycare budget (as applicable);
- Approves the field trips, the extracurricular activities it organizes, and any other optional charges to parents/students which is in the mandate of the Governing Board to approve;



- Before approving any contribution proposed by the principal/centre director, takes into account the other contributions proposed as well as the ones it has already approved;
- Implements measures to facilitate access by each student to all services, activities or materials for which financial contribution is approved;
- Informs the school board of all financial contributions it approved.

5.4 Parents/Centre Students:

- Verify and pay the fees invoiced based on the conditions set forth on the invoice;
- Advise the principal/centre director and make alternate arrangements if unable to pay the fees under the conditions set forth on the invoice.

5.5 Students:

- Take good care of the property placed at their disposal and return it at the end of the school activity/program.

6. Timeline

School and centre fees are approved on an annual basis and are included in the school's or centre's annual budget, which is adopted in May or June of each year. Governing Boards must be given sufficient time to review the fees proposed by the principal/centre director before approval is required.

If, in exceptional circumstances, additional fees are charged during the school year that are not related to field trips or extracurricular activities, they must be approved by the principal/centre director and Governing Board.



7. Provisions for Fees in the Adult and Vocational Education Sector (Continuing Education)

The basic principles of sections 4.1 and 4.6 of this policy apply to the Adult and Vocational Education Sector with the appropriate adaptations for each applicable situation as determined by the Education Act, the Regulation respecting free instructional material and certain financial contributions that may be required, the Basic adult general education regulation and the Basic vocational training regulation.

In general, vocational students are provided with the tools needed and are encouraged to manage and be responsible for these tools and educational materials. Depending on practices and traditions of specific trades, it could be beneficial for students to own their own tools.

The purchase of uniforms, boots, and items of clothing for vocational training and/or required to comply with legal requirements (for example, specific safety boots) is the responsibility of the student.



Addendum A: Excerpts from the Education Act

Up to date as of December 2023

EDUCATION ACT

Note from the Quebec Official Publisher

On 10 August 2020, the Superior Court ordered a stay of the application of the [Act to amend mainly the Education Act with regard to school organization and governance \(2020, c. 1\)](#) to [English](#) language school boards until a judgment is rendered on the merits of the application for judicial review challenging the validity of certain provisions of the Act.

See the Regulation respecting the postponement of the designation and taking office of members of school service centres' boards of directors and the coming into force of certain provisions, Order in Council 522-2020 dated 13 May 2020, (2020) G.O. 2, 1391A.

See also the Regulation respecting the application of provisions of the [Act to amend mainly the Education Act with regard to school organization and governance](#) to [English](#)-language school service centres, Order in Council 1077-2021 dated 4 August 2021, (2021) G.O. 2, 3369.

Sections

3. The educational services provided for by this Act and prescribed by the basic school regulation established by the Government under [section 447](#) shall be provided free to every resident of Québec entitled thereto under [section 1](#).

Literacy services and the other learning services prescribed by the basic school regulation for adult education shall be provided free to residents of Québec contemplated in [section 2](#), subject to the conditions prescribed by the said regulation.

The educational services prescribed by the basic vocational training regulation shall be provided free to every resident of Québec, subject, however, to the conditions determined in the basic regulation if the person is 18 years of age or older, or 21 years of age or older in the case of a handicapped person within the meaning of the [Act to secure handicapped persons in the exercise of their rights with a view to achieving social, school and workplace integration \(chapter E-20.1\)](#).

The right to free educational services provided for in this section does not extend to services provided within the scope of special school projects determined by regulation of the Minister or to school activities determined by such regulation, to the extent and on the conditions provided in the regulation. However, the right to free services does extend in all cases to administrative fees such as selection, file opening and examination fees as well as staff training fees.

Despite the fourth paragraph, schools may require a financial contribution for a service provided within the scope of a special school project only if they offer the choice of an educational pathway exempt from such a contribution. This paragraph does not apply to schools established under [section 240](#).

1988, c. 84, s. 3; 1990, c. 78, s. 26, s. 54; [1997, c. 96, s. 3](#); [2004, c. 31, s. 71](#); 2019, c. 9, s. 1.



7. Students other than those enrolled in adult education have a right to the free use of textbooks and other instructional material required for the implementation of programs of activities or for the teaching of programs of studies until the last day of the school calendar of the school year in which they reach 18 years of age, or 21 years of age in the case of handicapped persons within the meaning of the [Act to secure handicapped persons in the exercise of their rights with a view to achieving social, school and workplace integration \(chapter E-20.1\)](#). Each student shall have the personal use of the textbook chosen pursuant to [section 96.15](#) for each compulsory and elective subject in which the student receives instruction, except in the cases provided in the applicable basic regulation.

The instructional material referred to in the first paragraph includes laboratory equipment, physical education equipment, art supplies and technological devices.

The right of free use does not extend to documents in which students write, draw or cut out, nor to material for personal use, except documents and material specified by regulation of the Minister and to the extent and on the conditions provided in the regulation.

“Material for personal use” includes school supplies, such as pencils, erasers and day planners, material for personal organization, such as pencil cases and school bags, and clothing items, such as school uniforms and physical education clothing.

1988, c. 84, s. 7; 1990, c. 78, s. 54; [1997, c. 96, s. 7](#); [2004, c. 31, s. 71](#); 2019, c. 9, s. 2.

77.1. Based on the principal’s proposal, the governing board shall establish the principles for determining the cost of the documents referred to in the third paragraph of section 7. Those principles are taken into account when the choice of textbooks and instructional materials must be approved under subparagraph 3 of the first paragraph of section 96.15.

The governing board shall also approve the list, proposed by the principal, of the material for personal use referred to in the fourth paragraph of section 7. That list shall be developed in collaboration with the teachers.

The principles are established and the list is approved, taking into consideration the school board’s policy adopted under section 212.1 and the other financial contributions that may be claimed for services referred to in sections 256 and 292.

2005, c. 16, s. 6; 2019, c. 9, s. 4.

96.15. The principal is responsible for approving, on the proposal of the teachers or, in the case of matters referred to in subparagraphs 5 and 6, of the members of the staff concerned,

- (1) in accordance with the policies determined by the governing board, the local programs of studies developed to meet the special needs of students;
- (2) the criteria for the introduction of new instructional methods;
- (3) in accordance with this Act and in keeping with the school budget, the textbooks and instructional material required for the teaching of programs of studies;
- (4) the standards and procedures for the evaluation of student achievement, in particular, how parents are to be informed of the academic progress of their children, in keeping with the prescriptions of the basic school regulation and subject to the examinations that may be imposed by the Minister or the school board;
- (5) the rules governing the placement of students and their promotion from one cycle to the other at the elementary level, subject to the rules prescribed by the basic school regulation;
- (6) the measures selected to achieve the objectives and targets set out in the educational project.



Before approving the proposals under subparagraph 3 of the first paragraph and the proposals relating to how parents are to be informed of the academic progress of their children under subparagraph 4 of the first paragraph, the principal must consult with the governing board.

The proposals of the teachers or the staff members under this section shall be made according to the procedure determined by the teachers or the staff members at general meetings called for that purpose by the principal or, failing that, according to the procedure determined by the principal.

A proposal of the teachers or the staff members concerning a subject referred to in this section must be made within 30 days after the proposal is requested by the principal, failing which the principal may act without such proposal.

If the principal does not approve a proposal of the teachers or the staff members, the principal shall give reasons, in writing, for the decision.

1997, c. 96, s. 13; 2006, c. 51, s. 90; 2016, c. 26, s. 11.

110.3.2. Section 77.1 applies to the governing board of a vocational training centre as regards the students referred to in section 1, with the necessary modifications.

2005, c. 16, s. 7.

192. The functions of the parents' committee are

(1) to promote parents' participation in the activities of the school board and, for such purpose, to designate parents who shall take part in the various committees established by the school board;

(2) to give advice on any matter conducive to the most efficient operation possible of the school board;

(3) to inform the school board of the needs of parents as identified by the school representatives and by the representative of the advisory committee on services for handicapped students and students with social maladjustments or learning disabilities;

(4) to give its opinion to the school board on any matter the latter is required to submit to it.

1988, c. 84, s. 192; 1990, c. 78, s. 54; 1997, c. 96, s. 36.

193. The parents' committee shall be consulted on the following matters:

(1) the division, annexation or amalgamation of the territory of the school board;

(1.1) the school board's commitment-to-success plan;

(2) the three-year plan of allocation and destination of the immovables of the school board, the list of schools and the deeds of establishment;

(3) the policy adopted under section 212 on the continued operation or closure of schools and on other changes made to the educational services provided in a school;

(3.1) the financial contributions policy adopted under section 212.1;

(4) *(subparagraph repealed)*;

(5) the distribution of educational services among the schools;

(5.1) the school board's by-law on the complaint examination procedure established under section 220.2;

(6) the criteria referred to in section 239 for the enrollment of students in schools;

(6.1) the dedication of a school to a special project pursuant to section 240 and the criteria for the enrollment of students in that school;

(7) the school calendar;

(8) the rules governing promotion from elementary school to secondary school or from the first cycle to the second cycle of the secondary level;



(9) the objectives and principles governing the allocation of the revenues of the school board among educational institutions as well as the criteria pertaining thereto, and the objectives, principles and criteria used to determine the amount to be withheld by the school board for its needs and those of its committees;

(10) the learning activities established by the school board and intended for parents.

Moreover, the parents' committee may make recommendations to the school board regarding the matters referred to in the first paragraph and childcare provided at school. It may also waive a consultation on a matter referred to in the first paragraph. In such a case, it shall so inform the school board in writing, and it shall do the same if it wishes to put an end to the waiver.

1988, c. 84, s. 193; 1990, c. 8, s. 17; 1990, c. 78, s. 54; 1997, c. 47, s. 14; 1997, c. 96, s. 37; 2002, c. 63, s. 23; 2005, c. 16, s. 8; 2006, c. 51, s. 97; 2016, c. 26, s. 34; 2018, c. 5, s. 3.

212.1. After consulting with the parents' committee, the school board shall adopt a policy on the financial contributions that may be made for the documents and objects mentioned in the third and fourth paragraphs of section 7, or that may be claimed for services referred to in sections 256 and 292.

This policy must respect the powers of the governing board and promote accessibility to the educational services provided for in this Act and prescribed by the basic regulations established by the Government.

2005, c. 16, s. 9; 2019, c. 9, s. 5.

256. At the request of the governing board of a school, a school board must provide childcare for preschool and elementary school students, in the manner agreed with the governing board, on the school premises or, if the school does not have suitable premises, on other premises.

If childcare is so provided, the governing board shall, at the request of parents, form a childcare parents' committee that is composed of the childcare provider, the principal or his representative and three to five parents elected by and from among the parents of students attending childcare. The committee may make recommendations to the principal, governing board and school board regarding childcare services, including the financial contributions required for those services.

1988, c. 84, s. 256; 1989, c. 59, s. 28; 1996, c. 16, s. 66; 1997, c. 58, s. 49; 1997, c. 96, s. 91; 2019, c. 9, s. 10.

292. Student transportation provided by a school board before the beginning of classes and after the end of classes each day is free of charge. Where the transportation is provided under a contract with a public transit authority or with the holder of a bus transport permit, within the meaning of government regulation, the school board may claim from a student that portion of the cost of the transportation pass which corresponds to service in addition to service before the beginning of classes and after the end of classes each day.

A school board that provides student transportation at noon to allow students to have their meal at home may claim the cost thereof from the students who elect to use that service.

Whether or not a school board provides transportation at noon to allow students to have their meal at home, it is required to ensure, in the manner agreed upon with the governing boards and on such financial conditions as it may determine, supervision of the students who stay at school.

1988, c. 84, s. 292; 1990, c. 78, s. 9, s. 54; 1997, c. 96, s. 108.



Addendum B: Applicable Regulations

Up to date as of December 2023

1. Regulation respecting free instructional material and certain financial contributions that may be required

Education Act

(chapter I-13.3, s. 3, 4th par., s. 7, 3rd par. and s. 457.2.1; S.Q. 2019, c. 9, ss. 1, 2 and 13).

Note from the Quebec Official Publisher

The amounts prescribed in the Regulation have been indexed as of 1 July 2023 pursuant to the notice published in Part 1 (French) of the Gazette officielle du Québec of 30 June 2023, page 428. ([s. 11.1](#))

- Therefore, the amount indicated at section 11.1 applies to the **2023-2024 school year** and may be **indexed annually** by the Government in the Gazette Officielle du Québec.

DIVISION I

GENERAL

M.O. 2019-06-07, Div. I.

1. This Regulation determines the services provided within the scope of special school projects and school activities to which the right to free school services provided for in [section 3](#) of the [Act](#) does not apply.

It clarifies the scope of the right to free instructional material provided for in [section 7](#) of the [Act](#). It also establishes standards for the financial contributions that may be required for the services and activities referred to in the first paragraph, for material to which the right of free use does not apply and for supervision at lunch time provided for in the third paragraph of [section 292](#) of the [Act](#).

M.O. 2019-06-07, [s. 1](#).

2. For the purposes of this Regulation, “special school project” means a project approved by the governing board and carried out for one or more groups of students enrolled at the elementary or secondary level among the following:

- (1) sport-study programs recognized by the Minister;
- (2) arts-study programs recognized by the Minister;
- (3) programs recognized by Baccalauréat International;
- (4) Concentration or Profile type projects, that is, those intended to meet the student’s interests by activities or one or many local programs of studies and school interventions related to the field of activity specifically covered by the project.

M.O. 2019-06-07, [s. 2](#).



DIVISION II

EDUCATIONAL SERVICES

M.O. 2019-06-07, Div. II.

3. The services provided within the scope of a special school project to which the right to free access provided for in [section 3](#) of the [Act](#) does not apply are the following:

- (1) certification by an outside body required for the carrying out of the project;
- (2) the issue to the student of a certificate from an outside body within the scope of the project;
- (3) the school coordination required to allow the carrying out of the project;
- (4) the participation of a coach or other specialist not acting as a teacher in a study program;
- (5) the renting of a sports facility or of premises required for the carrying out of a project.

M.O. 2019-06-07, [s. 3](#).

4. The school activities to which the right to free access provided for in [section 3](#) of the [Act](#) does not apply are the following:

- (1) the activities conducted outside the premises of the educational institution attended by the student, including transportation to the premises of the activity;
- (2) the activities conducted with the participation of a person who is not a member of the staff of the school service centre and similar to those referred to in paragraph 1.

M.O. 2019-06-07, [s. 4](#).

DIVISION III

MATERIAL

M.O. 2019-06-07, Div. III.

5. Within the framework of the activity programs and the teaching of programs of studies approved by the Minister and local programs of studies that are not included in a special school project, the right of free use applies in particular to the following material:

- (1) tools, machine tools, instruments, chemical products and other scientific and technological material;
- (2) balls, rackets, helmets and other physical education equipment;
- (3) paint, pastels, clay and other art supplies;
- (4) reeds for musical wind instruments, flutes and other musical instruments;
- (5) novels and albums, and reference material such as dictionaries, grammars, atlases, guides and encyclopedias, whatever the media;
- (6) photocopied texts, reproductions of copyrighted material such as partitions and any other reprographic material that replaces or supplements a school manual;
- (7) solid and geometric form kits, counters, base 10 kits, dice, card games and other manipulatives;
- (8) modelling clay, wood, plaster and other similar materials;
- (9) computers, laptops, tablets, technological applications, graphing calculators, earphones and other technological tools;
- (10) protective helmets, safety glasses, hairnets and other protective items;
- (11) sensory stimulation material intended in particular for handicapped students and students with social maladjustments or learning disabilities.

The material referred to in the first paragraph is maintained free of charge.

M.O. 2019-06-07, [s. 5](#).

6. Despite section 5, the right of free use does not apply to specialized material specifically required for the carrying out of a special school project, or to the maintenance of the material.

M.O. 2019-06-07, [s. 6](#).



7. The right of free use provided for in [section 7](#) of the [Act](#) does not apply to the following material:

- (1) activity or exercise books or reprographic material replacing or supplementing an activity or exercise book, including those on a medium based on information technology;
- (2) notebooks, pads of paper, sleeves, binders and separators;
- (3) standard calculators and scientific calculators;
- (4) memory sticks;
- (5) rulers, protractors, squares, compasses and other geometry tools;
- (6) highlighter pens, markers, pens, coloured pencils, pencil sharpeners, scissors and glue;
- (7) running shoes, dancewear and shoes, lab coats, aprons or shirts to protect clothing;
- (8) uniforms, boots and other clothing required for vocational training;
- (9) towels and blankets for rest periods;
- (10) locks.

M.O. 2019-06-07, [s. 7](#).

DIVISION IV

STANDARDS RELATING TO CONTRIBUTIONS THAT MAY BE REQUIRED

M.O. 2019-06-07, Div. IV.

8. The governing board must implement measures to facilitate access by each student to all services, activities or materials for which financial contribution is approved under [section 75.0.1](#) of the [Act](#).

The governing board must also inform the school service centre of all financial contributions approved under that section.

M.O. 2019-06-07, [s. 8](#).

9. Every financial contribution required for a service referred to in [section 3](#), for an activity referred to in [section 4](#), for material to which the right of free use does not apply or for the supervision of students at lunch time must be the subject of a clear and detailed invoice. Where a voluntary contribution or a donation is requested, no amount related to it may be included in the total indicated on the invoice.

M.O. 2019-06-07, [s. 9](#); M.O. 2022-002, [s. 1](#).

10. No financial contribution may be required for a service, activity or material that is subject to financing provided for in the budget rules determined by the Minister, such as paper tissues and other items required to be supplied for health or hygiene reasons.

Such financing must be deducted from the amount of the financial contribution required where it covers part of the expenses incurred.

M.O. 2019-06-07, [s. 10](#).

11. No supplier or specific brand may be imposed with reference to material for a student's personal use, other than activity or exercise books.

M.O. 2019-06-07, [s. 11](#).

11.1. The financial contribution required for the supervision of a child at the preschool and elementary school level at lunch time must be determined by taking into account the number of days during which the child stays at school for lunch. That number is established with the parents, according to the conditions set by the school service centre.

In addition to the actual cost of the service, the financial contribution may not exceed the amount obtained by multiplying [\\$3.05](#) by the total number of hours of the lunch period.



The amount provided for in the second paragraph is adjusted on 1 July of each year by a rate corresponding to the annual change in the overall average Québec consumer price index without alcoholic beverages, tobacco products and recreational cannabis for the 12-month period ending on 31 March of the preceding year. The result is rounded to the nearest multiple of \$0.05, or if it is equidistant from two such multiples, to the higher of the two. The Minister publishes the result of the adjustment in the *Gazette officielle du Québec*.

M.O. 2022-002, s. 2.

11.2. No financial contribution may be required for the supervision of a secondary school student at lunch time when the student eats lunch throughout the school year outside the premises of the educational institution the student attends, except those lunch periods where educational services are offered to the student, and the student's parents so notify in writing the school service centre.

M.O. 2022-002, s. 2.

DIVISION V

FINAL

M.O. 2019-06-07, Div. V.

12. (Omitted).

M.O. 2019-06-07, [s. 12](#).

TRANSITIONAL

2022

(M.O. 2022-002) SECTION 3. The third paragraph of section 11.1 of the Regulation respecting free instructional material and certain financial contributions that may be required, made by section 2 of this Regulation, is applicable from the school year 2023-2024.

REFERENCES

M.O. 2019-06-07, 2019 G.O. 2, 839A

[S.Q. 2020, c. 1, s. 312](#)

M.O. 2022-002, 2022 G.O. 2, 1995

2. Regulation respecting childcare services provided at school

EDUCATION ACT

([chapter I-13.3, s. 454.1](#)).

Note from the Quebec Official Publisher

The amounts prescribed in the Regulation have been indexed as of 1 July 2023 pursuant to the notice published in Part 1 (French) of the Gazette officielle du Québec of 30 June 2023, page 428. ([ss. 17.1 and 17.2](#))

- Therefore, the amounts indicated at sections 17.1 and 17.2 apply to the **2023-2024 school year** and may be **indexed annually** by the Government in the Gazette Officielle du Québec.

CHAPTER I

NATURE AND OBJECTIVES OF CHILDCARE SERVICES

1. Childcare services provided at school shall be offered to children at the preschool and elementary level of a school service centre, outside the periods where educational services are provided to them.



They shall be part of the children's environment and contribute, in accordance with the educational project of the school, to their global development.

O.C. 1316-98, s. 1; O.C. 1053-2022, s. 1.

2. The following are the objectives pursued by childcare services provided at school:

- (1) looking after the children's well-being and offering an atmosphere conducive to their development;
- (2) providing support to children's families, particularly by offering to those who wish, an adequate place and, where possible, the necessary support to allow them to do their homework after class;
- (3) providing health and safety to children in keeping with the rules of conduct and safety measures approved by the governing board of the school, in accordance with [section 76](#) of the [Education Act \(chapter I-13.3\)](#).

O.C. 1316-98, s. 2; O.C. 1053-2022, s. 2.

CHAPTER II

GENERAL ORGANIZATIONAL FRAMEWORK

DIVISION I

GENERAL

O.C. 1316-98, Div. I; O.C. 1053-2022, s. 3.

2.1. The principal shall take the measures necessary to ensure that the provisions of this Regulation are complied with.

O.C. 1053-2022, s. 4.

3. Childcare services shall be offered every day of the school year devoted to educational services, but outside the periods devoted to those services, in the manner, such as the schedule, agreed with the school service centre and the governing board in accordance with [section 256](#) of the [Education Act \(chapter I-13.3\)](#).

That school service centre and the governing board may also agree to offer services outside the days of the school year devoted to educational services, particularly during pedagogical days and school break week.

O.C. 1316-98, s. 3.

4. A document in which the rules of operation of the childcare service are clearly set out shall be sent to the parent of a child registered for the service. The document shall be sent at the time of registration and each time a change is made to the document.

The document shall include

- (1) the terms and conditions for the arrival and departure of children;
- (2) the days and hours the service is open;
- (3) the dates of the pedagogical days and days outside the school year during which childcare services are scheduled, and the manner in which the parents are to be informed of the addition of such days;
- (4) the various terms and conditions for attending the childcare service that are possible and for changing the attendance established;
- (5) the financial contributions payable and the terms of payment;
- (6) the special rules of conduct or behaviour of the childcare service;
- (7) the cases and conditions of suspension or exclusion of a child;
- (8) the terms for closing childcare services in the event of bad weather or superior force.

O.C. 1316-98, s. 4; O.C. 1053-2022, s. 5.



4.1. The principal shall ensure that a program of activities is established and implemented. The program of activities shall be coherent with the school's educational project. It shall take into account the characteristics of the children and allow their global physical and motor, emotional, social, language and cognitive development.

The program of activities shall first be submitted for an opinion to the childcare parents' committee, where a committee is established, as well as to the governing board. It shall be updated periodically and made public, particularly by sending it to the parents of children registered in the childcare service and to school staff members.

O.C. 1053-2022, s. 5.

DIVISION II

STAFF

5. Childcare staff members must hold a document, dating back not more than 3 years, attesting that the person has successfully completed:

- (1) a general first aid course lasting at least 8 hours, including training on the management of severe allergic reactions; or
- (2) a refresher course lasting at least 6 hours intended to update the knowledge acquired in the course mentioned in paragraph 1.

O.C. 1316-98, s. 5; O.C. 1053-2022, s. 6.

DIVISION III

HEALTH AND SAFETY

O.C. 1316-98, Div. III; O.C. 1053-2022, s. 7.

6. The number of children per childcare staff member in a childcare service provided at school shall not exceed 20 children present.

Only the childcare staff members present with the children may be taken into account for calculating the ratio provided for in the first paragraph.

O.C. 1316-98, s. 6; O.C. 1053-2022, s. 8.

7. Where only one childcare staff member is present in a childcare service, the principal shall ensure that someone is available to replace that member if he is obliged to leave due to an emergency.

O.C. 1316-98, s. 7.

8. If an illness or a serious accident occurs, a childcare staff member shall immediately call for medical assistance, in particular, by contacting the emergency services or Info-Santé.

As soon as possible, the person shall notify the parent of the child or any other person the parent has designated in the registration card.

O.C. 1316-98, s. 8; O.C. 1053-2022, s. 9.

9. Medication, toxic products and household cleaning products shall be locked in a storage area intended specifically for that purpose, out of reach of children and away from food.

O.C. 1316-98, s. 9; O.C. 1053-2022, s. 10.

10. A list of the following telephone numbers shall be posted near the telephone:

- (1) the Centre anti-poison du Québec;
- (2) the emergency services;



- (3) the Info-Santé service;
- (4) the nearest health services and social services centre or the centre serving the territory;
- (5) *(subparagraph replaced)*;
- (6) *(subparagraph replaced)*.

The following must also be kept close to the telephone:

- (1) a list of the telephone numbers of the regular staff members and their replacements, if any; and
- (2) a list of the telephone numbers of the parent of each child and those, according to registration cards, of other persons to contact in case of emergency.

O.C. 1316-98, s. 10; O.C. 1053-2022, s. 11.

11. During outings outside the premises of the childcare service, the principal shall take particular measures to ensure the safety of children, in compliance with the rules of conduct and safety measures approved by the governing board, in accordance with [section 76](#) of the [Education Act \(chapter I-13.3\)](#).

O.C. 1316-98, s. 11.

12. The principal shall ensure that the premises, equipment, furnishings and playthings used by the childcare service are in good condition, safe and adapted to the needs of the children.

As part of the proposition concerning the use of premises or immovables made available to the school submitted by the principal to the governing board in accordance with [section 93](#) of the [Education Act \(chapter I-13.3\)](#), the principal shall provide for a sufficient number of premises for childcare services. The principal may, to that end, resort to the sharing of premises.

O.C. 1316-98, s. 12; O.C. 1053-2022, s. 12.

13. The principal shall ensure that childcare staff members have a first-aid kit that is kept out of reach of children.

O.C. 1316-98, s. 13.

14. Childcare staff members shall ensure that each child leaves the centre with his parent or any other person authorized to pick up the child, unless the parent has agreed, in writing, to allow the child to return home by himself.

Every departure of a child shall comply with the terms and conditions provided for that purpose in the rules of operation determined under [section 4](#).

O.C. 1316-98, s. 14; O.C. 1053-2022, s. 13.

DIVISION IV

REGISTRATION AND ATTENDANCE CARDS

15. The principal shall ensure that a registration card of each child attending childcare services is kept and put at the disposal of childcare staff members at all times.

A registration card of all the children attending childcare services shall also be kept and updated daily.

A parent has a right of access, on request, to the cards, as it concerns the parent's child, or a right to receive written or verbal communication thereof.

O.C. 1316-98, s. 15; O.C. 1053-2022, s. 14.

16. The registration card shall contain the following information:

- (1) the name, address and telephone number of the child;



- (2) the name, address and telephone number of the parent, and that of a person authorized to pick up the child and those of another person to contact in case of emergency;
- (3) the child's grade for the school year concerned;
- (4) the date of admission of the child and the periods of attendance planned per week; and
- (5) data respecting the health and feeding of the child that may require special care and, where applicable, the name, address and telephone number of the physician and of the establishment where the child generally receives care.

O.C. 1316-98, s. 16; O.C. 1053-2022, s. 15.

17. The attendance card of each child shall contain the following information:

- (1) the name of each child;
- (2) his periods of attendance planned per week; and
- (3) his dates and hours of attendance.

O.C. 1316-98, s. 17.

DIVISION IV.1

[NOTE : THE NUMBERS INDICATED AT SECTIONS 17.1 AND 17.2 APPLY TO THE 2023-2024 SCHOOL YEAR AND MAY BE INDEXED ANNUALLY BY THE GOVERNMENT IN THE GAZETTE OFFICIELLE DU QUÉBEC.]

FINANCIAL CONTRIBUTIONS

O.C. 1053-2022, s. 16.

17.1. The financial contribution required for children registered for childcare services for a period during a day of the school year devoted to educational services may not exceed the amount obtained by multiplying [\\$3.05](#) by the total number of hours of that period.

The financial contribution required for children registered for childcare services for more than 1 period during such a day, among the usual before-class, lunch and after-class periods, may not exceed [\\$9.20](#).

The amount referred to in the second paragraph does not include the financial contribution that may be required where the childcare services are offered for more than 5 hours during such a day. The additional financial contribution may not exceed the amount obtained by multiplying [\\$3.05](#) by the total number of hours offered beyond 5 hours on the same day.

O.C. 1053-2022, s. 16.

17.2. The financial contribution required for children registered for childcare services on a pedagogical day may not exceed [\\$15.75](#).

The amount does not include the financial contribution that may be required where the childcare services are offered for more than 10 hours during such a day. The additional financial contribution may not exceed the amount obtained by multiplying [\\$3.05](#) by the total number of hours offered beyond 10 hours on the same day.

The amount also does not include the financial contribution that may be required for outings, for activities similar to an outing conducted with the participation of a person who is not a childcare staff member or for a special activity organized by the childcare staff and involving additional costs. The additional financial contributions required for such outings or activities must comply with the policy on financial contributions provided for in [section 212.1](#) of the [Education Act \(chapter I-13.3\)](#) and may not exceed the actual cost.

O.C. 1053-2022, s. 16.



17.3. The financial contribution required for children attending childcare services during the school break week or any other day not referred to in [section 17.1](#) or [17.2](#) may not exceed the actual cost of the service, including any outing or activity.

O.C. 1053-2022, s. 16.

17.4. An additional financial contribution not exceeding the actual cost may be required where a child is attending the childcare services beyond the hours the service is open.

O.C. 1053-2022, s. 16.

17.5. The governing board must consult the childcare parents' committee, where a committee is established, before requiring any financial contribution for

(1) an outing or activity during a pedagogical day; or

(2) a period of childcare services offered during a day devoted to educational services outside the usual before-class, lunch and after-class periods.

O.C. 1053-2022, s. 16.

17.6. No financial contribution may be required for services of an administrative nature related to childcare, in particular those relating to registration or the opening of a file, or for using technological means of communication.

The first paragraph does not prevent charging fees for failure to pay or a late payment.

O.C. 1053-2022, s. 16.

17.7. The amounts referred to in this Division shall be indexed on 1 July of each year by a rate corresponding to the annual change in the overall average Québec consumer price index, excluding alcoholic beverages, tobacco products and recreational cannabis, for the 12-month period ending on 31 March of the preceding year. The result shall be rounded to the nearest multiple of \$0.05 or, if it is equidistant from two such multiples, to the higher of the two. The Minister shall publish the result of the indexation in the *Gazette officielle du Québec*.

O.C. 1053-2022, s. 16.

TRANSITIONAL 2022

(O.C. 1053-2022) SECTION 17. Section 5 of the Regulation respecting childcare services provided at school, as amended by section 6 of this Regulation, applies to the holder of an attestation valid on 1 July 2023 only as of the obtaining of a new attestation in accordance with the time period provided for therein.

Section 17.7 of the Regulation respecting childcare services provided at school, made by section 16 of this Regulation, applies from the school year 2023-2024.

REFERENCES

O.C. 1316-98, 1998 G.O. 2, 4288

S.Q. 2019, c. 9, s. 15

[S.Q. 2020, c. 1, s. 312](#)

3. O.C. 1053-2022, 2022 G.O. 2, 1972



Addendum C: School and Daycare/Lunch Fees Payment Procedure

A - DEADLINES

School fees

- Invoicing: at the start of each school year.
- Payments: payable in full upon receipt of the invoice.
- Reminders and final notices: before November 30.

Daycare and lunch supervision fees

- Invoicing: on the first day of each month.
- Payments: must be paid in full within 2 weeks.
- Reminders and final notices: at the end of each month.

B - COLLECTION PROCESS

- Debts transferred to collection (in the absence of a payment arrangement): as soon as deemed appropriate by the school principal but, in all cases, at least three times a year on November 30, March 30 and June 30.

C - PAYMENTS

- All schools should encourage online payments and should avoid cash payments when possible.
- A receipt indicating the amount paid and the date of payment must always be given to the parents. When cash payments are made, this receipt must be signed by the parent and the person receiving the payment (double signature).

D - DIFFICULT FINANCIAL SITUATIONS

- Families are encouraged to contact the school principal regarding financial difficulties. Discussions are confidential and treated with dignity and respect. Principals will work collaboratively with families to develop a payment arrangement or other appropriate solution.



Addendum D: Information on Free Education Services

Information on free educational and administrative services, services requiring a financial contribution, free textbooks and instructional materials and materials to which the right to free materials does not apply

REFERENCE: MEQ website <http://www.education.gouv.qc.ca/en/parents-and-guardians/references/school-fees/>

Free educational services

For **preschool, elementary school and secondary school students** in every public school in Québec, the right to free educational services applies to the following services:

- Preschool education services
- Elementary and secondary school education services
- Complementary educational services (support, school life, promotion, prevention and student assistance), including:
 - Services designed to promote student participation in school life
 - Services designed to educate students about their rights and responsibilities
 - Sports, cultural and social activities
 - Support services for the use of the documentary resources of the school library
 - Academic and career counselling and information
 - Psychological services
 - Psychoeducational services
 - Special education services
 - Remedial education services
 - Speech therapy services
 - Health and social services
 - Services in spiritual care and guidance and community involvement
- Special services, including:
 - Welcoming services and French-language instructional services
 - Schooling in a hospital setting or at home

For students 18 years of age or younger (or 21 years of age or younger in the case of persons with a handicap) enrolled in **vocational training**, the right to free educational services applies to the following services:

- Training services, including:
 - Instructional services
 - Orientation services



- Complementary educational services (the same as in preschool, elementary school and secondary school education, with the exception of services in spiritual care and guidance and community involvement)

For students under 18 years of age (or 21 years of age in the case of persons with a handicap) enrolled in **adult general education**, the right to free educational services applies to the following services:

- Training services, including:
 - Instructional services offered by various means:
 - Pedagogical support services
 - Literacy services
 - Preparatory services for secondary education
 - Secondary Cycle One education services
 - Secondary Cycle Two education services
 - Social integration services
 - Sociovocational integration services
 - Francization services
 - Vocational training preparation services
 - Preparatory services for post-secondary education
 - Orientation services

Free administrative services

A clarification has been added to the Education Act to indicate that the right to free educational services applies in all cases to administrative services, including:

- Admission
- Opening of a file
- Administration of examinations
- Training of staff

Free educational services also include grade review requests submitted to school boards or to the MEQ.

Services requiring a financial contribution

The Education Act now specifies that the right to free educational services does not apply to certain services provided within the scope of special school projects and certain school activities determined by regulation by the Minister, according to the terms and conditions therein.

Special school projects

A “special school project” is a project approved by the governing board and applicable to one or more groups of students enrolled in an elementary or secondary school, including:



1. [Sports-Study programs](#) recognized by the Minister
2. [Arts-Study programs](#) recognized by the Minister
3. Programs recognized by the International Baccalaureate Organization
4. Concentration- or profile-type projects aimed at responding to students' interests with activities or local programs and teaching practices related to the field of activity specifically targeted by the project

Special school projects may apply to all students in a school if the school is approved by the Minister as a school for the purposes of a specific project (Education Act, s. 240).

Services provided within the scope of a special school project to which the right to free educational services provided for in section 3 of the Education Act **does not apply** include:

1. Certification by an outside body in order to carry out the project
 - Clarification: In most cases, the program certification requirement applies to programs recognized by the International Baccalaureate Organization. Non-mandatory certifications and affiliations cannot not be subject to a financial contribution from parents.
2. The issuing to the student of a certificate by an outside body within the scope of the project
 - Clarification: Only programs recognized by the International Baccalaureate Organization may be subject to such financial contributions.
3. The school coordination required to allow the carrying out of the project
 - Clarification: Only the coordination of educational services specifically provided for in the special project may be subject to a financial contribution from parents; for example, the coordination of services for interdisciplinary projects or students' community involvement within the scope of the International Baccalaureate program.
4. The participation of a coach or other specialist not acting as a teacher in a program of study
 - Clarification: This could be a person offering peripheral services for identified sports, a specialist music teacher, a coach or a specialist in theatre or dance.
 - Clarification: A program of study involves subjects taught by a teacher and cannot be subject to a financial contribution from parents since this is an instructional service.
5. The renting of a sports facility or of premises required for the carrying out of a project
 - Clarification: A school cannot require a financial contribution from parents for services offered on its own premises, since no rental fees apply.

The right to free educational services does not apply to specialized equipment specifically required to carry out a special school project or to the maintenance of such equipment.

According to the fifth paragraph of section 3 of the Education Act, a school may require a financial contribution for a service provided within the scope of a special school project only **if it also offers a choice of an educational pathway exempt from such contribution**.



Additional information

Relationship between special school projects and a school's educational project

A school's educational project contains the school's specific policies and the objectives selected for improving student success. These policies and objectives are designed to ensure that the Québec education policy framework is implemented, adapted and enriched. They must also be consistent with the school board's commitment-to-success plan (Education Act, s. 37). Consequently, the implementation of special school projects must be consistent with the policies and objectives contained in the school's educational project.

Departures from the Basic school regulation

Some school projects may require a departure from the Basic school regulation for preschool, elementary and secondary education. According to section 222 of the Education Act, a school board may, subject to the rules governing certification of studies, permit a departure from a provision of the Basic school regulation so that a special school project applicable to a group of students may be carried out.

Special school projects other than those provided for by regulation are also offered in the school system. These include special school projects preparing students 15 years of age or older for admission to vocational training. Exceptions to the right to free educational services provided within the scope of special school projects prescribed by regulation and exceptions to the right to free instructional materials do not apply to these types of projects. Financing for the implementation of special school projects preparing students for admission to vocational training is provided for in the [school boards' budgetary rules](#).

Schools established for the purposes of a specific project

According to section 240 of the Education Act, by way of exception, at the request of a group of parents and after consulting with the parents' committee, a school board may, with the Minister's approval, establish a school for the purposes of a specific project other than a religious project, subject to the conditions and for the period determined by the Minister.

As of July 1, 2020, only schools established for the purposes of a specific project under section 240 may charge fees to all students attending such a school. Other schools must offer an option that is exempt from these financial contributions.

School activities

The legislative and regulatory provisions stipulate that school activities may be subject to financial contributions from parents.



Activities outside the school

A financial contribution may be required for activities carried out off the premises of the educational institution attended by the student. These activities involve travel outside the school or centre, either on foot, using public transit or with transportation organized by the educational institution. Contributions may be required for activities carried out within the scope of a special school project or regular program.

They include educational activities; for example, visits to a museum, theatre, farm or market. They also include more recreational or social activities such as visits to an amusement park or picnics at an outdoor recreational area. They usually take place during school hours. Sometimes they may take place outside school hours, such as in the case of end-of-year trips.

The Education Act stipulates that contributions cannot exceed the actual cost of the activity. The actual cost of an outing includes:

- Transportation
- Admission fees
- Registration fees in the case of a competition
- The cost of hiring required substitute staff due to an activity taking place outside the school
- The teacher's participation fee

Also, when a school does not have the facilities necessary to offer a compulsory course and there are costs associated with the use of other facilities, it **cannot require** a financial contribution from parents. This is the case, for example, when students in Physical Education and Health go to the pool. However, if the use of other facilities is required to carry out a special school project, it **may be subject to a fee** from parents of students enrolled in the project.

The Education Act provides for the funding equivalent of two free school outings per student per year in preschool, elementary school and secondary school.* To this end, it requires that the [school boards' budgetary rules](#) include subsidies to finance these two school activities. It is up to schools to decide how to use the amounts earmarked for outings, provided they respect the guidelines of the school boards' budgetary rules.

Vocational training and adult general education students are also entitled to cultural outings during their training process.

Note: The Ministry of Education grant for school outings is calculated as a maximum per capita amount. When selecting outings, schools must be cognizant of the funding available.

Activities at the school

A financial contribution may be required for activities similar to school activities taking place outside the school and requiring the participation of a person who is not on the school board's staff, for example, a scientific guide or an animal expert. These types of activities take place in the school or on school property.



They are carried out during school hours and may or may not be within the scope of a special school project.

Additional information

Practicums for students in the Work-Oriented Training Path are not considered outings subject to a financial contribution.

Extracurricular activities and summer courses

According to sections 90 and 91 of the Education Act, the governing board may organize educational services other than those prescribed by the Basic school regulation. These services, often referred to as extracurricular activities, include instructional services outside teaching periods during the school days of the school calendar or on non-school days, as well as social, cultural or sports services, such as language, karate and drama courses. The governing board may also allow other persons or organizations to organize such services on school premises.

A financial contribution may be required from parents for the goods or services offered, except if financing is already provided for in the school boards' budgetary rules.

A financial contribution may also be required for summer courses held on non-school days.

Free textbooks and instructional materials

Students have the right to free textbooks and instructional materials required within the framework of activity programs and the teaching of programs of study. They have this right until the last day of the school calendar in the school year in which they reach 18 years of age, or 21 years of age in the case of persons with a handicap within the meaning of the Act to secure handicapped persons in the exercise of their rights with a view to achieving social, school and workplace integration. The right to free textbooks and instructional materials applies to:

- Preschool activity programs
- Elementary education programs
- Secondary education compulsory programs or optional subjects for which a ministerial program has been established
- Local programs of study not included in a special school project: The Prework Training and Training for a Semiskilled Trade programs
- Programs for students with an intellectual impairment
- Vocational training programs

An exception applies to students enrolled in adult education services.

Free instructional materials include, in particular, lab equipment, physical education equipment, art supplies and technological devices. The right to free instructional materials also applies to the following:



- Tools, machine tools, instruments, chemicals and other scientific and technological materials
- Balls, racquets, helmets and other physical education equipment
- Paint, pastels, clay and other art supplies
- Reeds for wind instruments, flutes and other musical instruments
- Novels and picture books, as well as reference materials such as dictionaries, grammar guides, atlases, guides and encyclopedias, whatever the medium
 - A school cannot claim that asking students to highlight or annotate passages in a novel gives it the right to require payment for such novel. The school can ask students to use other means to ensure that the novels are reusable.
 - Novels are covered by the right to free instructional materials even if they are required within the scope of a special school project.
- Photocopied texts, reproductions of copyrighted material such as sheet music and any other reprographic material that replaces or supplements a textbook
- Solid and geometric form kits, counters, base 10 kits, dice, card games and other manipulatives
- Modelling clay, wood, plaster and similar materials
- Computers, laptops, tablets, technological applications, graphing calculators, earphones and other technological tools
 - The technological applications in question are those used for the same purpose as textbooks. This category also includes computer software suites.
 - When a school chooses to use a computer or tablet for teaching or learning, the devices must be provided free of charge when students are required to use them in order to learn at school. If these devices are required for specific learning within the scope of a special school project (e.g. robotics or programming), they may be subject to a financial contribution from parents.
 - Funds are allocated in the budgetary rules for students with handicaps, social maladjustments or learning difficulties who require technological learning aids. No financial contribution may be required from parents for these aids.
 - Protective helmets, safety glasses, hairnets and other protective items
 - Sensory stimulation material intended in particular for students with handicaps, social maladjustments or learning disabilities.
 - Food is sometimes used as positive reinforcement for students with handicaps. Since food is not an instructional material, it is not covered by the right to free instructional materials.

Maintenance costs for free instructional materials are not covered.

For hygiene purposes, parents may decide to buy some of the above items for their child at their own expense, but the school cannot require them to do so.

Clarifications concerning the right to free non-instructional materials

The school boards' budgetary rules include funds allocated for the organization of services. As a result, no financial contribution may be required from parents for the following materials:

- Materials for the organization of the classroom or the school, such as bins, locker shelves, storage boxes and tennis balls to be attached to the legs of chairs



- Items to be supplied for health or hygiene reasons, such as paper tissues, wipes, cleaning products and disinfecting products for music instruments

Parents may choose to purchase certain items for their child, but the school cannot require them to do so. For example, parents may decide to buy a folding shelf for their child's locker to help the child organize their personal belongings. The school cannot require parents to purchase such shelves.

Clarifications

The list included in the regulation is not exhaustive. Similar items can be added to the examples listed under each category.

Access to bibliographical and documentary resources

The Education Act stipulates that school boards must ensure that schools provide students, free of charge, with the textbooks and instructional materials used for the teaching of the programs of study. School boards must also provide students with free access to bibliographical and documentary resources such as books and encyclopedias. Schools cannot require a financial contribution for the library card providing access to these resources.

Materials to which the right to free materials does not apply

The right to free materials does not apply to documents in which students write, draw or cut out or to materials for personal use.

"Materials for personal use" include, in particular:

School supplies (e.g. pencils, erasers, day planners)

Material for personal organization (e.g. pencil cases, school bags)

Clothing items (e.g. school uniforms, physical education clothing)

The right to free materials also does not apply to:

- Activity or exercise books or reprographic material replacing or supplementing an activity or exercise book, including those on a medium based on information technology
 - For example, when a technological application is used to replace an exercise book and the student has individual access to that application
- Notebooks, pads of paper, pocket folders, binders and separators
- Standard calculators and scientific calculators
- Memory sticks
- Rulers, protractors, squares, compasses and other geometry tools
- Highlighter pens, markers, pens, coloured pencils, pencil sharpeners, scissors and glue
- Running shoes, dancewear and shoes, lab coats, aprons or shirts to protect clothing
 - In the case of the Retail Butchery program in vocational training, the centre receives an allowance for the purchase of aprons for students.



- Uniforms, boots and other clothing required for vocational training
- Towels and blankets for rest periods
- Locks

Moreover, the right to free materials does not apply to specialized equipment specifically required to carry out a special school project or to the maintenance of such equipment.

No supplier or specific brand may be imposed with reference to material for a student's personal use, other than activity or exercise books.

Clarifications

The list of materials is not exhaustive. Similar items can be added to the examples listed under each category. The term "in particular," however, precludes broadening the scope to other categories of material.

Replacement of lost or damaged materials provided by the school or centre

The Education Act stipulates that students are to take good care of the property placed at their disposal and return it when school activities have ended. If a student damages the property, the school board may claim the value of the property from the student's parents if the student is a minor, or from the student if the student is of full age (s. 18.2).