

**Lakeside Academy** Response to:

BudgetConsultation

2020-2021

LESTER B. PEARSON SCHOOL BOARD

**Preface to the Lakeside Academy response.**

The Lakeside Academy Governing Board met on March 17<sup>th</sup>, 2021 to complete our response to this consultation. Last year we requested guidance for answering this consultation in the current climate of a global pandemic. There is no information in the consultation document to show if/how this has been considered. We felt last year that we were being asked to complete this consultation based on the past, without enough guidance to be able to adequately suggest what may be best for the future. We are in the exact same position twelve months later.

Approved at the March 17<sup>th</sup>, 2021 meeting of the Lakeside Academy Governing Board.

## APPENDIX C: 2020-2021 BUDGET PRIORITIES RESPONSE

In order to participate in the budget building planning process, please list your suggestions in order of priority (you may list as many as you think relevant).

**Question 1:** What is your relationship to the Lester B. Pearson School Board?

**Answer Options**

**Governing Board** – Lakeside Academy Governing Board

**Question 2:** Do you have any suggestions regarding objectives, principles or criteria used to govern the allocation of funds?

**Lakeside Answer:**

1	Funds should continue being used towards maintaining and increasing student success rate and increasing enrollment within the English/eligible community
2	Schools that have a population with financial difficulties should be allocated more funds to increase success.
3	Rental revenues generated using school facilities should be redirected back to the school that supplied the location for rent OR expenses related to 'wear and tear' and maintenance of rental facilities should be allocated out of rental income <b>prior</b> to the distribution of remaining rental revenues to the schools.

**Question 3:** To help us further support our students' success, in your opinion, which of the following resources and programs are essential to supporting high levels of student achievement? Please select all that apply

**Answer Options**

**Lakeside Answer:**

	Integration of Technology
<b>X</b>	Early Literacy Intervention
	Renewed Math Strategy
	French programming Staff
	Staff Training
<b>X</b>	Experiential Learning
	Special Education programming

**Question 4:** The school boards priority is to maintain buildings in the best condition that is possible within the budgets provided by the Ministry of Education. If there are surplus funds available please choose the school and/or centre building component that you believe requires the most service, maintenance, or replacement.

**Answer Options**

<b>X</b>	Classroom furniture
	Flooring, painting, lighting
	Grounds maintenance, exterior work
<b>X</b>	Interior upgrade
	Other

**Lakeside Answer:** Standing desks were added to Lakeside this year and have proven very useful. Additional standing desks would be appreciated.

### Question 5

New: 3 suggestions for cost savings throughout the school board.

1. Continue to use technology to find efficiencies. Leverage the Mosaik Portal to allow credit card payment of all school field trips, sports and activities as well as online payment of school fees.
2. Outsource non-core tasks – Anything unrelated to instruction should be looked at – from food service to transportation to maintenance services.
3. Reconfigure classes – Consider the current configurations of schools. Grouping by grade levels across schools can reduce costs and make planning and professional development easier.

### Question 6.

Other Comments or Suggestions.

### Lakeside Answer:

1. Transition study skills, organization, and preparation course (for credit) to all grade 6, 7 and 11 students to encourage highest levels of success for students in transition between various levels.
2. Increased allocation for:
  - a. Integration Aide hours to match 'at risk' students and more teachers aids in the classroom.
  - b. High school resource departments to allow the continuation of specialized programs such as Reach.
  - c. Board-level support services (i.e. Psychologists, speech therapists, O.T.'s) OR reallocate these support services and divert them to the schools.
3. Continuation of IB allocation money, as this is a successful differentiator for public schools.
4. Focus efforts on becoming "greener" by auditing the overall sustainability of the buildings, as well as the board and school processes. Some examples include:
  - a) reducing waste generated by the students, administration, and boards with the goal of eliminating single-use plastics and implementing composting programs
  - b) improving the energy efficiency of the schools and implementing measures to educate about energy use
  - c) offering more support to enable wider use of web-based assignments
  - d) consulting students and staff to generate ideas and buy-in
5. More allocation for intercultural/diversity programming and activities available to all students.