

March 31, 2021



## 2020-2021 GB Members

### Student Representatives

Rebecca Lovell Ardisson  
Marissa Grandsire

### Staff Representatives

Alexandra Caden  
Nathalie Collins  
Sharon Lamb  
Stacey Keating  
Jennifer Zakutney

### Parent Representatives

Rachida Chtioui  
Jocelyn Dauk-DeVincentis  
Mark Hancock, *Chair*  
Marie-Claire Hogan  
Kally Martzoucos  
Eric Schultz, *Parents' Committee*

### Substitute Parent Representatives

Jason Duke  
Andrei Melnikov  
Lisa Sahi  
Tifanie Valade  
Teresa Zappone

### Community Representatives

William Holt

### Ex Officio

Kerry-Ann Payette, *Principal*  
Lori McKergow, *Vice-Principal*

### Commissioner

Judy Kelley, *Ward #4*



**Attn: Me. Geneviève Dugré, Secretary General**

Lester B. Pearson School Board (LBPSB)  
1925 Av. Brookdale, Dorval, QC, H9P 2Y7

On behalf of the LPHS community and its GB, please find our responses to the **LBPSB Budget Consultation 2021-2022** as noted below and attached ('Appendix C' on Pages 2-3).

During this critical transition period as LPHS students become part of St. Thomas High School, we gratefully appreciate the opportunity to voice our budgetary demands for the coming academic year. Based upon the **Transition Committee recommendations** submitted to the Council of Commissioners during Summer 2020, the "new St. Thomas" will need to support a more diverse range of learners to maintain the integrity of educational services at 111 Av. Broadview.

For example, several measures and considerations were recommended to ensure the continuity of key services and programs:

- *"That special consideration be given to all at risk students in specialized programming in June 2021. The resource teams will be mandated to make recommendations on how to best support these students according to their needs for September 2021/2022."*
- *"Request for an exigence with the Pearson Teachers Union to permit a qualified teacher for the Strings Program be renewed to maintain that program in September 2021 and beyond."*

In terms of transition provisions for students with special needs:

- *"Students following a modified program, particularly at the Grade 10 level, continue to be supported in an educational pathway that best supports their needs and abilities, a decision that will be made by the St. Thomas Special Needs Advisory Committee."*

As part of the legacy of Judge Lindsay H. Place:

- *"Proposed that the library be renamed in his honour and enhancements made to further transform it into a comprehensive learning/media/tech centre for all students."*

Respectfully and sincerely,

GB Chair

*Building upon pedagogical legacy of Judge Lindsay Place and LPHS, the Board's on-going oversight will be required to ensure that all educational pillars detailed in the LBPSB Strategic Plan (e.g. Vision & Mandate) are upheld for all learners at 111 Av. Broadview (i.e. St. Thomas Admin. as of July 1, 2021 and beyond):*

## **LBPSB CONSULTATION / APPENDIX C : 2021-2022 BUDGET PRIORITIES**

### **Question 1:**

What is your relationship to the Lester B. Pearson School Board?

### **Response 1:**

Lindsay Place High School (LPHS) Governing Board

### **Question 2:**

Do you have any suggestions regarding objectives, principles or criteria used to govern the allocation of funds?

### **Response 2:**

(i) *MSC Transition:* During the critical 2021/2022 transition period, the “new St. Thomas” will begin supporting a more diverse range of learners (former LPHS students) to maintain the integrity of educational services at 111 Av. Broadview. The Transition Committee recommendations (submitted to the Council of Commissioners) are critical to ensure that the necessary budgetary allocations (e.g. at risk and special needs students, Strings program exigence, library legacy project) are secured for September 2021 and beyond.

(ii) *COVID-19:* Since March 2020, the pandemic has severely impacted all LBPSB students, teachers, and staff. On-going emergency measures (e.g. access to PPE, hybrid in-class/on-line learning), student services (e.g. after-school tutoring), and mental health resources (e.g. in-school psychologist) must remain key priorities for the 2021-2022 academic year.

(iii) *Shifting Societal Standards:* Foster LBPSB-wide increases in EDI and environmental initiatives at the Board's Head Office, Schools, and Centres; cultural and social-economic status of the “new St. Thomas” community must be considered.

### **Question 3:**

To help us further support our students' success, in your opinion, which of the following resources and programs are essential to supporting high levels of student achievement? Please select all that apply.

### **Response 3:**

- Tools and resources to meet curricular needs (e.g. chemicals for science classes, qualified technicians to support science teachers in preparing labs; well-maintained instruments for music programs; varied tools and materials for visual arts, woodworking, etc; updated, varied, and well-maintained sporting equipment)
- Increase teaching staff to reduce classroom sizes
- Increase support staff to meet the needs varied learners
- Integrate technology with additional tech support and training
- Special education intervention and support
- Early literacy and math intervention
- Formative staff training
- Experiential learning and support

**Question 4:**

The school boards priority is to maintain buildings in the best condition that is possible within the budgets provided by the Ministry of Education. If there are surplus funds available, please choose the school and centre building component that you believe requires the most service, maintenance or replacement:

- Classroom furniture
- Flooring, painting, lighting
- Grounds maintenance, exterior work
- Interior upgrade
- Other

**Response 4:**

Since the 2021-2022 LPHS-St. Thomas transition will see the Broadview building increase from approximately 400 students to over 1,300 total, *interior technology upgrades* (e.g. increased WiFi bandwidth, charging stations, on-line learning devices, coding classes) will be required to handle the increased technology demands of all students and teachers.

**Question 5:**

In light of upcoming budget compressions, do you have suggestions for cost savings throughout the school board?

**Response 5:**

Given the pending 2021-2022 transition, this question is contradictory since the compression of both LPHS and St. Thomas in the Broadview building will generate immediate cost savings for the Board.

**Question 6:**

Other Comments or Suggestions?

**Response 6:**

Given the pending 2021-2022 transition, the LPHS GB gratefully requests that the 2020-2021 LPHS budget surplus remain at 111 Av. Broadview (ARC exception) to assist with added and/or unexpected 2021-2022 expenses (e.g. transition-based resources/supports, community-building activities, joint student-led initiatives, proposed library dedication with learning/media/tech enhancements).