

2024-2025 Budget Consultation

Responses



ELEMENTARY SCHOOLS

Question 1 What is our relationship to the Lester B. Pearson School Board

Birchwood Elementary School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

We feel that there is a strong need to support more specialist positions. Children would benefit from more time available for support of SLPs, Psychologists, Therapists, etc.

Question 3 Other Comments or Suggestions

"We have no comments at this time.

From: [Dominique Bensadoun](#)
To: [Consultations](#)
Cc: [Maria Pan](#)
Subject: Clearpoint Elementary: Budget Consultation Plan 2024-2025
Date: March 22, 2024 2:59:26 PM

CAUTION: This email originated from outside the school board. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good afternoon,

On behalf of the Governing Board at Clearpoint Elementary School, I wish to confirm that we have no suggestions or questions to raise regarding the objectives, principles or criteria used to govern the allocation of funds in the 2024-2025 Budget Plan.

Thank you,
Dominique Bensadoun
Governing Board Chair - Clearpoint Elementary

Question 1 What is our relationship to the Lester B. Pearson School Board

Dorset Elementary School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

1. Add resources to increase specialists in all LBPSB schools.
2. Increase the material and human resources in the school libraries.
3. Offer board-wide professional development on conflict resolution, including a speaker to address both the teacher and parent communities.

Question 3 Other Comments or Suggestions

We thank you for giving us the opportunity to provide our recommendations for this important process.

Suggestions regarding the allocation of funds:

1. Allocation of funds towards mental health support for students. Increased allocation for Integration Aides, Resource departments, and Board-Level Support (Psychologists, SLP's, OT's, PT's, etc.). Access to mental health support outside of school is extremely difficult to come by, even within the private sector, and waitlists are very long. Many families are facing ongoing financial difficulties and cannot afford to access services. The repercussions of these mental health issues are far reaching and affect the student's ability to learn and thrive all the while contributing to behavioral issues. LBPSB's commitment to offering safe and caring schools must extend to helping students deal with mental health challenges.
2. Allocation of funds towards added support staff in the classroom to acknowledge the growing number of neuro-diverse students and to foster inclusivity.
3. Allocation of funds to professional development for teachers to help them identify the particular needs and learning challenges of special needs students.
3. Allocation of funds towards climate change awareness and sustainability projects.

Other comments and suggestions:

Understanding that limited budget must be prioritized to maximize benefit, with the realities that surfaced in the recent years: the increase need in teaching through technology, pandemic after effects on mental health and social skills, creating a diversity and inclusion environment, etc.

Should there, by chance, be an availability of funds to do so, we suggest that the School Board consider updating schools with regards to such items as air quality systems, air conditioning, school furniture such as desks, lockers, etc. LBPSB does a very good job of maintaining current buildings but the contents of these buildings must not be neglected and do have a finite life span.

Question 1 What is our relationship to the Lester B. Pearson School Board

Forest Hill Senior School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

Well-being and mental health of students and staff

Question 3 Other Comments or Suggestions

The GB of FHSR would like to stress that they are well aware of the monumental task the Board faces each year in balancing their budget with the limited funds accorded them by the government. We are extremely appreciative of the Board's efforts and congratulate them on their work to date, knowing that they prioritize the well-being of their students and staff. In the interest of continuing this mission, we encourage ongoing investment in mental health initiatives for both the students and staff, especially in these trying times where many are struggling.

Question 1 What is our relationship to the Lester B. Pearson School Board

Pierre Elliott Trudeau Elementary School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

Money for environmental education and green initiatives

Resources for larger classes

More support staff in the classrooms

Updated technology

Social-Emotional Learning programs

Question 3 Other Comments or Suggestions

From: [SHERBROOKE JUNIOR Governing Board](#)
To: [Andréanne Bertrand](#)
Cc: [Consultations](#)
Subject: Re: CONSULTATION - Budget 2024-2025
Date: March 25, 2024 9:22:29 AM
Attachments: [image002.png](#)

Good morning,

This is to confirm that following discussions with the SAJ GB - we have no comments on this consultation.

Warm regards,

Denise Pereira
SAJ GB Chair

On Fri, Jan 12, 2024 at 9:26 AM Andréanne Bertrand <abertrand06@lbpsb.qc.ca> wrote:

Good morning,

Following the adoption of the Resolution 2023-12-#04 at the Council of Commissioners Meeting on December 18, 2023, please find attached the LBPSB Budget 2024-2025 consultation document.

Should you wish to provide input or recommendations, please send your comments in writing with the help of this link: <https://www.lbpsb.qc.ca/budget-consultation/>

All responses should be provided no later than **Thursday March 28, 2024**.

Do not hesitate to contact us by email at consultations@lbpsb.qc.ca should you have any questions.

Best regards,

Bonjour,

À la suite de l'adoption de la résolution 2023-12-#04 lors de la séance du Conseil des commissaires du 18 décembre 2023, vous trouverez ci-joint les documents de consultation pour le budget 2024-2025.

Si vous souhaitez nous faire part de vos commentaires ou de vos recommandations, veuillez nous les faire parvenir par écrit en utilisant le lien suivant :

<https://www.lbpsb.qc.ca/fr/budget-consultation-fr/>

Toutes les réponses doivent être envoyées au plus tard le **jeudi 28 mars 2024**.

N'hésitez pas à communiquer avec nous par courriel consultations@lbpsb.qc.ca si vous avez des questions.

Merci et bonne journée,



Andréanne Bertrand

Responsable des plaintes - Assistante Administrative – Services juridiques

Complaints Officer - Administrative Assistant – Legal Services

514.422.3000 #30310

Commission scolaire Lester-B.-Pearson

Lester B. Pearson School Board

1925, av. Brookdale, Dorval, QC

www.lbpsb.qc.ca

Question 1 What is our relationship to the Lester B. Pearson School Board

Sherbrooke Sr School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

We have reviewed the 2024-2025 Budget Consultation document and we do not have any recommendations to offer. We feel the document was well done and that the objectives are very clear and align with the educational values of the Lester B Pearson School Board.

Question 3 Other Comments or Suggestions

None

Me Geneviève Dugré
Secretary General
Lester B. Pearson School Board
March 12th, 2024
RE: Budget Consultation, St. John Fisher Jr.

Dear Me Dugré,

During our February governing board meeting we discussed the budget Consultation.
Our response below:

APPENDIX C: 2024-2025 BUDGET PRIORITIES

What is your relationship to the Lester B. Pearson School Board?

Governing Board

Do you have any suggestions regarding objectives, principles or criteria used to govern the allocation of funds?

Top 3 issues

1. Improve the quality of education for all students by:
 - a. Increasing funding and training for support staff, including, but not limited to, special education technicians, integration aides and behavioral technicians.
 - b. Reducing class size. We are concerned that student codes are not determined in early years which imbalances the weighting of those classes.
 - c. Increasing professional services and support for students who have not yet been evaluated as requiring additional services or support or gifted students, who do not have a code or current allocation. This would include resource teachers, professionals such as psychologists, speech and language pathologists, occupational therapists, ASD consultants.

- d. Increasing release time for teachers to participate in meetings to better support students with additional needs.
- 2. Increased funding to support the acquisition of the French language is essential. For example, the Intervention Intensif program or other similar services geared towards early language development.
- 3. New funding that would align the board's Environmental and Sustainability policy with a budget line. Examples of ways this funding would help align policy to action:
 - a. greening our schools and land by moving towards renewable energy,
 - b. planting trees in play areas to reduce the heat islands of pavement,
 - c. improving insulation in aging buildings.

Other Comments or Suggestions:

As per our request from the past few years, we would like to see how funds are used. Also in the case of surplus how it is distributed. In order to help us consult on these topics we would like to have yearly reporting on the outcomes based on the consultations that have been made.

We would also like to reiterate, as we have in the past, that as a school that takes the integration of students seriously, the teaching staff needs to be given the proper training and tools to be successful. It is imperative that we get the proper support to reach the goal of giving integrated children what they need to succeed.

On behalf of the St. John Fisher Jr. Governing Board, thank you for giving us the opportunity to give input.

Sincerely yours,



Nadia Lawand, Chair
St. John Fisher Junior Governing Board



St. John Fisher Elementary School Governing Board

Senior Campus: 121 Ave. Summerhill, Pte. Claire, H9R 2L8
Tel: (514) 695-1112 - Fax: (514) 695-2374



Me Geneviève Dugré
Secretary General
Lester B. Pearson School Board
March 2024
RE: Budget Consultation, St. John Fisher Sr.

Dear Me Dugré,

During our February governing board meeting we discussed the budget Consultation. Our response below: 2024-2054 BUDGET PRIORITIES

1-What is your relationship to The Lester B. Pearson School Board?

Answer: Governing Board

2-Do you have any suggestions regarding the objectives, principles, or criteria used to govern the allocation of funds?

1. Employ more professionals to meet the needs of special needs students consistently throughout the entire school year.
2. Increase funding to provide continual francisation programs, and/or des 'class d'accueil' (proven methodology) throughout the year to help struggling students with French.
3. Additional funding for French resources , materials and staff to support students that are struggling with French language learning,
4. Increase Resource support so that ALL students' needs can be met, particularly those deemed less severe, or not severe enough, yet who still require support to reach their full potential. Hire enough SLPs to meet the needs of students.
5. More training opportunities for teaching and school staff (Equity, Diversity, and Inclusion training (EDI), child psychology & behavior management, learning disorders, and autism)

6. Continued literacy support for students; diversify program options and provide reading experts and experts in reading disorders to assist students with specific needs Invest in staff training and program development to assure the continuation of literacy programs in future years.
7. Mental health and wellness (programming and resources for staff and students) including mental health days for staff and students.
8. An environmental fund. Continued monitoring and improvement of indoor air quality. Continued environmental audits for best practices and long-term recommendations for the building.
9. Funding to revitalize and make improvements to the senior school yard like natural playground equipment elements like logs, rocks, stumps, tree houses, play structures and places to sit that encourages kids to use their imaginations and appreciate nature (grants available)
10. Continue financial support for existing school programs that are successful and appreciated, like arts,sports and music.

3-Other Comments or Suggestions.

As per our request we would like to see how funds are used and in the case of surplus how it is distributed. To help us consult on these topics we would like to have yearly correspondence on the outcomes based on the consultations that are made with school and daycare budgets being more transparent.

On behalf of the St. John Fisher Jr. Governing Board, thank you for giving us the opportunity to give input.

Sincerely,

Christine Archambault

Christine Archambault

Chairperson - Governing Board
St. John Fisher Senior Elementary School
st_john_fisher_sr_gb@lbpearson.ca



March 25th, 2024

APPENDIX C: 2024-2025 Budget Priorities as submitted by the St Patrick Elementary Governing Board

Question 1: Our relationship to the Lester B Pearson School Board is that of Governing Board.

Question 2: Our suggestions regarding the objectives, principles or criteria used to govern the allocation of funds.

- Allocate funding for advancing green initiatives and to promote sustainability efforts.
- Acknowledge the deficits in core learning amongst the student population as a result of school closures and distance learning caused by the Covid-19 pandemic. Increase funding to enhance academic support services for identifying and addressing post-Covid impacts on students.
- Follow EDDI best practices by allocating specific funds to achieve organizational goals effectively.
- Allocate additional funding to improve the wellbeing, engagement, and retention of LBPSB staff and personnel.

Submitted by Doug Bentley, GB Chair, on behalf of the 2023-24 St Patrick Elementary Governing Board

SECONDARY SCHOOLS



Beaconsfield High School Governing Board
c/o Beaconsfield High School
250 Beaurepaire Drive
Beaconsfield QC H9W 5G7

March 12, 2024

Lester B. Pearson School Board
Attention: Me Geneviève Dugré, Secretary General
1925 Brookdale Avenue
Dorval QC
H9P 2Y7

Re: Budget 2024-2025 Budget Priorities Response

Dear Me. Geneviève Dugré,

In response to council resolution number 2023-12-#04 dated December 19, 2023, the Beaconsfield High School Governing Board makes the following recommendations with respect to the 2024-2025 budget priorities of the Lester B. Pearson School Board as put forth in the Budget Consultation.

Question 1:

What is your relationship to the Lester B. Pearson School Board?

Response:

We are the Governing Board of Beaconsfield High School.

Question 2:

Do you have suggestions regarding objectives, principles or criteria used to govern the allocation of funds?

Response:

The recommendations put forward by the Governing Board of BHS are aligned with the objectives, principles and criteria used to govern the allocation of funds and pertain to the following specifically:

- Improving the effectiveness at meeting the academic needs of diverse learners
- Making social emotional health a priority
- Maintaining the integrity of educational services at all schools and centers
- Supporting the implementation of the curriculum

Question 3:

Other comments or suggestions:

Response:

We urge the Lester B. School Board to allocate part of the funds it receives from the international students it hosts from Asia to support them within the schools that welcome them and the schools themselves.

Currently, students with minimal to no knowledge of English and even less French are joining classes and are expected to follow the curriculum in all subjects with no resources provided for the school to support them.

Those affected by the situation:

- 1) The international students are not only adapting to a new school with new teachers and peers but also a new home away from their families and all the complexities of a new culture. Secondary 4 and 5 students have the added stress of having ministry exams at the end of the school year.
- 2) The teachers have to find their own resources to support the learning of these students and their integration in the classroom. It has happened that some were not able to ask to go to the washroom without using devices. There are worries about difficulties communicating during emergency situations.
- 3) Time, effort and resources are pulled away from the rest of the students in the classes since there are no additional allocations for the international students that have higher needs.

Sincerely,



Vince Chiarelli

Chairperson

On behalf of the BHS Governing Board

Question 1 What is our relationship to the Lester B. Pearson School Board

John Rennie High School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

The Governing Board of John Rennie High School would like to suggest the following:

- That a portion of the rental income be decentralized and be given to the school in which the rentals are taking place
- Continued investments in capital expenditures
- Increased funding for mental health services
- Provide training regarding mental health first aid

Question 3 Other Comments or Suggestions

The Governing Board of John Rennie High School has no other comments or suggestions. Thank you.

Question 1 What is our relationship to the Lester B. Pearson School Board

Pierrefonds Community High School Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

- a. PCHS GB recommends that funds be prioritized for special programs such as WOTP, IB, and homework programs, support for bring your own devices
- b. Student Wellness
- c. Experiential learning & Staff Training"

Question 3 Other Comments or Suggestions

- a. Better Air Circulation & Quality in the schools
- b. We suggest going paperless as a cost savings and for its environmental impact."

Question 1 What is our relationship to the Lester B. Pearson School Board

Westwood Junior Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

In the event that additional funds be available, the following type of initiatives should be prioritized

- 1 - Bullying awareness and equipping students and staff with the tools to better deal with bullying;
- 2 - Given the difficulties currently faced by many, mental health initiatives to help support both students and staff; particularly with regards to stress management, anxiety, and burnout;
- 3 - Increased education on cyber security and social media awareness.

Question 3 Other Comments or Suggestions

Question 1 What is our relationship to the Lester B. Pearson School Board

Westwood Senior Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

- 1 - Invest in resources to help students experiencing burnout and other mental health issues.
- 2 - Invest in programs that support bullying awareness and equip students and staff with the tools to better deal with the bullying.
- 3 - In the interest of helping to support literacy, increase funding for more librarian hours in elementary schools.
- 4 - Increase help in and outside of the classroom for students requiring more support.
- 5 - Support the maintenance of buildings and ensure that all schools meet current standards.
- 6 - Invest in increased security for students and staff.

Question 3 Other Comments or Suggestions

ADULT AND VOCATIONAL CENTRES

Question 1 What is our relationship to the Lester B. Pearson School Board

Pearson Electrotechnology Centre Governing Board

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

With increased population in vocational education, more resources are needed for psycho-social support to students.

Given the Ministry priority to valorize vocational education, there should be increased funding to update equipment in vocational education.

Question 3 Other Comments or Suggestions

It would be appreciated if we could clearly indicate the timeframe when the schools and Centres will receive the budget.

COMMITTEES

Wednesday March 27 2024

Me. Geneviève Dugré
Lester B. Pearson School Board
1925 Brookdale Avenue
Dorval, QC H9P 2Y7
consultations@lbpsb.qc.ca

Subject: Budget Consultation 2024

Dear Me. Dugré et al.

Question 1: What is your relationship to the Lester B. Pearson School Board?

School Board Committee - Special Needs Advisory Committee (SNAC)

Question 2:

Do you have any suggestions regarding objectives, principles or criteria used to govern the allocation of funds?

The message repeatedly given to our students and families is that we are an inclusive and accessible school board and while our policies support that, it is a work in progress. We should be promoting the message that the LBPSB is **actively working towards** that goal and continue investing to achieve it. As such, we believe that any flexible funds available to the board should be put entirely to that objective. As research has shown over and over, when you fill the gaps, when you empower the fringes, every student benefits.

This investment would begin with but not be limited to:

- Increase funding for direct student support services such as:
 - Increase amount of support staff in school
 - Increased resources for teachers supporting student needs (tech , hardware, adapted materials)
 - Increased professional development opportunities focused on inclusion
 - Increased support for families (social worker access, guidance for outside complimentary services etc.)
- **REQUIRE** all staff to be trained appropriately in understanding neurodiversity, and support for administrators to keep staff engaged in the process of inclusion.

Question 3: Other Comments or Suggestions

SNAC wishes to reiterate the importance of clear and consistent communication between all parties, something that is lacking at the school levels. The board needs to invest in a standardized method allowing staff and parents a better opportunity for clear, concise and supportive communication. If teachers and parents spent less time trying to navigate the extraordinary number of platforms (google, padlet, dojo, seesaw etc.) then improved communication could lead to improved support, less frustration from all parties and ultimately increased success for all, not just students with exceptionalities.

Thank you for the opportunity to participate in this consultation.

Respectfully,



Lisa Davis Mancini - Chair
Special Needs Advisory Committee, 2023-2024
<https://sites.google.com/lbpearson.ca/snac-lbpsb/home>
www.facebook.com/specialneedsadvisorycommittee/

COMMUNITY MEMBERS

Question 1 What is our relationship to the Lester B. Pearson School Board

Community Member

Question 2 Do you have any suggestions regarding the objectives, principles or criteria used to govern the allocation of funds?

The Lester B. Pearson School Board (LBPSB) should terminate its membership with the Quebec English School Boards Association (QESBA).

The LBPSB should withdraw membership to the Quebec English School Boards Association (QESBA).

The Association has no pedagogical, financial, or cultural value to any classroom, school or our community.

It is characterized by arrogance, negligence and extravagance resulting in no evidence that shows the QESBA has intervened to reshape the Department of Education's policies to benefit parents, children, or teachers.

Question 3 Other Comments or Suggestions

I believe it is time for the LBPSB to have a 'heart to heart' with the community as to whether we should continue supporting the self-serving QESBA.

Think about it - hundreds of thousands of dollars (\$100,000s) are being poured into this organization while our classrooms are left without all the resources they desperately need. It's time to prioritize education and invest in our students, not courtrooms.

The Board has taken a step in the right direction by not supporting FINANCIALLY the court challenges to Bills 21 and 96.

For years, QESBA has spoken To US, not spoken FOR US in the many educational problems our school system encounters.

The moment to act is upon us. Let's seize the opportunity now and make a difference.