



Lester B. Pearson
School Board

Commission scolaire
Lester-B.-Pearson

PEARSON NEWS

LESTER B. PEARSON SCHOOL BOARD

Volume XI, No 4

FROM THE DIRECTOR GENERAL & THE CHAIRMAN OF THE BOARD

November 24, 2008

DIRECTOR GENERAL'S REPORT

Professional Development: A Key Investment

There is no doubt that the key players in any modern and effective organization must be prepared to meet the ever-changing needs of the market place or, in our case, those of the youth and adult learners we serve. Change in education is a continuous process, whether mandated by the Ministry of Education or needed to meet local requirements.

Our approach to professional development follows a number of strands to meet the diverse needs:

- Induction and mentoring of new employees
- Curriculum implementation
- Training for specific employee groups
- Performance enhancement for all employee groups
- Presentations on topics of general interest in education

Induction and Mentoring of New Employees

An induction program for new teachers features a two-day training session prior to the beginning of the school year and nine workshops during the year for those who began in 2007-2008. At the school level, a mentoring program is in place in all high schools and is expanding rapidly in the elementary schools as well. This matches a new teacher with a mentor with whom the teacher will work throughout the year.

A similar program is in place in support of new administrators. Again, workshops are held during the year and, in the latter part of the school year, include newly-appointed principals.

Our Student Services personnel are also very active in working with new Special Education Technicians, Integration Aides and Resource Teachers through a series of workshops held throughout the year.

Curriculum Implementation

As I am sure all are aware, emphasis has been placed on the implementation of the new Québec Education Program that now reaches into the secondary level. Teacher training and professional development have and are continuing to take place in the new QEP Mathematics program (as well as in all other subject domains). Since February 2006, a total of six sets of board-wide workshops has been held in Mathematics, Cycle 2. Thirty-nine "Running Records" workshops have been held at the elementary level in English or French since September, 2006. During the year, specific Professional Days are set aside on which our learning consultants work with teachers on the latest programs and developments in their respective fields. Teachers

also participate in a number of professional workshops and presentations by the Centre for Educational Leadership at McGill University.

Training for Specific Employee Groups

In addition to working together on Professional Days, Networks of Resource Teachers have been established at both elementary and secondary levels. Occupational Therapists participated in a two-day workshop in August while the five lecture series hosted by the Family and School Support Treatment Team (FSSTT) offers a series of relevant topics to parents and staff members. As the MELS Centre of Excellence for Autism Spectrum Disorder, we offer to our own staff, parents and to those from other boards a variety of presentations.

Performance Enhancement Program

We are actively introducing a Performance Enhancement Program that will extend eventually to all employee groups. Our model is consistent with that of MELS and will be presented to teachers, administrators and consultants as the year unfolds. Workshops have been held with teacher mentors, with new teachers and with a number of in-school administrators.

The above does not provide a comprehensive view of the professional development initiatives of the Board but does indicate the importance placed on this element of our organization.



RAPPORT DU DIRECTEUR GÉNÉRAL

Le perfectionnement : un investissement clé

Il ne fait aucun doute que les principaux joueurs de toute organisation moderne doivent être préparés à répondre aux besoins du marché en constante évolution, ou, dans notre cas, ceux des apprenants jeunes et adultes que nous instruisons. En éducation, le changement est un processus continu, qu'il soit exigé par le ministère de l'Éducation ou requis pour répondre aux exigences locales.

Notre approche du perfectionnement présente plusieurs volets afin de répondre à des besoins divers :

- Orientation et mentorat pour les nouveaux employés
- Implantation du programme d'études
- Formation pour certains groupes d'employés
- Amélioration du rendement pour tous les groupes d'employés
- Exposés sur des sujets d'intérêt général en éducation

Orientation et mentorat pour les nouveaux employés

Un programme d'orientation pour le personnel enseignant qui commence dans l'enseignement offre une séance de formation de deux jours avant le début de l'année scolaire et neuf ateliers au cours de l'année pour ceux qui ont commencé en 2007-2008. À l'école même, un programme de mentorat est en place dans toutes les écoles secondaires et s'accroît rapidement dans les écoles primaires. Ce programme jumelle chaque nouvel enseignant avec un mentor, avec qui il travaillera toute l'année.

Un programme similaire est en place pour les nouveaux gestionnaires. Pour eux également, des ateliers sont offerts durant l'année et, dans la dernière partie de l'année, ces ateliers accueillent également les directeurs et directrices d'école qui viennent de recevoir leur affectation pour l'année suivante.

Le personnel des Services aux élèves travaillent activement auprès des techniciens en éducation spécialisée, des préposés à l'intégration et des enseignants-ressources dans le cadre d'une série d'ateliers donnés tout au cours de l'année.

Implantation du programme d'études

Comme vous le savez tous sans doute, l'accent est mis sur l'implantation du nouveau Programme de formation de l'école québécoise qui arrive maintenant au secondaire. De la formation et du perfectionnement ont été et sont encore offerts en relation avec le nouveau programme de mathématiques (de même que pour d'autres matières). Depuis février 2006, il y a eu un total de six séries d'ateliers dans toute la commission scolaire pour les mathématiques au 2^e cycle. Il y a eu 39 ateliers sur les fiches d'observation au primaire, en anglais ou en français, depuis septembre 2006. Durant l'année, des journées pédagogiques sont réservées spécifiquement durant lesquelles nos conseillers pédagogiques travaillent avec les enseignants sur les programmes et développements les plus récents dans leur champ d'activité respectif. Les enseignants participent également à un certain nombre d'ateliers professionnels et de conférences offerts par le *Centre for Educational Leadership* de l'Université McGill.

Formation pour certains groupes d'employés

En plus de travailler ensemble lors des journées pédagogiques, des réseaux d'enseignants-ressources ont été établis tant au primaire qu'au secondaire. Des ergothérapeutes ont participé à un atelier de deux jours au mois d'août, et la série de cinq conférences de l'Équipe de soutien et de traitement pour l'école et la famille (ESTEF) aborde des sujets pertinents pour les parents et les membres du personnel. Dans le cadre du Centre d'excellence pour les troubles du spectre autistique, sous les auspices du MELS, nous offrons à notre personnel, au personnel d'autres commissions scolaires et aux parents toute une gamme d'exposés.

Programme d'amélioration du rendement

Nous nous activons à implanter un programme d'amélioration du rendement qui s'étendra éventuellement à tous les groupes d'employés. Notre modèle correspond à celui du MELS et sera présenté aux enseignants, aux gestionnaires et aux conseillers dans le courant de l'année. Il y a eu des ateliers pour les enseignants-mentors, pour les nouveaux enseignants et pour un certain nombre de directions d'école.

Ce qui précède ne donne pas une vue complète des activités de perfectionnement de la Commission scolaire, mais donne une indication de l'importance de ce volet au sein de notre organisme.



BOBCAT PRIDE!

Tuesday, November 4th, 2008, was an exciting day for **Beurling Academy's** Midget Girls' Volleyball Team. Our Bobcats defeated Laurier MacDonald 2-0 in the semi-finals.

They went on to play Westmount High School in the finals that same afternoon but were defeated 2-1! We are extremely proud of our GMAA silver medalists who played exceptionally well in their Championship match! Congratulations on a great season!

*Tamara Beach & Kyle Rougeau, Teachers/Coaches
Beurling Academy*



TERRY FOX RUN AT JRHS

This year's Terry Fox Run, at John Rennie High, was an incredible success! We broke records for student fund-raising in both individual and group entries. We must thank Mrs. Simatos and Mme Gagnon for creating unbelievable enthusiasm for this cause. Mr. Quirion's grade 8 class brought in \$2446.56. One of his students, William Davidson, brought in a record breaking \$1,618. Caroline Parsons, a grade 10 student, came in second with a whopping, \$1,200. Mrs. Dudkoff's grade 7 class came in second, in the group entry, with over \$1,500! The total pledge money for the school was an outstanding \$22,294.06, almost double our previous record!!

A representative from the Terry Fox foundation came to the school to thank our students and to help us celebrate, on October 28th. Mr. Quirion's students, along with Mrs. Dudkoff's students, were treated to a pizza lunch. Our JRHS students were extremely proud of the contribution they made to the organization. Great job John Rennie!! Thank you!!

*Nancy Sweer
Principal*



DISCOVER THE STARS

The Industry/School Program of
The West Island of Montreal Chamber of Commerce
in partnership with the business community and
Marguerite-Bourgeys and Lester-B.-Pearson School Boards

ERRATUM



Mohamed Abboud
Lakeside Academy

Task Micro-
Electronics Inc.



Diana Pinnell
Lakeside Academy

Caisse populaire
Lachine/Saint-Pierre



Trina Bird
Lakeside Academy

Task Micro-
Electronics Inc.



Jameel Greenidge
*Lindsay Place
High School*

MDA Space
Missions

It was brought to my attention, much to my embarrassment, that last month's coverage of the award winners was missing one Lindsay Place Star and three Lakeside Stars!

To these four students, my sincere apologies.

Michèle Morin

You would like to submit an article for the *Pearson News* ?

You are requested to send your articles and pictures to your Principal who will forward them to us. Digital pictures must be attached as **separate** jpg or bitmap files. Prints can be sent in to be scanned (c/o Michèle Morin, H.O.) and then returned to their owner.

Les articles en français sont toujours appréciés !

Verdun Elementary School Reopens A New and Improved Library

Once upon a time there was a library that was in need of much love and updating. One day (actually weeks) some magic fairies came with fairy dust, scrubbing, hard work and love, and they turned it into an enchanted library.



In Verdun Elementary school we are most proud of our beautiful, new library. We celebrated its reopening on Friday, October 17. It was dedicated to a former teacher Lesley Craske who had a great impact on many students' lives. Several guests were present: former and present teachers, friends of Lesley, students, parents of our community, etc.

We would like to thank all the people involved for their help and support with this colossal project.

*Sylvie Martin
Vice principal*



Spotlight on the Guidance Oriented Approach to Learning

The Guidance Oriented Approach to Learning (GOAL), an integral part of the Québec Educational Reform. GOAL, an approach to learning, supports the philosophy that career life planning is a long term personal commitment that must be introduced early in a child's life and reinforced throughout their educational pathways through relevant, experiential and reflective activities that link the development of self-knowledge and self-direction to the community and world outside the classroom.

Objectives of GOAL

- To increase students' knowledge of themselves, their interests and aptitudes, and various occupations;
- To encourage students to make educational and career paths;
- To sustain students' interest and motivation for their studies;
- To reduce students' risk of failure or dropping out; to avoid unjustified lengthening of studies and program changes.

Strategies for GOAL

- Integrating elements related to academic and career information and counseling into the subject programs;
- Making effective information and counseling tools available;
- Providing individual help to students;
- Encouraging entrepreneurial initiatives within the schools;
- Development of community and business partnerships within the schools to support curriculum being taught in the classroom as well as career awareness opportunities.

For more information on the Guidance Oriented Approach to Learning (GOAL), please visit www.learnquebec.ca/en/content/mels/goal/

You may also contact:

Nancy Battet
Community Partnership/GOAL Coordinator
Educational Services
Lester B. Pearson School Board
nbattet@lbpsb.qc.ca
(514) 422-3000, ext: 2581

Students visit the Air Traffic Control Tower at Pierre Elliott Trudeau Airport as a part of their Career Discovery Day at Transport Canada, November 19, 2008.





Grade 7 and 8 students from Beaconsfield High School Discovery Science program visited the Vanier Ecology Field Station in Lachute on September 25, 2008 where they learned about many different aspects of the environment and our ecosystem.

Giovanni D'Alesio from MDA Corporation speaks to Grade 6 students at Greendale Elementary about Canada's role in the International Space Program. This presentation supported the teachers unit of inquiry on space which was taught in the classroom.



The McGill Chapter of *Engineers without Borders* working with Grade 5 students from Sherwood Forest Elementary (*picture left*) where students learned about Global Water issues around the world. Students built a filtration pump in their classrooms to better understand the process of making clean water.



Chris Cloutier, Environmentalist, is working closely with Greendale, Dorval and Christmas Park elementary schools to support teachers with their units of inquiry on Environment, insects and the importance of preserving our ecosystem.



Lester B. Pearson School Board Elementary Cross Country



The annual Lester B. Pearson School Board Elementary Cross Country took place at Morgan Arboretum at the end of October. Over the two days, 2000 participants from over 30 elementary schools participated. For the students and teachers the event is a hard earned reward for the hours spent training either at school or at home. We thank all the participants, teachers and parent volunteers for making it another great Lester B. Pearson event.

*Scott Taylor
Pedagogical Consultant*

Bishop Whelan Cycle 3 Field Trip to Arbraska

On Monday, October 27th, cycle 3 students took a bus to Arbraska in Rigaud. Mrs. Lavery, Mrs. Lazaris and Mme. Begin came with us and three parents – Mr. McKeavney, Mr. Fabbro and Mr. Lagadic came too. We were very lucky because we got the best weather and there was no one else there. There were three guides; Booglie, Samantha and Brandon. The equipment we had included a harness and a helmet. On our harness there was a pulley shaped like a heart, a dogtail and two carabiners. We had to bring gloves so our hands didn't get cut. It was very pretty when we looked down from the trees. We could see lots of colourful leaves on the ground. There were lots of different courses. There was the Eagle, the Pekan, Passe-Partout, the Rigaud "Lo", the Tarzan and Tabarouette. They had all of them open except for the Tabarouette because you had to be a certain height. There were different activities on all the courses. There were tunnels, logs, stepping stones, bridges, tightropes, zip-lines and much more. At Arbraska they are very strict about everyone being attached to a cable at all times. This is for our safety. And on all the activities you are always attached so you will never fall. On the really high courses there are people at every platform to help you. The Arbraska trip can be shortened to one word - **AMAZING!**

Kelly Pawliuk-Coderre, Grade 5



RAPPORT DU PRÉSIDENT DU CONSEIL

PROGRAMME D'ÉTUDES INTERNATIONALES (PÉI)

Le programme d'études internationales de la Commission scolaire Lester-B.-Pearson a signé d'importants contrats ces dernières semaines. Les trois derniers concernent des ententes de partenariats de quatre et cinq ans avec des écoles chinoises. L'un des contrats prévoit l'arrivée d'au moins 40 élèves par année pour une période initiale de quatre ans, qui passeront une année scolaire complète dans nos écoles, le tout commençant en 2010. Le deuxième contrat concerne l'admission de 20 à 40 élèves par année pour cinq ans dans notre programme d'été d'anglais langue seconde. Ce deuxième contrat implique aussi du recrutement auprès de nos enseignants pour passer une partie de l'été en Chine dans le cadre de ce qui deviendra un partenariat de cours d'été en anglais. Le troisième contrat prévoit que des enseignants chinois visiteront notre commission scolaire en vue d'une formation et de perfectionnement. Il s'agit d'une entente à long terme qui pourrait s'étendre à d'autres institutions en Chine.

Ces contrats sont le résultat d'un long travail de la part de la Commission scolaire, de ses gestionnaires, et de l'équipe du Centre linguistique international. Ces contrats procureront une base financière solide pour notre programme dans les cinq prochaines années. On prévoit que le programme augmentera son effectif jusqu'à plus de 500 élèves cette année et avec le nombre de contrats signés, en cours de négociation et le nombre sans cesse croissant de demandes que le PÉI reçoit, l'avenir s'annonce prospère pour cette division.

CENTRE D'APPRENTISSAGE INTERNATIONAL (CAI)

Le CAI a accueilli environ une douzaine de représentants du Réseau des centres d'éducation canadiens (CEC) de partout au monde. Ces représentants profitaient de l'occasion pour visiter ce qui est rapidement en train de devenir le meilleur foyer scolaire au Canada. Ce groupe a été très impressionné par nos installations et leurs commentaires ont été très positifs. Ces représentants font partie d'un réseau de bureaux CAI dans près de 20 endroits dans le monde. Ils font la promotion des études au Canada aux ordres d'enseignement secondaire, collégial et universitaire.

COMMITÉS DU CONSEIL (mise à jour)

Le Conseil des commissaires a remanié les présidences de certains de ses comités en raison du départ de deux commissaires ces derniers mois. Voici maintenant les présidences des comités :

	Comité exécutif	Martin Sherman
	Comité de l'éducation	John Killingbeck
Comité de l'éducation des adultes et de la formation professionnelle		Frank di Bello
	Comité sur les besoins en places-élèves	Suanne Stein Day
	Comité des ressources humaines	Barbara Freeston
	Comité des installations et de la sécurité	Craig Berger / Ruben Fazio

ORIENTATIONS FUTURES

Après près d'un an d'étude et de discussion, la première phase des travaux du Conseil et de l'Administration sur la prestation de services dans les domaines de l'immersion en français, des ÉHDAA, des programmes spéciaux et des écoles à vocation particulière est pratiquement terminée. Cette première phase se terminera par un rapport aux communautés lors de la séance du Conseil du 15 décembre. Le rapport soulignera une série de démarches recommandées pouvant inclure des rencontres avec la communauté, avec les mairies, des cueillettes de renseignements en ligne ou à l'aide de la technologie, et ce processus sera suivi par une

consultation à la grandeur de la commission scolaire sur les orientations futures de la CSLBP. Cette démarche pourrait faire naître une Commission scolaire Lester-B.-Pearson bien différente, s'agissant, en tant que communauté, de regarder vers l'avenir.

Notre commission scolaire a eu la prévoyance de demander à notre communauté ce que nous devons faire lors de l'initiative baptisée *Future Search* en l'an 2000. De cette démarche a résulté un plan détaillé qui a servi de base à nos décisions ces sept dernières années. Il est maintenant temps d'envisager l'année 2020 et de préparer notre commission scolaire à procurer à nos élèves ce dont ils auront besoin dans la prochaine décennie et au-delà.

Cette première étape de consultation impliquera nécessairement tous nos partenaires – parents, élèves, gestionnaires, enseignants et autres membres du personnel, partenaires de la communauté, etc. Il est important que toutes les parties concernées aient non seulement la possibilité de faire partie de cette démarche mais aussi d'y participer activement. De plus amples renseignements seront disponibles au début de la nouvelle année et nous espérons travailler avec tout le monde dans le cadre de ce processus des plus essentiels.

MISE À JOUR SUR LA WEBDIFFUSION

La webdiffusion des séances du Conseil des commissaires s'avère plus populaire que prévu. Depuis la première webdiffusion en septembre, plus de 2000 visites ont été enregistrées, soit à la webdiffusion elle-même, soit aux enregistrements archivés. Il y a eu 502 visites en septembre, 1135 visites en octobre et environ 400 visites dans les premiers jours de novembre.

L'entrée dans les premières phases de notre consultation sur les orientations futures permet de prévoir une augmentation de ces chiffres.

D'autres commissions scolaires au Canada nous ont contactés pour avoir de l'information sur la webdiffusion et au moins une autre commission scolaire en Ontario a adopté cette méthode après avoir visionné notre webdiffusion.

ENTENTES AVEC LES MUNICIPALITÉS

Une entente spéciale a été signée avec l'arrondissement de LaSalle qui prévoit que la CSLBP, l'arrondissement et le ministère de l'Éducation partageront les coûts de l'installation d'un terrain de minisoccer artificiel, éclairé, à l'arrière des écoles LCCHS / Allion.

Le partage des coûts implique un investissement maximum de 150 000 \$ de la part de la Commission scolaire. L'entente s'est conclue après plusieurs mois de négociations avec la mairesse et d'autres représentants dans un climat très amical. L'entente permettra l'utilisation du terrain par les écoles durant l'année scolaire et l'utilisation par l'arrondissement les soirées, les fins de semaine et durant l'été.

Il s'agit d'une entente importante pour les élèves et pour tous les citoyens de l'arrondissement. Nous remercions Mme la Mairesse Barbe et son équipe pour leur collaboration dans cette affaire.

TRAVAUX D'INFRASTRUCTURE

La Commission scolaire a récemment appris que le ministère de l'Éducation, du Loisir et du Sport a approuvé tous les projets soumis dans le cadre de deux programmes spéciaux reliés aux infrastructures – *Résorption du déficit d'entretien et Maintien des bâtiments*.

Ces deux programmes permettront des travaux pour un montant de dix millions de dollars, incluant toitures, fenêtres, portes, peinture, maçonnerie, rejointoiement, et rénovations générales de nos installations qui se feront dans les mois prochains, la majorité à l'été 2009.

REPORT FROM THE CHAIRMAN OF THE BOARD

INTERNATIONAL STUDIES PROGRAM (ISP)

The Lester B Pearson School Board's International Studies Program has signed several very important contracts in the past few weeks. The three latest involve 4 and 5-year partnership agreements with schools in China. One contract will see a minimum of 40 students per year for an initial period of 4 years, starting in 2010, spending a full school year (10 months) in our board. The second contract will have 20 – 40 students per year for 5 years participate in our English Language summer school program. This second contract also involves the recruitment of our teachers to spend part of the summer in China, in what will become an LBP partnership English summer school. The third contract was the subject of a major Vocational Education conference in Beijing. This contract will have teachers from China visiting our Board for training and Professional Development. This is a long-term arrangement that has the potential to be expanded to other institutions in China.

These contracts are the result of a lot of work by the Board, the administration, and the team at the International Language Centre. These contracts will provide a solid annual financial base for our program for the next five years. The program is expected to grow to over 500 students in the current year and with the number of contracts signed, under negotiation and the ever-increasing number of inquiries being received by the ISP, the future looks bright for this department.

INTERNATIONAL LEARNING CENTER (ILC)

The ILC welcomed about a dozen Canadian Education Center Network (CEC) representatives from around the world. The representatives were taking the opportunity to visit what is rapidly becoming known as the best visiting secondary student residence dormitory in Canada. The group was very impressed with the facility and the comments were very positive. These representatives are part of a network stationed at CEC offices in some 20 locations around the world. They help to promote studying in Canada at the secondary, college, and university levels.

COUNCIL COMMITTEES (UPDATE)

The Council of Commissioners has updated the Chairmanships of some of its committees due to the departure of two Commissioners over the past few months. The Committee Chairmanships now are:

Executive Committee	Martin Sherman
Education Committee	John Killingbeck
Adult & Vocational Education Committee	Frank di Bello
Pupil Place Needs Committee	Suanne Stein Day
Human Resources Committee	Barbara Freeston
Facilities & Security Committee	Craig Berger / Ruben Fazio

FUTURE DIRECTIONS

After almost a year of study and discussion, the first phase of the Council and Administration work on the delivery of services in the areas of French Immersion, Special Needs, and Magnet Programs/Magnet Schools is about complete. This first phase will wrap up with a report to our communities at the December 15th Council meeting. The report will outline a series of recommended next steps that may include community meetings, town halls, workshops, on-line and technology-based information gathering, and the process that

will be followed in a Board-wide consultation on the future directions of the LBP. This process may produce a very different Lester B. Pearson School Board as we, as a community, look towards the future.

Our Board had the foresight to ask the community what we needed to be doing during a “Future Search” process in the year 2000. That process produced a blueprint for our Board that has been used as a basis for decision-making during the past seven years. It is now time to look towards the year 2020 and to prepare our system to serve students with what they need in the coming decade, and beyond.

This first-step consultation will necessarily involve all partners – parents, students, administrators, teachers and all other staff, community partners, and others. It is important that all stakeholders not only have the opportunity to be part of this process but also that they actively participate. Information will be available early in the New Year and we look forward to working with everyone in this most critical process.

WEBCAST UPDATE

The webcasting of the Council of Commissioners meetings is proving to be more popular than expected. Since the first webcast in September, over 2000 visits have been made to either the live webcast or the archived recording of the September and October meetings. There were 502 visits in September, 1135 visits in October, and about 400 visits in the first few days of November.

There have been contacts from other Boards in Canada asking about the webcast facility we have introduced and at least one other Board in Ontario has now gone on-line as a result of watching our webcast.

As we move into the first phases of the Board-wide consultation on Future Directions, we are sure that these numbers will increase.

MUNICIPAL ENTENTES

A special agreement has been signed with the Borough of LaSalle that will see the LBPSB, the Borough, and the Ministry of Education sharing the costs of the installation of an artificial-surface, lighted, mini soccer field at the back of the LCCHS / Allion school building.

The cost sharing will include a maximum investment of \$150,000 by our Board. The agreement came about after several months of friendly negotiations with the Mayor and other representatives of the Borough. The agreement will allow use of the field by the schools during the school year and the use by the Borough evenings, weekends, and during the summer months.

This is an important arrangement for the schools and for all citizens of the Borough. We thank Mayor Barbe and her team for their cooperation in bringing this agreement to fruition.



Commissioners' Phone Numbers

Below is a list of Commissioners along with their home telephone numbers and school board locals.

Ward	Communities	Commissioner	Home	422-3000
			Phone #	Local
1	Verdun/Nuns' Island	Douglas Flook	514-293-2417	4001
2	LaSalle South	Sergio Borja	514-368-1001	4002
3	LaSalle Northeast	Ruben Fazio	514-365-1638	4003
4	LaSalle West/Ville St-Pierre	Frank di Bello	514-951-5834	4004
5	Lachine	Patrick Whitham	514-637-5209	4005
6	Dorval	Barbara Freeston	514-636-9315	4006
7	Dollard-des-Ormeaux East	Rosemary Murphy	514-620-8012	4007
8	Roxboro/Pierrefonds East	Craig Berger	514-421-6570	4008
9	Pointe-Claire East	Allan Levine	514-683-6671	4009
10	Pointe-Claire West	John Killingbeck	514-695-3787	4010
11	Dollard-des-Ormeaux Center	Marcus Tabachnick	514-684-6429	2322
12	Pierrefonds/Île Bizard	Susan Williams	514-620-4745	4012
13	Dollard-des-Ormeaux Center/West	Martin Sherman	514-684-2742	4013
14	Dollard-des-Ormeaux W./Kirkland E.	Joe Zemanovich	514-624-2376	4014
15	Beaconsfield North	Don Rae	514-697-9878	4015
16	Kirkland West	Suanne Stein Day	514-630-9824	4016
17	Pierrefonds West	Luisa Bulgarelli-Vero	514-694-0475	4017
18	Ste-Anne/Baie d'Urfé/Beaconsfld S./Senneville	Judy Kelley	514-697-7619	4018
19	Île Perrot	Susan Bartlett-Lewis	514-453-6650	4019
20	Les Cèdres/Vaudreuil-Dorion	Angela Nolet	514-453-5462	2229
21	Hudson/St-Lazare	Daniel Olivenstein	450-458-1413	4021
CPC	Elementary Representative	Conny Held	514-909-6306	4026
CPC	Secondary Representative	Craig Buchanan	514-697-4057	4027

DATES TO NOTE

PUBLIC MEETINGS – DECEMBER 2008

The following meetings will take place at 1925 Brookdale, Dorval (**unless otherwise indicated**)

Central Parents' Committee	December 4, 2008	7:00 p.m.	Board Room
Executive Committee	December 8, 2008	7:30 p.m.	Board Room
Council of Commissioners	December 15, 2008	7:30 p.m.	Board Room

Marcus Tabachnick

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