



Lester B. Pearson
School Board

Commission scolaire
Lester-B.-Pearson

PEARSON NEWS

LESTER B. PEARSON SCHOOL BOARD

Volume XII, No 5

FROM THE DIRECTOR GENERAL & THE CHAIRMAN OF THE BOARD

December 2009

RAPPORT DU DIRECTEUR GÉNÉRAL

Remerciements à toutes les personnes impliquées dans le remaniement majeur des écoles

Le processus de consultation de grande envergure entrepris dans la collectivité a été onéreux et complexe, mais il confirme notre engagement à fournir à toutes les personnes intéressées l'occasion de participer à la prise de décision dans le cadre de notre démarche visant à offrir les meilleures occasions d'apprentissage possibles à nos élèves. Je désire remercier tous ceux et celles qui y ont participé en proposant leurs commentaires. Les enseignants, les gestionnaires, les membres du personnel, les parents, les organismes communautaires, les conseils d'établissement ont étudié les défis à venir et je peux vous assurer qu'en tant qu'équipe administrative, nous nous efforçons de mettre en œuvre avec efficacité les décisions qui découlent de la consultation.

Je m'en voudrais de ne pas souligner le leadership du directeur principal Steve Balleine qui a colligé toutes les réponses à la consultation. Son énergie et sa concentration ont guidé toute notre démarche.

Grippe H1N1

Il ne fait aucun doute que nous étions tous tendus ces deux derniers mois en raison de la pandémie qui, nous l'espérons, a atteint son point culminant et continuera de décroître. Je remercie encore les parents et les membres du personnel dont la vigilance a empêché la propagation de la maladie dans nos écoles et nos centres.

Nous avons obtenu une collaboration totale de la part du personnel de la Santé publique et des autorités sanitaires des Centres de santé et de services sociaux desservant notre territoire. Je remercie tout spécialement le personnel de notre Service de transport scolaire et nos transporteurs pour leur travail dans le cadre du transport des élèves dans les centres de vaccination.

DIRECTOR GENERAL'S REPORT

Appreciations to All Involved in MSC

The enormous consultation process that we have just undertaken as a school board community has most certainly been onerous and complex but serves as an affirmation of our commitment to provide all stakeholders with an opportunity to participate in the decision-making process as we strive to provide the best possible learning opportunities to our students. I wish to express my thanks to all who have participated by providing input for consideration. Teachers, administrators, staff members, parents, community organizations, school and centre Governing Boards have all studied the challenges in our future and I can offer only assurances that, as an administrative team, we will give our best efforts to implementing the decisions effectively.

I would be remiss if I did not recognize the leadership of Senior Director, Steve Balleine, in bringing together all of the input provided. His energies and his focus were instrumental in guiding the entire process.

H1N1 Influenza

There is no doubt that, for all of us, the last two months have been fraught with concern about the influenza situation that, hopefully, has now peaked and will continue to decline. Again, I must extend my thanks to parents and staff members whose vigilance was instrumental in avoiding any significant spread of the illness in our schools and centres.

We received total cooperation of the personnel of our Santé publique and of our local health authorities in the Health and Social Services Centres (CSSS) serving our areas. A note of special thanks goes to our Transportation Services staff and to our carriers for their work in transporting students to the vaccination locales.

Spotlight on GOAL

Lester B. Pearson School Board presents “GOAL” Best practices at the Cree School Board

The Guidance Oriented Approach to Learning (GOAL), a component of the Quebec Educational Program emphasizes that educational success is enhanced as students understand the relevance of learning and how what they learn in the classroom will be applied in their future “outside the classroom” and into their careers. To enhance curriculum being taught in the classroom, community and business partners can play an integral role in making learning relevant to students by sharing their expertise in certain areas with the students. The Pearson Interactive Community Partnership Program (PICP), which oversees the GOAL dossier at the board, links teachers and students with business, educational and community partners to support the curriculum being taught in the classroom. As well, partners offer career awareness opportunities for students to provide an insight into careers for their future.

On December 3, 2009, Nancy Battet, PICP and GOAL Representative from LBPSB was invited by Sandra Salesas, Provincial GOAL Coordinator, MELS, to the Cree School Board to present “Best” GOAL practices at our board. Stephanie Ceravolo, who teaches Grade 7 “Science” at Beaconsfield High School, was invited to present her program which is entitled “Discovery Science” and how she incorporates best GOAL practices into her teaching to make the inquiry units more relevant to the students.

“Whenever I teach a particular unit in my class, I like to invite community partners to speak to the students and do hands-on activities with them. It just makes learning so much more real”, said Stephanie Ceravolo.



Scientist Nicolas Piperno visits Stephanie Ceravolo's discovery science program to support a Forensics theme, by having students test the DNA from a banana.



Stephanie shared her best teaching practices with the Guidance Counselors and other professionals from the Cree School Board which has schools spanning many remote communities in Northern Quebec.

The Guidance Counselors were very interested in Stephanie's approach to teaching and she shared many ideas with them on how they might link with their communities to enhance and support what the teachers are importing in their classrooms. As well, discussions arose around how the LBPSB could link with the Cree School Board via video conference.

“The more planning that we have for GOAL actions throughout the learning cycles, the more we are able to structure GOAL with pedagogical concise intentions and results. Stephanie's presentation is a stellar example of GOAL practices in the classroom”, said Sandra Salesas, Provincial GOAL Coordinator, MELS.



A Glimpse into their Futures

To support the POP (Personal Orientation Program) offered in the high schools at the Secondary III level, the Pearson Interactive Community Partnership program supports teachers in the classroom to offer students **career awareness** opportunities, giving them an occasion to have a glimpse into careers which they have an interest in so that they can learn more about education and skills required to be successful in these jobs.

Over the past couple of weeks, students from Kristin Bray's POP class from Beaconsfield High have had the opportunities to visit companies and organizations in a variety of industries to learn more about career possibilities.

On December 4, 2009, five students whose passion is to be a Chef, visited PACC's Pearson School of Culinary Arts to learn more about Professional Cooking. They spent a good part of the day at PACC in the kitchen learning about the "life as a Chef", with a very "hands on" approach, while being mentored by host teacher, Chef Chris Allen. Chef Allen and his students were extremely impressed by the visiting students' interest and enthusiasm and also the kitchen common sense they possessed. He added that they were friendly and very polite. The students were very enthusiastic about their experience and asked when they could return for a second visit.



Nancy Gagnon, Coordinator of the Professional Cooking program, and who organized the career awareness activity was equally impressed by the students' interest and enthusiasm. "We would welcome them back in a flash", she said.

Other students in the class have been visiting a variety of industries including the Animal Hospital in Pierrefonds (Veterinary Science), the Canadian Aviation Heritage Center (Engineering), the Chronicle (Journalism), Graduation Montreal (Fashion Marketing) and Dentistry. The job shadowing will continue in the New Year.



*Nancy Battet
Pearson Interactive Community Partnership
Program*

CLEARPOINT REMEMBERS

Clearpoint staff and students observed a beautiful **Remembrance Day** ceremony during Veteran's Week as we welcomed back Canadian Bosnian Peacekeeper Chief Warrant Officer Joe Nunez. CWO Nunez visited our school in October to talk about **OP SMILE** and as a result our school will become a 'Partner in Peace', collecting funds to help a Bosnian school in Sarajevo to buy library books.

CWO Nunez showed a very moving Remembrance Day video he had created of the Canadian military history of our soldiers. He spoke of how our Servicemen and women, past and present, enter the military out of a sense of duty and service to Canada and its citizens. During the moment of silence, preceded by The Last Post and followed by Reveille, all stood with heads bowed in remembrance and gratitude for their dedication and sacrifice.

*Linda Choinière
Spiritual Animator*



*Sam, Megan, Cameron
and Jamie explain the
meaning of the poppy.*



*CWO Nunez salutes as all
observe a minute of silence.*

Daniela's Corner



Happy New Year to all! I hope everyone had a joyous and restful holiday. This is the very last edition of the Pearson News in its current format. As I mentioned in last month's edition, the Pearson News will be undergoing a transformation where it will be sent electronically and will be in a newsletter format. I look forward to unveiling the updated version of Pearson News at the end of January.

In the month of December, I had the privilege of attending some wonderful events involving a number of LBPSB schools. The month started off with the Olympic Torch Relay, which passed through many of the LBPSB's territories. Many schools celebrated the Torch's arrival by cheering it on as it passed through the streets. I attended the ceremonies hosted by the cities of Beaconsfield and Pointe-Claire. Beaconsfield High School student, Benjamin Mumme, carried the torch and lit the Olympic cauldron set up at the end of the Beaconsfield leg of the Torch Relay, also a resting point for the Torch. The event set up by the city was great and it was nice to see the community celebrating that moment together.

In Pointe-Claire, hundreds of students lined St. John's Boulevard, many from LBPSB's schools located in that community. They cheered and waved Canadian flags as the flame passed them, on its way to Pointe-Claire's City Hall. It was amazing to see the spirit of those who attended the Torch Relay and it was nice to watch communities come together in honour of this once-in-a-life-time opportunity. What a great experience for the students.

I also attended the first annual International Pre-Kindergarten Christmas concert. The International Language Centre's gym was packed with proud family, commissioners and administrators who were all treated to a fantastic concert. The 22 students, ranging in ages three to four, performed many songs in five different languages: English, French, Italian, Spanish and Mandarin. The children were so excited about performing their very first concert and their families were beaming by the end of it.

I was proud to be a part of these events because it continually proves how great the LBPSB's schools and centres are. I continue to be amazed every day at the hard work that goes into making the students' educational experience a memorable one. I look forward to attending many more events in 2010.

Daniela Scoppa

Expanding Our World View

In November, two MYP Secondary II Ethics and Religious Culture (ERC) classes at **Beurling Academy** went to see the “**Exposition Shalom Quebec: Same Cloth, Different Threads: The Jews of Quebec City 1608-2008**” at the Ben Weider Jewish Community Centre of the YM-YWHA.

This exhibit which was created by the Jewish Community of Quebec City and the Musée des Religions du monde in Nicolet and traces the 400 year history and cultural contribution of the Jewish community to the heritage of Quebec City and the province. It emphasized how a cultural minority group can assimilate into the greater society while maintaining its identity.



The exhibition involved walking through a room of colourful boards containing images and written stories which brought people, places and events from the community’s past to life. The exhibit also provided a wealth of historical documentation such as bibliographies and data sheets for visitors wanting more in-depth information. All of the information was reinforced with a film in French which concluded our field trip. This outing complemented class lessons and activities and hopefully promoted cultural awareness amongst my ERC students.

We would like to thank the two docents, Phyllis & Alice, who kindly volunteered their time.

*Tamara Beach
Cycle 1 ERC Teacher*



DANCING DONORS

It is not every day that a group of students get to party at school and feel good about the outcome but that is what happened on 4th December 2009 at **Lakeside Academy**.

Melissa Koury is a grade 11 IB student at the school, but she is also the cousin of Luca Schiavoni. Luca was diagnosed with Leukemia last year, a traumatic event for any family.

Melissa knew she had to carry out a personal project as part of the IB program and decided to do something that would be meaningful to her family.

She decided to hold a dance to raise money for the Leukemia and Lymphoma Society of Canada. With the help of some generous sponsors including **94.7FM** and **Costco** the event was a huge success, made even more special by the fact that Luca was able to attend as he continues his recovery.

The event raised over \$ 4000 and made everyone at Lakeside very proud to be a part of this special evening.

Jane Preston
IB MYP Coordinator



Luca Schiavoni, Melissa Koury and Sofia Guay, representative of the Leukimia and Lymphoma Cancer Society of Canada



Lucy Glave, supervisor of the project, with Melissa Koury

Le prix Blé de Bronze décerné aux diététistes de Lester-B.-Pearson

Mylaine Cardin, P.Dt. et Rosie Chiappetta, P.Dt ont remporté pour une 3^e fois dans l’histoire de la CSLBP un prix national de L’Ordre professionnel des diététistes du Québec. Le Blé de Bronze a été remis lors d’une cérémonie tenue à l’Institut de tourisme et d’hôtellerie du Québec, à Montréal, le 26 novembre dernier. Ce prix de mérite en nutrition publique fut décerné pour la création du volet d’éducation en nutrition sur le portail de la commission scolaire. Le comité d’évaluation s’est attardé à différents critères, tels son originalité, la qualité des moyens utilisés et l’ampleur du projet. La communauté d’éducation à la nutrition est un outil de référence pour les professeurs qui leur permet de trouver du matériel sur la nutrition incluant des plans d’enseignement, du matériel didactique, des fiches d’activité, des liens Web fiables, des recettes à faire en classe, ainsi que divers programmes de soutien et d’encadrement. Bien que notre commission scolaire desserve des écoles anglophones, on y retrouve également du contenu francophone afin de combler les besoins des programmes bilingue et d’immersion.

Le prix a été remis par Mme Pierrette Buklis de General Mills.



Mme Pierrette Buklis de General Mills et Mme Mylaine Cardin diététiste, lauréate du prix Blé de Bronze. (Rosie Chiappetta, diététiste, absente)

***Blé de Bronze* Award for the Lester B. Pearson School Board’s Dieticians**

In December, the *Ordre professionnel des diététistes du Québec* awarded this prize to **Mylaine Cardin** and **Rosie Chiappetta** for their design of the Nutrition Education section of the Lester B. Pearson School Board’s Portal.

The award was remitted by Mrs. Pierrette Buklis of General Mills.

A WORD FROM YOUR COMMISSIONERS

UN MOT DE VOS COMMISSAIRES

JUDITH MRENICE – Parent Commissioner Elementary

Email: jmrenice@lbpsb.qc.ca



It is with great honor and pride that I accepted the position on the Council of Commissioners as Parent Commissioner - Elementary Sector. I thank everyone for such a warm welcome, their support and encouragement in getting me settled into my new mandate, especially our Chairman, Mr. Tabachnick, and my family.

It is this month that many parent groups, governing boards and school administrators hold with quiet apprehension, leading up to our Major School Change Decisions, to be rendered just before our Christmas Holiday Break.

It is with great confidence that I assure our community of parents that our Commissioners and Senior Administration involved in this decision making process, will make the right decisions for our communities, with the vision and future stability of our Board having been heavily weighed.

On a lighter note, school communities got into the spirit of the Holiday Season with canned food drive initiatives to help our less fortunate, Christmas Bazaars and Fairs, Silent Auctions, Breakfast with Santa, magician shows, Christmas Concerts and Christmas Caroling at senior residences, just to name a few.

It is only through this ongoing commitment of Parents' involvement in their schools that we can continue to give such enriching experiences to our children to benefit from, over and above the regular curriculum.

Extending my warmest Season's Greetings and very best wishes to everyone in our Lester B. Pearson School Board community, for a healthy and prosperous New Year!

Judith Mrenice

Riverview Places Third in Provincial Competition for National Entrepreneurship Day

Two grade 6 classes at Riverview Elementary School were involved in National Entrepreneurship Day on November 12th. The day's events were organized by the Riverview Community Learning Centre (CLC) in partnership with the Montreal CEDEC and Carrefour Jeunesse Emploi du Sud-Ouest. National Entrepreneurship Day (NED) celebrates and promotes entrepreneurial culture in Quebec and provides Quebec youth a forum through which to learn all about entrepreneurship. An exciting part of NED for elementary and high school students is the opportunity to participate in a provincial entrepreneurial competition by playing virtual business simulation games. Riverview stepped up to bat by coming in third place in Quebec in the *Lemonade Stand* challenge.

National Entrepreneurship day at Riverview began with a local celebrity visit by Tatiana Londono and the camera crew from her popular show, *The Property Shop*. Students heard about how at a very young age, Ms. Londono honed her entrepreneurial skills by starting small businesses, and how her entrepreneurial spirit has brought her to where she is today: a successful real-estate agent who stars in her own television show on HGTV. Tatiana Londono's talk was broadcast to other schools in the CLC network via videoconference from Riverview's Community Learning Centre.



Grade 6 students from Riverview participate in virtual micro business competition Lemonade Stand.

After Ms. Londono's talk the grade six students piled into the computer lab where they competed, in teams of 3, with other elementary school children in the micro business game *Lemonade Stand* by GoVenture Educational Games and Simulations. This game had the children running a virtual lemonade stand where they managed various aspects of administering a small business. Riverview students came in third place provincially.

The day wrapped up with a project called Dragon's Den, where students presented project proposals that they had designed to a panel of judges composed of two successful entrepreneurs, and two employees from Carrefour Jeunesse Emploi du Sud-Ouest, who critiqued and judged the merits of each entrepreneurial idea. The projects were based on the concept of social entrepreneurship. The children had to come up with project proposals that would benefit their school socially, culturally or environmentally. The winning team proposed a school radio show that would address issues relevant to today's youth, inform Riverview students about school news and promote school spirit, all in the name of entertainment. The students were so thrilled about



Tatiana Londono speaks to Riverview children about entrepreneurship.

their project winning that they are now working with Riverview CLC Coordinator Audrey Ottier to create the very first Riverview radio show. Stay tuned!

Riverview students had a great day and learned valuable lessons about running a business. The Riverview staff and community extend our sincere congratulations to all students across the various school boards (including LBPSB's Riverdale High School) who participated in National Entrepreneurship Day.

*Audrey Ottier
Riverview Community Learning Centre Coordinator
Riverview Elementary School
aottier@lbsb.qc.ca*

FEEL-GOOD STORY FROM DORSET

I have a feel-good story to share from our Dorset community.

The second week of December Dorset kids, parents and staff walked to the Torch relay. A Coca Cola truck went by with its dancers, flag wavers and a guy telling us the flame was coming and to make some noise. There was a 'bonus', Coca Cola elves were handing out glowing-colour-changing coke bottles. One of our students, Ben, in grade 3, who has reduced mobility, saw these bottles that the other kids had and his... eyes... went... BIG. You could see he thought these bottles were magical. He asked the others how they had managed to get them. They told him that you had to be near the road and basically, in the right place at the right time. That would have been hard for him of course, and he looked just a 'little' disappointed to say the least. You can't have everything, but a little coke bottle would have brought out his great smile. As the week went on I tried to figure out how I could get one for him.

On Saturday morning I decided to try and e-mail Coca Cola Canada with the story I just recounted. By the afternoon, unbelievably, I had a response from an employee, which simply asked "What's his name and address?" Coca-Cola is a really big company but, when I wrote to them with a little request, this one employee showed that it is a company with a big heart.

I contacted the student's parents and quickly sent the address to Dave, my new friend at Coke. Like Christmas morning, now I was waiting to hear the package had arrived.

That may have been the end of it, I actually wrote a letter to the editor to the Gazette because I thought corporate Canada should be applauded when they're caught doing something good! I have a feeling it probably came across as free advertising, so my story stays here. But it doesn't end here!

A few days later I received an e-mail from our Lester B. Pearson School Board Chairman. Mmmm... and the subject was 'Coke bottle'. Huh?

Here it goes... the e-mail began with the observation, "it's a small world". It surely is, because it turns out his son is Corporate Communications Manager for Coca-Cola Canada and my e-mail had landed on his desk. Mr. Tabachnik offered to drop by the school and bring a glow coke bottle for Ben. He had received this one from his son the previous weekend when he was in town.

Feel good yet?

Corporate Canada (the giant Coca Cola) and a representative of our 'big' school board wanting to light up a child's day! Amazing!



The coke bottle was dropped off and later in the day I took it down to Ben's classroom. I called him into the hall and reminded him of the torch walk and asked him what the best moment was. He said for him it was when he saw the flame. I asked him if he remembered something that many of the kids received. His eyes lit up and he exclaimed, "The coke bottles that light up, but I didn't get one because you had to lift up your arms to get one." I handed him the envelope and told him to look inside. He opened it and his eyes got BIG once more. He instantly flipped the bottle over and turned it on (he had been paying attention that night to the others). I explained that sometimes, if you write a letter or in this case an e-mail, people take notice.

I told him this bottle came from someone in our school board whose son works at Coca Cola. The possibility of that career path seemed pretty impressive to him. I mentioned he may get one in the mail as well. He immediately responded, as I knew he would, that another one would be for his sister. He carefully put the bottle in his backpack and said he was going to take it out later to show his best friend James.

At the end of the day he ambled down the hallway towards my classroom, dragging his pack on wheels. He had that coke bottle clutched tightly in the other hand and a big smile on his face as he met up with his Mom.

Corporations have a lot of slogans but do they ring true? I googled Coke slogans from the past: Maybe there is some truth in advertising, maybe Coke does mean what they have claimed over the years.

(1952) What you want is a Coke.

(1969) It's the real thing, things go better with Coke.

(1971) I'd like to buy the world a Coke.

(1979) Have a Coke and a smile.

(2009) Coke: Open Happiness.

It is just a small moment, (like lighting a torch), but Ben got to 'open a little happiness' when the promised package arrived.

*Ann Tellier
Kindergarten
Dorset School*

Lakeside Stanley Cup

On Friday November 27th, 2009 period 6 there was a titan's match of hockey between the staff and students at Lakeside Academy. Keith McKenzie a grade 11 IB student at Lakeside wanted to do something that would give back to the school for his personal project. He decided that he would organize a hockey match between the staff and students at the school and raise money for the gym department at the same time. It was a well fought battle between the two teams with the students coming out on top winning 8-5. The event raised \$492 for the PE department which will go towards equipment.

Taking Pride In Lakeside



Face-off!



Beurling Academy's Memorial in Memory of the Victims of December 6th, 1989

The National Day of Remembrance and Action on Violence Against Women is a day commemorated in Canada each December 6th, the Anniversary of the 1989 École Polytechnique Massacre, in which 14 women who were studying to become engineers were singled out for their gender and sadly lost their lives.

My colleague, Isabelle Alarie and her Secondary V Leadership class wanted to observe the 20th anniversary of the École Polytechnique de Montreal Shooting. A memorial was set up in a section of the hallway leading to our cafeteria. Each chair displays the name of a victim. The white ribbon attached to the single rose is the color associated with the fight against violence towards women.



“Remembering the past gives power to the present” –Anonymous

Tamara Beach
Cycle 1 ERC Teacher



Les élèves de Saint-Charles sont fascinés par l'auteure Élise Gravel

Durant la semaine nationale des bibliothèques publiques, les 4^e années de l'école Saint-Charles ont rencontré une auteure/ illustratrice à la bibliothèque de Pierrefonds. Wow! Quelle rencontre ce fut! Cette auteure a su nous transporter dans le monde imaginaire de ses monstres. D'abord nous décrivant où elle a acheté ses monstres puis les différents monstres qui existent à la monstrierie. Le tout accompagné de péripéties les plus folles et tout ce qu'il y a de plus vrai. Croyez-moi!

Cette illustratrice a su capter l'attention des élèves du début à la fin avec ses dessins à la fois bizarres et amusants. Ces derniers furent emballés par cette rencontre et en parlent depuis ce jour. Enfin, Élise Gravel, une auteure et une illustratrice à découvrir!

Sophie Larochelle
Enseignante de 4^e année, école Saint-Charles



LBPSB Students Enjoying the Olympic Flame



Benjamin Mumme from BHS and Chloe Dugas from St. Anthony



*Chloe Dugas and
Kevin Paquette from
St. Anthony*



*Champion
Jean-Luc Brassard
and
Chloe Dugas from St.
Anthony*

REPORT FROM THE CHAIRMAN OF THE BOARD

SEASONS GREETINGS

The Council of Commissioners of the Lester B. Pearson School Board Council wishes everyone the best for the holiday season. We hope that you are able to take time to spend with family and friends. Our hope for one and all is for a healthy and happy 2010.

MAJOR SCHOOL CHANGE – DECISIONS DECEMBER 21st

December 21st was very busy for the Commissioners and Senior Administrators. Two years of study and a year of consultation ended with the Council adopting a series of resolutions that will set the Board on the path of enhanced learning, programs, and services as we start the second decade of the 21st century.

Our communities spoke loud and clear about French programs, options at high school, expansion of the vocational training sector, opportunities with third language programs, exchanges and interactions with the French boards and the Board responded.

Enhancements to learning opportunities are listed in the following sections.

NEW LITERACY PROGRAM FOR EASTERN SECTOR – ELEMENTARY

The Board has long recognized, and has identified in its Strategic Plan, the need for enhanced literacy programs in the eastern sector of the Board. To ensure that all LBPSB students are age and grade appropriate literate by the end of grade 6, the Board will be assigning a literacy specialist to the eastern sector of the Board. That means that a consultant will be housed in the region, at Orchard Elementary School. There will be measureable goals and targets established in conjunction with the Educational Services department and in line with the Board's Strategic Plan.

IMPROVING FRENCH - ELEMENTARY

The Board has introduced a new FRANÇAIS PLUS program. This program, if adopted by the Governing Board of our elementary schools, will see the Early Immersion model carried through to the 2nd cycle of elementary school. This means that grades 3 and 4 will be able to offer up to 85% French content. This new program will be piloted at St-Edmund in Beaconsfield, Terry Fox in Pierrefonds, and Meadowbrook in Lachine. This is in response to input received from parents and students that they be given the programs that will allow our students to be better prepared to stay, work, and live in Quebec with a solid foundation in French.

IMPROVING FRENCH - SECONDARY

The severe reduction of French in secondary schools from elementary school was a major topic of discussion during the past year. The Board has responded by mandating that all LBPSB high schools move toward approximately 50% French content in the 1st cycle, grades 7 & 8. Each high school will have the option of determining how they move towards the required level through the choice of courses to be offered. We expect that some of the high schools will be able to implement this measure for 2010/2011 with all on board by 2011/2012.

NEW INTERNATIONAL BACCALAUREATE PROGRAM – ELEMENTARY

Effective with the 2010 school year, Clearpoint Elementary will institute the International Baccalaureate philosophy throughout the school. The process for certification as an IB school will continue, but the

intention is that the school will run on the IB philosophy and eventually have a stream of full IB programs to offer, as well. There is no intention to create an exclusively entrance exam elementary school at Clearpoint.

THIRD LANGUAGE TEACHING

The Board's International Language Centre and International Studies Program has been a major success. With the introduction of the International K3-4 program which incorporates third language teaching for 3 and 4 year olds, it has become clear that some parents are looking for opportunities to have their children trained in more than French and English. The Board is introducing "More than Bilingual" programs in two schools for the 2010/2011 schools year. St-Charles in Pierrefonds will offer an extended day Italian program and Beacon Hill in Beaconsfield will offer an extended day Spanish program. The schools will make the third language a part of the regular school day with the language training program to be a part of the extended day.

RATIONALIZING THE LBPSB NETWORK

It was impossible to overlook the loss of some 2,300 students since the last Major School Change during the year-long study. The conclusion was reluctantly reached that there had to be some changes to the elementary school network. We believe that our system will be stronger with some consolidation. We believe that these moves now will preclude another MSC in the next few years. We knew there would be a decline. We knew that we did not finish the job last time. We did focus on improving programs, options, and services, but we were not able to conclude that all of what needs to be done could be accomplished without some hard decisions being made. To that end, note the following changes, all effective July 1, 2010:

Bishop Whelan /Meadowbrook: Both of the schools will be merged into a new K-6 elementary school at 740-52nd Avenue, Lachine. The building on de la Presentation, Dorval will be closed and repurposed at a later date.

Jubilee: The school and the building will be closed. Students will be rezoned for Clearpoint for the bilingual program. The building will be repurposed at a later date.

Purcell / Terry Fox: Purcell will be closed. All Early Immersion program students will be rezoned for Terry Fox School. Bilingual program students will be rezoned to their community school, Springdale in the east, and Thorndale or Greendale in the west. Terry Fox School will be relocated into the building at 13350 Purcell Avenue, and the building at 13280 Huntingdon will be closed and repurposed at a later date.

The net effect is that 3 schools will close at the end of the school year.

NEW OPPORTUNITIES AT HIGH SCHOOL

"Give our students more options at high school." The Board heard this often during the year of consultation. The call for more options was underscored especially strongly during our Town Hall with students. The Board has looked for ways to enhance the options available for students in our 12 high schools. The Board is supporting the introduction of new programs in the following schools:

Lakeside: Full International Baccalaureate program philosophy in all grades
LBPSB Center for Work-Oriented Pathways

Riverdale Introduction of a magnet program - Défi Sport; Hi-Tech; Français Langue Maternelle; International Baccalaureate

Macdonald Introduction of a magnet program - Défi Sport; Hi-Tech; Français Langue Maternelle; International Baccalaureate

Westwood Jr. Introduction of a magnet program - Défi Sport; Hi-Tech; Français Langue Maternelle; International Baccalaureate

(continued)

VOCATIONAL TRAINING CENTRES

The LBPSB has become a leader in vocational training. The success of our programs has put pressure on the current vocational training facilities and more space is required. Three of the Centres will be expanding following decisions taken by the Council:

Pearson Adult & Career Centre

A wing of Beurling Academy will be converted for Vocational programs. The final choice of program will depend on the authorization of new programs by the MELs but this new satellite facility of PACC will allow the board to offer vocational training in Verdun, for the first time.

West Island Career Centre

A wing of Riverdale High School will be repurposed to accommodate a satellite of WICC. Initial plans will see the Auto Mechanics program expand into RHS. Several other programs will be moved from the current WICC site to the new RHS facility allowing for the expansion of the Health Care options at the WICC building.

Gordon Robertson Career Centre

Four rooms from Beaconsfield High School will be converted into expansion space for GRCC. This center has great demand from potential students and with additional space and new programs, GRCC should be able to meet those needs.

OFF-ISLAND ELEMENTARY SCHOOLS

It is unfortunate that there will not be a new elementary school built in the Vaudreuil-Soulanges region in time for the 2010/2011 school year. It means that we have to make plans that will last the full school year. We are, however, getting very positive signals from the new municipal council in St-Lazare and are hopeful that early in the New Year we will be able to identify a location and begin the process of getting the new school built. In order to accommodate all the students the Board is instituting the following measures for 2010/2011, and to implement other changes, note the following:

Forest Hill Junior: A minimum of 2 and a maximum of 4 classes of Kindergarten will be located at Mt-Pleasant School.

Pierre E. Trudeau: All cycle III (grades 5 & 6) students will be located at Westwood Junior High School. That will place the grade 5 & 6 students in the same building as the grade 7 & 8 students. The grade 9, 10, and 11 Westwood students will remain at the Westwood Senior campus in Hudson.

Mount-Pleasant: Will move to a gradual implementation of the Early Immersion model beginning in the 2010/2011 school year.

SPECIAL NEEDS – NOT FORGOTTEN

The issue of Special Needs was raised often during the year-long Major School Change consultations. We have not forgotten about it. It was felt that until we know what direction the Board will be set on, that it was neither fair nor possible to make systemic changes in Special Needs services, if they are deemed to be necessary. Now that Major School Change is done, and the decisions are made, we can turn our attention to other matters. The Board will be setting up an internal committee to determine the process that will be followed to ensure the maximum input and result. This Ad-Hoc Committee will have a short life span with its report and recommendations to be brought to Council at the April or May meeting of the Commissioners. The intention is to embark on whatever process is adopted at the start of the 2010/2011 school year.

Commissioners' Phone Numbers

Below is a list of Commissioners along with their home telephone numbers and school board locals.

Ward	Communities	Commissioner	Home Phone #	422-3000 Local
1	Verdun/Nuns' Island	Douglas Flook	514-293-2417	4001
2	LaSalle South	Sergio Borja	514-368-1001	4002
3	LaSalle Northeast	Ruben Fazio	514-365-1638	4003
4	LaSalle West/Ville St-Pierre	Frank di Bello	514-951-5834	4004
5	Lachine	Patrick Whitham	514-637-5209	4005
6	Dorval	Barbara Freeston	514-636-9315	4006
7	Dollard-des-Ormeaux East	Rosemary Murphy	514-620-8012	4007
8	Roxboro/Pierrefonds East	Craig Berger	514-421-6570	4008
9	Pointe-Claire East	Allan Levine	514-683-6671	4009
10	Pointe-Claire West	John Killingbeck	514-695-3787	4010
11	Dollard-des-Ormeaux Center	Marcus Tabachnick	514-684-6429	2322
12	Pierrefonds/Île Bizard	Susan Williams	514-620-4745	4012
13	Dollard-des-Ormeaux Center/West	Martin Sherman	514-684-2742	4013
14	Dollard-des-Ormeaux W./Kirkland E.	Joe Zemanovich	514-624-2376	4014
15	Beaconsfield North	Don Rae	514-697-9878	4015
16	Kirkland West	Suane Stein Day	514-630-9824	4016
17	Pierrefonds West	Luisa Bulgarelli-Vero	514-694-0475	4017
18	Ste-Anne/Baie d'Urfé/Beaconsfld S./Senneville	Judy Kelley	514-697-7619	4018
19	Île Perrot	Susan Bartlett-Lewis	514-453-6650	4019
20	Les Cèdres/Vaudreuil-Dorion	Angela Nolet	514-453-5462	2229
21	Hudson/St-Lazare	Daniel Olivenstein	450-458-1413	4021
CPC	Secondary Representative	Conny Held	514-909-6306	4026
CPC	Elementary Representative	Judith Mrenica	514-658-6432	4027

DATES TO NOTE

PUBLIC MEETINGS – JANUARY 2010

The following meetings will take place at 1925 Brookdale, Dorval (unless otherwise indicated)

Central Parents' Committee	January 14, 2010	7:30 p.m.	Board Room
Executive Committee	January 18, 2010	6:30 p.m.	Board Room
Council of Commissioners	January 25, 2010	7:30 p.m.	Board Room
Special Needs Adv. Cttee	January 27, 2010	7:00 p.m.	Room 219/221

Webcast begins at 7:30 p.m. on www.lbpsb.qc.ca

Marcus Tabachnick

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