



Lester B. Pearson
School Board

Commission scolaire
Lester-B.-Pearson

PEARSON NEWS



LESTER B. PEARSON SCHOOL BOARD

Volume XI, No 5

FROM THE DIRECTOR GENERAL & THE CHAIRMAN OF THE BOARD

December 15, 2008

RAPPORT DU DIRECTEUR GÉNÉRAL

Départ de la directrice générale adjointe Lucie La Ferrière

En avril 2005, la Commission scolaire Lester-B.-Pearson a eu la chance extraordinaire de ravir Lucie La Ferrière à la Commission scolaire Marguerite-Bourgeoys et de l'embaucher comme directrice générale adjointe. Elle a apporté avec elle une grande expérience en tant que leader sur le plan pédagogique et le plan administratif, tant au secteur anglophone que francophone.

Pendant son séjour ici, il n'y a eu aucun doute que son intérêt principal a toujours été de fournir les meilleures conditions d'apprentissage à nos élèves. Tout en dirigeant l'élaboration continue du Plan stratégique de la Commission scolaire, en travaillant à augmenter le financement pour les élèves handicapés et en difficulté d'adaptation ou d'apprentissage, ou à améliorer nos installations, elle est restée une source de force et d'humour. Elle a toujours fait preuve de bonne foi et de confiance envers ses collègues, mais déclare avec assurance que ses moments les plus heureux, elle les a vécus en visitant les écoles.

Elle part travailler avec l'Association des commissions scolaires anglophones du Québec et le C.P.N.C.A., en vue des prochaines négociations provinciales avec les employés. Son expérience et sa compréhension du milieu de l'instruction publique partout au Québec procureront une orientation précieuse dans les mois qui viennent.

Il ne fait pas de doute que nous perdons un membre respecté de notre équipe de gestionnaires. Nous remercions Mme La Ferrière pour sa contribution vraiment exceptionnelle à la Commission scolaire et nous lui souhaitons bonne chance dans ce nouveau rôle essentiel.

DIRECTOR GENERAL'S REPORT

Departure of Assistant Director General Lucie La Ferrière

In April of 2005, the Lester B. Pearson School Board was extremely fortunate to attract from the Commission scolaire Marguerite-Bourgeoys to our senior administrative ranks Lucie La Ferrière as Assistant Director General. She brought with her a very real depth of experience as both an administrative and pedagogical leader in both the Anglophone and francophone systems.

Throughout her stay here, there was absolutely no doubt that her focus was consistently on providing the best possible learning situations for our students. While leading the on-going development of the Board's Strategic Plan, working to increase funding for Special Needs students or on the improvement of our physical facilities, she maintained a reservoir of strength and humour. She demonstrated always great faith and confidence in her colleagues but stated unabashedly that her happiest moments were spent in school visits.

She is now moving on to work with both the Quebec English School Boards Association and the C.P.N.C.A., with a focus on the forthcoming provincial negotiations with employees. Her experience and understanding of the public educational milieu across the province will provide valued guidance and direction in the coming months.

There is no doubt that we have lost a highly respected member of our leadership team. We thank Lucie for her truly exceptional contributions here and wish her well in her new and critical role.

...FROM THE DIRECTOR GENERAL

Un message des Fêtes

En cette merveilleuse période de l'année, je suis certain que vos pensées, tout comme les miennes, se tournent vers les joies partagées avec la famille et les amis. En ces temps précaires, nous puisons force et fierté dans les réalisations constantes de nos élèves et des nos employés, et ces réalisations nous donnent foi en l'avenir. Bien que notre monde semble fragile parfois, je crois et j'ai confiance en la bonté innée de l'esprit humain.

Le texte qui suit est tiré d'une publicité de la compagnie d'assurance New York Life et exprime clairement un vœu très fervent.

Prions pour que la force et le courage soient donnés en abondance à tous ceux qui travaillent à construire un monde de raison et de compréhension, pour que la bonté au fond du cœur de chaque être humain soit magnifiée chaque jour, pour que les hommes en viennent à voir plus clairement non ce qui les divise, mais ce qui les unit. Nous souhaitons que le véritable esprit de cette saison des fêtes – sa joie, sa beauté, son espoir – vive en nous, que des bénédictions de paix soient sur nous – cette paix qui nous permet de construire et de grandir, de vivre en harmonie avec les autres, et de planifier l'avenir avec confiance.

Mes meilleurs vœux pour une belle période des fêtes, santé et bonheur pour le Nouvel An !



A Holiday Message

At this most wonderful time of year, I am sure that your thoughts turn to the joys of family and friends as do mine. In these precarious times in which we live, we find great strength and pride in the continuing accomplishments of our youth and of our staff members, achievements that give us faith in the future. Although our world may seem so fragile at times, I believe and trust in the innate goodness of the human spirit.

The following thought is taken from a New York Life Insurance Company advertisement and expresses very clearly a fervent holiday wish.

Let us pray that strength and courage abundant be given to all who work for a world of reason and understanding, that the good that lies in every man's heart may day by day be magnified, that men will come to see more clearly not that which divides them, but that which unites them.

We wish that the true spirit of this holiday season — its joy, its beauty, its hope — may live among us, that the blessings of peace be ours — the peace to build and grow, to live in harmony and sympathy with others, and to plan for the future with confidence.

Please accept my very best wishes for a wonderful holiday season and for a healthy and very happy New Year.



Leslie Beck Nutrition Conference

On November 27th, 2008 the Lester B. Pearson School Board Department of Food Service and Nutrition Education in partnership with Chartwells School Dining Services hosted a successful, exciting, informative and highly attended nutrition conference by Leslie Beck, a registered dietitian.



The conference on nutrition was especially designed for parents of school aged children and adolescent students. As education professionals, we know the importance of working in partnership with parents in order to empower them to provide a positive impact on the health and on the academic success of their children.

Starting at Macdonald High where she met and had lunch with the leadership students and leading to the public conference in the evening at Beaconsfield High School, Leslie Beck was able to translate the latest - and often complicated - nutrition and health information into practical advice that's easy to understand and to follow. She is not about gimmicks or fads - just science-based nutrition advice to help people follow a healthier lifestyle.

Such an event would have been impossible to put together without the help of all of our collaborators. Thanks to all of you!

Food Service & Nutrition Education



Parent Committee for the Leslie Beck Conference

Beurling Academy receives letters from Canadian Soldiers serving in Afghanistan!

Beurling Academy's students continue to receive letters from Canadian Soldiers serving in Afghanistan. Last January, through "Operation Thank You," an Educational Outreach Initiative offered through B'nai Brith, our Secondary One and Two students had written letters to our Canadian Troops.

Dear Students of Beurling Academy,

Thank you for taking the time to write to soldiers serving in Afghanistan. It really is a high point of the day (or week) to get mail!!! I am serving with the Operational Mentoring and Liaison Team or OMLT – yes, pronounced just like the breakfast food. We are trying to help train the Afghanistan National Army. We live in camp with Canadian, American and Afghan soldiers, with a small group of interpreters who help us night and day. It is very hot here- some days well over 50 degrees Celsius, and with a helmet, bullet-proof vest and boots on, as well as all the gear we have to carry, it feels much warmer. Every time I feel like complaining about this, I remember that I will not have to shovel any snow this winter!!! Ha!

We mostly have 3 fresh meals a day, with a sandwich bar every day for lunch. We are already getting bored with sandwiches and have not been here a month, so we have a TV room with cups of soup and fruit cups and things that can't go bad, for when you really want something other than a sandwich!!! The cooks are good, and most days there is even ice cream for dessert!

You can't imagine how good that tastes!

It is actually quite pretty in Kandahar province, I think. There are small, rocky mountains jutting up in the middle of the desert, and grape vines growing bright green along the dusty roads. The children all smile and wave and give you the thumbs up as you drive by. The people are poor, but are always willing to share, and I have been fortunate to have tried several fresh picked pomegranates and clusters of small sweet grapes that taste surprisingly like honey!

Again, thank you for taking the time to write to us, we sat around the picnic table reading and sharing letters and postcards and thinking about home. We are proud to be wearing the uniform of the Canadian Forces, and hope we can continue to serve Canada with honour.

Maj Helen Hawes
OMLT Kandak 2
Op Archer
PO Box 5058 Stn Forces
Belleville On K8N 5W6

Thank you Mrs Beech for all
the beautiful, colorful maple leaf
letters - they were wonderful to
read! I know you have a new
year of students - please
encourage them to write to us!

St. Thomas Students Attend International United Nations Symposium

For the first time this year nine fortunate students from St. Thomas participated in the Secondary Schools' United Nations Symposium. SSUNS is an international conference open to high schools and CEGEPs where students learn how the United Nations really works. The conference was held in early November at the Delta Hotel in downtown Montreal.

SSUNS started out as a small conference for students in 1993 and is now distinguished as one of North America's premier Model United Nations conferences. The activities range from small committees with 10 delegates to conferences with 300 delegates. Students not only get a better understanding of how the United Nations works, but they have the opportunity to experience it all first hand, practice public speaking and debating, and meet other interested students from all around the world.



The theme for this year's simulation was Envisioning a Sustainable Society. The theme permeated the conference regardless of whether the topic of debate was environmentalism, health or economics. As part of staying true to this timely theme, the conference organizers encouraged the delegates to be mindful of their waste and provided them with reusable plastic cups for water instead of water bottles or single-use cups. Even the editors for the International Citizen, the official SSUNS newspaper, were on board by cutting back on the copies of the newspaper.



The St. Thomas delegates all agree that participating in the UN simulation was an unforgettable experience and they are grateful to Principal Cyr who saw this as a valuable addition to the World History program. "We have all learned so much about how countries have to work together and the process of how our world functions. Since we had such a great time this year, we hope that next year even more students will be able to participate in this educational trip," stated one of the lucky delegates.

Chloe Grizenko, Student

International Peace Day at Forest Hill

In September and October the students of Forest Hill Elementary, Sr. Campus worked very hard making beautiful vibrant pinwheels for peace in honour of the International Peace Day. When their pinwheels were completed they were attached to new pencils, these pinwheels were delivered to students at a school in Verdun. Peace begins here!

*(Mrs.) P. Lavigne,
Spiritual Care & Guidance
& Community Involvement Animator*



The December 3rd LBPSB Grade Six Math Olympics

On Wednesday, December 3rd at Riverdale High School the L.B.P.S.B. Math Olympics competition organized by Mrs. Chantal Brunet (Mathematics Consultant) made a tremendous come back. Thank you to Principal Tom Rhymes and his team for hosting this event.

As in previous years this event offers an opportunity for Grade 6 students with superior aptitude in Math to exhibit their talents in competition with outstanding Math students from other elementary schools of the Lester B. Pearson Board, along with family and friends in the audience for support.

After a night long competition amongst the various schools I'm proud to announce that the Grade 6 students from **Westpark School** have brought back the gold medal award along with a plaque for top school.

Congratulations Westpark!



The Westpark students participating in this event were: Evan Leibinger, Caelan Marks, Noah Cohen, Jason Fiore, Marika Madimenos, Samara Adler, Emma Cohen, Eric Lavictoire, Jason Piché, Sierra Werbrouck, Shawn Cardone, Bryan Jay.



Congratulations as well to their Math teachers Mrs. Gerecum, Mrs. Purcell and Mrs. Solmon, shown above with Mrs. Bindner.

On behalf of Mrs. Bindner (Principal) and myself, congratulations to all participants on a great event full of good spirited fun.

Giancarlo Crasci
Vice-Principal

Math Olympics Award Winners

December 2nd 2008 at Lakeside Academy

Gold Medal: Clearpoint Elementary School

Silver Medal: Dorval Elementary School

Bronze Medal: Christmas Park Elementary School

December 3rd 2008 at Riverdale High School

Gold Medal: Westpark Elementary School

Silver Medal: Purcell Academy

Bronze Medal: Greendale Elementary School

Chantal Brunet

Elementary Cycle 2 & 3 Mathematics Consultant



*More pictures of the event on the
LBPSB website*

LCCHS ANNUAL FOOD DRIVE

LaSalle Community Comprehensive High School kicked off its annual food drive in December. Students, staff, parents and community partners worked together to help people in need. The food drive was coordinated by teachers and on December 10th and 13th students collected cans and dry goods throughout the neighbourhood. In addition, events were held to raise money for needy families.

LaSalle Community Comprehensive High School distributed food baskets to forty families this year. In addition, five food banks throughout the city were given dry goods to distribute. Everyone worked together to enjoy the “spirit of giving” at this special time of the year.

*Phil Clavel
Principal*

Busy Bees!



Beurling Academy's Socks for Pops Drive

The Secondary One and Two students in my Ethics and Religious Culture classes participated in a “Socks for Pops” Drive. The students generously bought new pairs of socks which will be donated to Father Emmett Johns (“Pops”) of Dans La Rue. In just three weeks, we collected 193 pairs of new socks which will be distributed to Montreal’s disadvantaged youth. This initiative reflects the QEP’s broad area of learning “Citizenship and Community Life” which is connected to the new Ethics and Religious Culture Program.

*Tamara Beach
Cycle 1 ERC Teacher*



Above, a few of the grade 8 students with the socks.



A few of the grade 7 students with the socks.

You would like to submit an article for the *Pearson News* ?

You are requested to send your articles and pictures to your Principal who will forward them to us. Digital pictures must be attached as **separate** jpg or bitmap files. Prints can be sent in to be scanned (c/o Michèle Morin, H.O.) and then returned to their owner.

Les articles en français sont toujours appréciés !

PARTICIPATION DU PUBLIC AUX SÉANCES DU CONSEIL

En septembre 2004, le Conseil des commissaires a adopté des directives relativement à la participation du public aux séances mensuelles du Conseil des commissaires. Comme le document le mentionne, ces directives sont destinées à nous assurer que le public est bien servi à un point très important de notre ordre du jour. **Les séances du Conseil des commissaires sont diffusées en temps réel sur le Web. La participation aux séances publiques implique donc que chaque personne présente comprend et accepte que son image et son nom soient disponibles au public de la webdiffusion.** *(Les phrases en gras ont été ajoutées en 2008.)*

Le Conseil des commissaires apprécie la présence et la participation du public lors de ses séances.

PARTICIPATION DU PUBLIC

La participation du public est une composante importante du processus démocratique, et nous respectons le droit des membres du public d'exprimer des opinions, de poser des questions, de nous faire part de leurs préoccupations, et de porter à l'attention de tous les commissaires des questions de nature locale.

DIRECTIVES GÉNÉRALES

Afin que tous ceux et celles qui veulent s'exprimer lors d'une séance publique puissent le faire, il est important que certaines règles de base soient respectées durant les périodes de questions. Ces directives sont mises en place pour accroître la possibilité du public d'exprimer ce qu'il est venu exprimer, et ne sont pas conçues ni ne devraient être utilisées pour limiter le droit de parole de quiconque.

DIRECTIVES RELATIVES À LA PARTICIPATION DU PUBLIC AUX SÉANCES DE LA COMMISSION SCOLAIRE LESTER-B.-PEARSON

- Les personnes qui désirent poser une question ou faire un commentaire doivent s'identifier et identifier l'école ou le groupe qu'elles représentent, le cas échéant, avant leur énoncé ou leur question.
- Le Conseil a fixé la durée de chaque période de questions à vingt (20) minutes. Le président *peut* allouer plus de temps, mais n'est pas dans l'obligation de le faire.
- Les cinq (5) premières minutes de chaque période de questions sont réservées aux syndicats et associations d'employés.
- Pour assurer une participation maximum de tous ceux présents, les questions ou les remarques ne devraient pas être de plus de trois (3) minutes et doivent se limiter à un seul sujet.
- Toutes les questions et les remarques **doivent** être adressées au président du Conseil qui déterminera la personne la plus compétente pour y répondre. Si une réponse à une question n'est pas **immédiatement** disponible, des arrangements seront pris pour fournir l'information à une date ultérieure.
- Lorsque plusieurs personnes sont présentes pour le même sujet, **il est plus efficace pour le groupe** de désigner un nombre limité de porte-parole.
- Le président a toute latitude pour mettre un terme à toute question, remarque ou présentation jugée inappropriée, préjudiciable à quelqu'un, ou constituant une violation du droit à la vie privée d'un élève ou d'un employé.
- Pendant les périodes de questions, le Conseil **n'entendra pas** les plaintes contre le personnel de la Commission scolaire. On **indiquera** à la personne qui s'exprimerait à ce sujet la procédure à suivre dans un tel cas.
- Les remarques et les questions ne peuvent être exprimées **que** pendant les périodes de questions.

Il nous fera plaisir de vous voir aux séances du Conseil. C'est une occasion pour vous de voir vos représentants discuter et prendre les décisions qui guident et créent notre Commission scolaire.

- Les séances régulières du Conseil ont lieu le **dernier lundi de chaque mois** à la salle d'assemblée du **1925, Brookdale, à Dorval**. Les séances sont programmées pour débuter à 19 h 30. Comme il peut y avoir des exceptions, veuillez vérifier les dates exactes au bureau de la direction du Secrétariat ou sur le site Web de la commission scolaire au **www.lbpsb.qc.ca**.
- Les séances régulières du Conseil comportent deux périodes de questions – l'une vers le début de la séance et l'autre juste avant la fin de l'ordre du jour.
- Il y aura une seule période de question lors des reprises de séance et des séances extraordinaires.

REPORT FROM THE CHAIRMAN OF THE BOARD

FUTURE DIRECTIONS

As we have mentioned on numerous occasions during the past year, the Council of Commissioners and the Senior Administration have undertaken an in-depth study of three major areas of service delivery at the LBPSB.

The three areas that have been studied are:

- 1) French Early Immersion / Bilingual programs
- 2) Delivery of Special Needs Services
- 3) Magnet Programs / Magnet Schools

The Council and Administration met in an all-day working session to review the work and study of the past year. The next steps are going to include a series of public meetings in order to get first feedback from our communities.

The precise schedule will be issued at the beginning of the New Year but we are on five or six occasions starting about mid-January. In addition to the meetings, which will take place in each of our geographical regions, East, Centre, and West, we will meet with our Governing Board Chairs, CPC, and Principals, our unions and associations, and our Central Students Committee.

The public meetings in each region will be webcast live so that all areas of our Board can hear the discussions, concerns, and suggestions of participants as they take place in the other regions.

These are big and important issues as we develop the future directions of our Board. These could be sometimes difficult discussions, but they are also necessary discussions that may lead to decisions that will ensure that the Lester B. Pearson School Board will provide relevant and exciting programs and support to our family of learners.

It is crucial that you are part of the process. We need to hear from you and to work with you in the development of this new blueprint for the future.

COMMUNITY MESSAGING SYSTEM – ANOTHER LBPSB FIRST

The Lester B Pearson School (LBPSB) is once again leading the way for school boards across Québec. This month the Board concluded an agreement to purchase the services of a provider of mass communication services. The company, Blackboard Connect Inc of Los Angeles, California, is the North American leader in this type of technology.

Our new Community Messaging System will enable the board to communicate directly with the families of each of our more than 30,000 learners and employees. In times of emergency, the board will be able to deliver a message, in a number of formats, to the entire community in less than 10 minutes. The same message will be delivered to everyone in our system, and all at the same time.

Emergencies are not the only use for this system. In fact, its practical use will be at the school level, on an as-needed basis. For example, the Principal of your school will be able to reach the family of every student, at the touch of a button, to inform them of Meet the School night, or a community fundraising event, or a concert or play, or any number of other school community events. You will no longer have to sift through your child's knapsack to retrieve the memo from the school for those important events.

In addition, each teacher will be able to reach out to her/his class with a message about interviews, projects due, field trip reminders, etc. The system can also be used to confirm absences, as an attendance tracker.

There are so many potential uses for this new technology and the LBPSB is constantly looking for ways to improve our communications with our stakeholders. This system is currently up and running in schools serving more than 12,000,000 students across the United States. It has huge capacity and great potential within our Board. The system should be in place for use before the end of January 2009. We will provide more specific details early in January.

BILL 104 IN THE SUPREME COURT OF CANADA

The Quebec English School Boards Association was a recognized intervener in the Bill 104 case that was heard on Monday, December 15th in the Supreme Court of Canada. Bill 104 was the legislation that effectively blocked access to English schooling for a relatively small number of immigrant parents who had enrolled their children in English private school and then in the English public school system. The total number of students had been approximately 400-500 per year for all English school boards. While this number is very small relative to the total 1-million students in Québec public schools, the Québec government saw this 0.0005% number as a real threat to the French language and proceeded to adopt this mean-spirited law.

Two parents decided the attack this law through the courts. Their children will probably never benefit from a change to this law, but they have persisted in the name of what is right in a free and open society, and the case has gone all the way to the Supreme Court of Canada. The government of Québec is fighting this case and the Federal government has decided to back the Québec government calling on the courts to uphold this unjust law because the French language is in such dire straits that it is barely holding on by a thread.

What utter nonsense! How can a Federal government that purports to represent all Canadians be so disrespectful of its linguistic minorities? How can this Federal government refuse to see or understand the important role played by the English school system in promoting the learning and mastering of the French language by those it serves? How can this Federal government not be ashamed of itself in this blatant attack against the minority English community of Québec? Is a state, a country, not judged by how it treats its minorities?

The English school system, in this province, is unfairly blocked from access to a small, but important, source for renewing our student base. The English system has only ever asked for a little breathing room to allow it to reach some potential new students so that the future of the English school system, a constitutional right in Canada, can be assured.

We do not know when the Supreme Court will deliver its decision, but we are hopeful that good sense, fairness, and justice will prevail in their deliberations.

BUDGET UPDATE

The Council of Commissioners and the senior administration have reviewed the 2008/2009 budget in the light of final enrollment figures. This year we again have a small amount of additional funds that will be distributed to schools and specific programs. This is the 9th consecutive year that a mid-year positive adjustment is being made. Budgeting gets more difficult each year as we continue to decline in population, but we remain committed to balancing our budget each year. Our conservative approach to our finances has allowed our Board to be one of the few that has remained deficit-free over our 10-year existence.

The Budget changes for 2008/2009 are:

\$300,000 to schools (distribution by Sector Directors)

\$100,000 to purchase defibrillators for each School and Centre

\$100,000 for Community Messaging System and other communications services

KINDERGARTEN FOR 4-YEAR-OLDS

For two years now, the LBPSB has managed its own Kindergarten-for-4-year-olds (K4) program. There is no doubt that this program is an important tool in the preparation of our young people for a successful elementary and secondary school experience. The literature on this subject is mountainous, and it underscores the positive value in being able to offer a well-prepared and appropriate pedagogical program to 4-year-olds. Not being satisfied with reports emanating mostly from the United States, the LBPSB has enlisted researchers from Concordia University to undertake their own research into our program. The results should be known sometime later next year. In spite of all the evidence available, the Québec government remains unwilling to support wide public access to such a program. We need to continue to lobby our MNA's and other government officials to understand the advantages this program will bring to all Québec children.

In spite of the government's reticence, the LBPSB will once again offer this program in a regional manner across our Board's territory. For 2009/2010 there will be 5 regional K4 centers. These regional centers are: Bishop Whelan, Greendale, Mount Pleasant, Orchard, Thorndale.

Registration for this ½-day program will take place during the February 2 – 6, 2009 Kindergarten registration period. The cost for the program will be \$1000 per child and will be payable at \$100.00 per month per child for 10 months.

Happy Holidays

The Council of Commissioners wishes everyone a Happy and Healthy holiday season with all the best for you and your families in 2009.



Joyeuses Fêtes

Le Conseil des commissaires souhaite à tous du bonheur et de la santé en cette période de réjouissances. Meilleurs vœux à vous et à vos familles pour 2009.

PUBLIC PARTICIPATION AT BOARD MEETINGS

In September 2004, the Council of Commissioners adopted a set of guidelines for public participation at the monthly meetings of the Council of Commissioners. As is stated in the document, these guidelines are meant to ensure that the public is well-served at a very important point on our monthly agenda. **The meetings of the Council of Commissioners are webcast live on the internet. Attendance at public meetings is with the understanding, and consent, that each attendee's likeness and name may be available to the webcast audience** (*Statements in bold have been added in 2008*).

The Council of Commissioners of the Lester B. Pearson School Board appreciates the attendance and participation of the public at the monthly Board meetings.

PUBLIC PARTICIPATION

This is an important part of the democratic process, and we respect the right of members of the public to express opinions, address questions, voice concerns, and bring specific matters to the attention of all the Commissioners.

BASIC GUIDELINES

Some basic guidelines are necessary to ensure that everyone wishing to speak at a public meeting has the opportunity to do so. These guidelines are meant to enhance the participation of the public and not to limit or inhibit the right to address the Council.

GUIDELINES FOR PUBLIC PARTICIPATION AT LESTER B. PEARSON SCHOOL BOARD MEETINGS

- Individuals wishing to ask a question, or make a comment, must identify themselves and the school or group which they represent before beginning their comments or question.
- The time limit for each question period has been set at twenty (20) minutes. The time allotted may be extended, at the discretion of the Chairman.
- The first five (5) minutes of each question period will be reserved for questions and/or comments from employee unions and associations.
- To ensure the maximum participation by those present, questions or comments should not be more than three (3) minutes in length and should be limited to one topic.
- All questions or comments **must** be addressed to the Chairman who will determine the most appropriate person to respond. If a response to an inquiry is not **immediately** available, arrangements will be made to provide the information at a later date.
- When many people are present for the same topic, it is **most effective for the group** to designate a limited number of spokespersons to cover the issue.
- The Chairman has full discretion to terminate any question, comment, or presentation that is deemed to be inappropriate, prejudicial to an individual, or an infringement of a student's or employee's right to privacy.
- The Council **will not** hear questions or complaints about individuals at any public meeting. Information **will be provided** on the appropriate procedure to follow in such a case.
- Questions or comments **may** only be made during the Public Question periods.

We look forward to seeing you at the Council meetings. It is an opportunity to see your representatives discuss and arrive at the decisions that guide and shape our School Board.

- Regular Council meetings are scheduled for the **last Monday of each month** and take place in the Board Room at **1925 Brookdale Avenue, Dorval**. The meetings are scheduled to start at **19 h30 (7:30 p.m.)**. As there may be some exceptions please check with the office of the Director of Secretariat or on the Board's website at **www.lbpsb.qc.ca** for the exact dates.
- There will be two (2) Public Question Periods at each Regular Board meeting. Normally, **one Question Period** will be near the beginning of each meeting and one just before the end of the regular agenda.
- There will be one (1) Public Question Period at Adjourned and Special Board Meetings.

Commissioners' Phone Numbers

Below is a list of Commissioners along with their home telephone numbers and school board locals.

Ward	Communities	Commissioner	Home	422-3000
			Phone #	Local
1	Verdun/Nuns' Island	Douglas Flook	514-293-2417	4001
2	LaSalle South	Sergio Borja	514-368-1001	4002
3	LaSalle Northeast	Ruben Fazio	514-365-1638	4003
4	LaSalle West/Ville St-Pierre	Frank di Bello	514-951-5834	4004
5	Lachine	Patrick Whitham	514-637-5209	4005
6	Dorval	Barbara Freeston	514-636-9315	4006
7	Dollard-des-Ormeaux East	Rosemary Murphy	514-620-8012	4007
8	Roxboro/Pierrefonds East	Craig Berger	514-421-6570	4008
9	Pointe-Claire East	Allan Levine	514-683-6671	4009
10	Pointe-Claire West	John Killingbeck	514-695-3787	4010
11	Dollard-des-Ormeaux Center	Marcus Tabachnick	514-684-6429	2322
12	Pierrefonds/Île Bizard	Susan Williams	514-620-4745	4012
13	Dollard-des-Ormeaux Center/West	Martin Sherman	514-684-2742	4013
14	Dollard-des-Ormeaux W./Kirkland E.	Joe Zemanovich	514-624-2376	4014
15	Beaconsfield North	Don Rae	514-697-9878	4015
16	Kirkland West	Suanne Stein Day	514-630-9824	4016
17	Pierrefonds West	Luisa Bulgarelli-Vero	514-694-0475	4017
18	Ste-Anne/Baie d'Urfé/Beaconsfld S./Senneville	Judy Kelley	514-697-7619	4018
19	Île Perrot	Susan Bartlett-Lewis	514-453-6650	4019
20	Les Cèdres/Vaudreuil-Dorion	Angela Nolet	514-453-5462	2229
21	Hudson/St-Lazare	Daniel Olivenstein	450-458-1413	4021
CPC	Elementary Representative	Conny Held	514-909-6306	4026
CPC	Secondary Representative	Craig Buchanan	514-697-4057	4027

DATES TO NOTE

PUBLIC MEETINGS – JANUARY 2009

The following meetings will take place at 1925 Brookdale, Dorval (**unless otherwise indicated**)

Central Parents' Committee	January 8, 2009	7:00 p.m.	Board Room
Executive Committee	January 19, 2009	7:30 p.m.	Board Room
Special Needs Advisory Committee	January 28, 2009	7:00 p.m.	Room 219/221
Council of Commissioners	January 26, 2009	7:30 p.m.	Board Room

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