

Director General's Report to Council



by R. T. Mills



Parent Representatives

It is a very real pleasure to welcome to the Council of Commissioners our two new Parent Representatives, Laura Derry as Secondary school representative and Alexander Perelmiter, representing parents at the Elementary school level.

Both bring to this role a very deep and long commitment to public education and I look forward to their participation in our deliberations as the weeks unfold. I wish them every success and enjoyment in this new task.

Google Summit

Although other commitments made my absence unavoidable, I wish to congratulate all who were involved in the organization and presentation of the Google© Summit that took place earlier this month. Organized by Michael Chechile, our Director of Educational Services, Tanya Avrith, Barry Hannah, Sue Conery and their partners, personnel from Google©, the two-day event attracted more than 600 participants, all present to learn more about the emerging technology and the applications for education that are available from Google©. This was an absolutely outstanding event, the impact of which we are bound to feel in the months and years to come.

Administrative Staff Changes

As you will be made aware later this evening, retirements of 2 of our valued in school administrators have necessitated a number of changes of administrative assignments within our schools. The administrative staffing process is one that is viewed by assessing the needs of all of our schools and the system rather than simply those from which administrators will be leaving. Thus you will see a number of changes under consideration this evening.

I do wish, at this time, to express my deep thanks to Chris Cyr, retiring Principal of St. Thomas High School, and to Lee Petford, who will retire as Vice Principal of Westwood High School Senior, both of whom have made lifelong commitments to our students and staff throughout their careers in public education. I wish them both every happiness in this new phase of their lives.

Holiday Wishes

At this most joyous time of year, I extend all who form part of the Lester B. Pearson School Board community my very best wishes for a wonderful holiday and for a healthy, happy and successful New Year.

Math Olympics a Factor in Fun, Participants Exponents of Excellence

by Chantal Brunet

The excitement was palpable as teams of Grade 6 students from 22 Lester B. Pearson Elementary Schools took part in the 2013 Math Olympics.

The event has become so popular that it took place on two dates, Dec. 4th and 5th, in order to accommodate all the schools that wanted to take part.

On Dec. 4th, teams of grade 6

students from 11 schools met at Lakeside Academy to work together on a variety of math challenges as a crowd of onlookers, mostly proud parents, urged them on.

The success of such a huge event could not be possible without the amazing support of parents, grade 6 teachers dedication, High School student correctors and teachers enthusiasm.

The winning schools at the Dec. 4th event were:

Gold Medal: Sunshine Academy in Dollar-des-Ormeaux & St-John Fisher Sr. in Pointe-Claire

Silver Medal: St. Lawrence Academy, Senior Campus & Children's World, both in LaSalle.

Bronze Medal: Christmas Park & St-Paul, both in Beaconsfield.

The Math Olympics continued on Dec. 5th as teams of grade 6 students from 11 schools met at Riverdale High in Pierrefonds.

The winning schools at the Dec.

5th event were:

Gold Medal: St. Charles in Pierrefonds & Westpark in Dollard-des-Ormeaux

Silver Medal: Sherwood Forest in Beaconsfield & Wilder Penfield in Dollar-des-Ormeaux

Bronze Medal: Evergreen & Forest Hill Sr. both in St. Lazare

Congratulations to St-John Fisher Sr. and Wilder Penfield who won the Amazing i-Math mission which was a Mathematics scavenger hunt using the iPad as a new platform of technology.



Score With School & Student Perseverance

More than 500 students from Lester B. Pearson School Board took in a McGill vs. Concordia women's hockey game on Nov. 29 – all part of the Score With School program designed to encourage students to persevere and stay in school.

"Kids can't graduate if they're not in school and the encouragement our students receive from athletes like the McGill Martlets – whom the students look up to

as heroes - is very important," said LBPSB Chairman Suanne Stein Day who performed the official puck drop at the game.

She was joined on ice by Evergreen Elementary Principal Kathleen O'Reilly, an alumni member of the McGill Martlets hockey team. As well, Gabrielle Davidson, a graduate of the LBPSB Sport Etude Program at John Rennie High School is a member of the Martlets team.

Students from Riverview Elementary in Verdun, Greendale

Elementary in Pierrefonds, St. Anthony Elementary in Pierrefonds, Evergreen Elementary in St. Lazare and John Rennie High School in Pierrefonds attended the event.

The Greendale Choir sang the National Anthem at the game which ended in a 4-2 win for McGill.

Three \$100 bursaries were awarded to LBPSB students who have shown leadership in school: Simon Girard, a grade 4 student at St-Anthony Elementary in Pierrefonds, Sarah Grinfeld, a grade

six student at Greendale Elementary in Pierrefonds and Liana Kletnieks, a grade six student at Evergreen Elementary in St. Lazare.

The Score With School Program is a series of events - including hockey and basketball games, writing contests and school visits from varsity athletes - that involve students learning about perseverance, athletics, dedication, time management, the value of extracurricular activities and more.



Left to right back row: Sophie Porceli - Personnel Office (who presented the giant cheque); Chantal Glenisson - Senior Vice President Operations, Region 1; Dominique Marquis - District Manager; Barbara Freeston - President Pearson Educational Foundation; Michel Gibson - Mayor of Kirkland; Sergio Bruni - Store Manager Walmart Kirkland Supercentre; Caterina Conca - Co-Manager; Left to right front row: Susan Grand PEF administrative assistant; Antoinette Scarano - Vice-President Pearson Educational Foundation
This money is to benefit the Rona Cupak fund which provides snowsuits, boots, hats, mitts and more to needy students in the Lester B. Pearson School Board community. The money was actually raised through fundraising activities, by the associates of the Walmart Kirkland Supercentre.

Chairman's Report to Council



by Suanne Stein Day



"Education is the most powerful weapon we can use to change the world".

The world lost a great and beloved leader this month. We can honour him best by practicing that which he preached. For the public school system that means using our resources and partnering with students and their families to provide the best education possible for each and every student in our charge. I know that this council and the LBPSB staff are committed to do this and I'm very proud to be part of this team.

A big welcome to Laura Derry and Alexander Perelmiter, our Secondary and Elementary Parent Commissioners. We've known Laura for some time as an active parent on her governing boards at St. Anthony's and PCHS and her participation on Regional and Central Parents Committee. She has chaired CPC for several years now and is a committed, professional and valuable community representative. Alexander has just joined Central Parents Committee this year and has been a great contributor already. His child is at Beechwood school.

A big shout out to Ashley Daniel Foot, the brains and inspiration behind this year's LBPSB Christmas Carol. Those of you who missed it missed an incredible evening of drama, laughter and music. I hope Tom Rhymes pursues this new found talent of his! I'm sure Barbara Freeston will have more to say about this event, but I must thank all who participated and supported this event. A lot of children will be warmer this winter.

December, while short, has been an exciting month for students and staff alike. We kicked off the month with the Math Olympics. Over 20 of our elementary schools brought a team of grade 6 students to compete in this action packed event. It's a treat to watch students learn while having fun. The problems are hard! Many of the adults present had trouble with them. The students need to collaborate in teams to solve them. The learning is real, the results amazing! Special thanks to Chantal Brunet and the ESD team for all the work they put in.

I joined over 500 teachers and administrators last week at the Google in Education Summit, hosted by our school board at Lakeside Academy. Speakers were on hand for this two day event to open the participants' eyes on using technology in the classroom and explode many myths. It was a great session to prepare us for educating our students.

I was treated to an incredible event at Evergreen last week. I was invited to observe two grade 3 classes using their iPads. Students were arranged in groups of 4 – 6 and were working on a number of different subjects, using several different tools or apps. These children get it. They were explaining to me how the apps worked to cre-

See STEIN DAY page A2

Westwood Senior's Bridge to Burundi...

by Alycia Ambroziak



How many Westwood High School Senior students does it take to bring a war-torn village a half-a-world away back to life?

A lot. That's why students at the Hudson school who are involved in the Westwood Bridge to Burundi (WBTB) project make sure to pass it on.

"A project of this scope required several generations of Westwood students to work on, so Westwood students have brought the project to all of their local elementary schools by running Peace Through Literacy classes, running leadership camps and passing on the message that no group is too young or too small to change the world," said Westwood teacher Peter Nield, one of the forces behind the four-year-old Bridge to Burundi project.

In fact, noted Nield, all of the elementary school groups in the area have contributed in some way to the Westwood Bridge to Burundi project (WBTB). "Most recently, the daycare at Forest Hill Senior Elementary school in St. Lazare has started producing and selling jewelry with beads that are made by Burundi villagers," he said. "Last month, they raised \$1,135."

So far, the funds raised through the WBTB project have been used to build a school and medical centre, start a business cooperative and to bring clean water to Rwoga, a village in Burundi, a landlocked

country bordered by Rwanda to the north, Tanzania to the east and south and the Democratic Republic of Congo to the west. ,

The WBTB project began when Westwood students heard the life story of one of their teachers, Jean-Claude Manirakiza, whose parents were killed in their home in Rwoga during a brutal 15-year civil war which claimed at least 300,000 lives and left the village, along with others in the area, in ruins.

"What our students are doing is a great honour to me," Manirakiza said during a break from class. "They help me make true a promise I made to my former fellow villagers – that I would not forget them because when people from the village leave, that is often the last time the villagers see them."

Westwood students started their own foundation centred around the beliefs of South African leader Nelson Mandela: that education is the most powerful weapon which you can use to change the world. In fact, it is that quote that is on the Bridge to Burundi logo.

Morgan Weinmeister, a grade 11 student who has been part of the WBTB project for three years. "Education is something I value very much – and this project helps students both in Burundi and here, in that students are learning from a young age the power of global citizenship," she said.

Nield said the students have made the WBTB project a success through dedication and hard work.

"This is not your typical school project as the entire process is managed by Westwood students, from the hiring of staff in Burundi to purchasing materials on the other side of the world," he said. "There is no mega-foundation that they hand their fundraising over to – their commitment to their sister village on the other side of the world is unparalleled."

Some of the WBTB students' accomplishments include:

- Building a seven-room classroom Westwood Bridge to Burundi school which serves 400 students from grades one to five.
- Creating a partnership with the Burundi government to share ongoing staffing responsibilities.
- Supplying clean, potable water to the village by piping water from a mountain source down one mountain, across a valley and up another mountain
- Established a business development coop to lay the framework for a sustainable economy; to date, the coop's 84 members have, among other things, purchased a flour mill, sewing machines, cattle and opened a store.
- Building a 12-room medical centre, which will provide medical services to all of the surrounding villages, is almost completed. If all goes well, it should open this winter.

The student project is so impressive that, in 2010, Augustin Nsanze, the Burundi Minister of

Foreign Affairs, modified the itinerary of his Canadian diplomatic tour to visit with the Westwood students.

As well, that same year, Liberal Senator Roméo Dallaire, the force commander of the United Nations Assistance Mission in Rwanda leading up to and during the 1994 genocide being waged by Hutu extremists against Tutsis and Hutu moderates, wrote the WBTB students a letter to support their project and later visited with them to discuss topics of social justice.

Nield noted that Westwood students have a strong tradition as active and powerful student leaders in the area of global citizenship.

In 2004, Westwood Student Life created and funded its own scholarship with a goal of finding a deserving student in a rural South African village and bring him or her to Westwood for a year of studies.

"Against all odds, they raised the funds, cut through unimaginable layers of red tape and brought Josinah Taukobong to Westwood for a year. "When she left, she gave us a picture book of Nelson Mandela," said Nield noting that in the 2008-2009 school year, the school established a Nelson Mandela Prize for Global Citizenship.

"The award is given to a deserving student, to someone whose actions have broken through the walls of Westwood, reached beyond the boundaries of our community and had a significant impact on our global world," Nield said.

...and Their Nelson Mandela Tribute

4 Hundreds of students at the Lester B. Pearson School Board's

Westwood High School, Sr. Campus wore white to school after learning of the passing of South African leader Nelson Mandela last week. Using social media they quickly spread the word as soon as they heard of the death of the freedom fighter who after 27 years of imprisonment, became South Africa's first elected black president and who brought an end to apartheid. This was their way of paying respect to the world leader. Mandela has had a huge impact on the students whose Bridge to Burundi project, which through student efforts, has seen the rebuilding of a war-torn East African village, including a school, medical centre, water supply and more. The Bridge to Burundi project is largely based on Mandela's belief that education is the most powerful weapon you can use to change the world. Students at the school will also be wearing white ribbons and holding a special event to honour Mandela this Thursday (Dec. 12).

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ate documents, notes, a journal, a movie-based book report with sound tracks, a mind map and more. Again, watching children engaged in their own learning is heart-warming. And they taught me a few things!

Youth Fusion celebrated their 5th anniversary and I was proud to participate in the celebration with this organization. Founded to help bring together resources in order to meet some of our at-risk students' needs, this organization has been helping all five island school boards in many ways. They have contributed to us by provided private tutoring for many of students in LaSalle and Verdun and have helped tremendously with our robotics programs there. I thank them for their support.

Linton Garner, Craig Berger and I have been working hard on our brief addressing Bill 60. Nadia Naqvi, a teacher at BHS has also been contributing to the team. Nadia is a muslim who chooses to dress conservatively and wear a hijab. Her perspective has been invaluable to us. We hope to have a draft for Council to see by the end of tomorrow and will be submitting the brief by Friday's deadline.

To all, on behalf of the Council of Commissioners of the Lester B. Pearson School Board, I wish you a peaceful holiday season, filled with love and joy and family. I hope you get a chance to sit and talk and play with your children, family and friends and get to know them just a little bit better. I wish you nothing but good health and happiness for 2014.

Follow me on Twitter @suannesteinday





Check out what's going on with the

International Studies Program

Visit us on the web at:

<http://www.lbpsb.qc.ca/eng/intlstudies/indexV2.asp>

Community Officer Visits Beechwood

by Isaac J. and Daniel C.,
Grade 6 Beechwood Students

On Friday, November 29th, the grade 6 students had a visit from Officer Khobee Gibson. He showed us what drugs can do to you and how they can affect you. He also taught us ways to avoid taking drugs and to avoid peer pressure and how addicting it can be. He showed us pictures that showed what the effects can do to people and he gave us an example of the consequences of drugs. One of the pictures was a photo of lungs that were black and I was

shocked by the effects of cigarettes and how it can affect people. "I'm never going to take cigarettes because I can't get that picture out of my head," said a grade 6 girl. There was also picture of kidneys that were black, and there were pictures of ladies that looked like they were going to die which made us sad. Officer Khobee also said that taking drugs was like a trap. If you see a trap with spikes at the bottom, don't walk up to it and go in it. The main lesson was to not start doing drugs even if you will be facing a bit of peer pressure. We learned a lot about drugs and how to avoid them because of our talk with Officer Khobee.



A New Skipping Champ

By Deborah Gross

Riverview Elementary School has a formidable skipping team. Not only do we do tricks, we make and break skipping records! Today, December 10, Mikeal

Champagne-Maxwell (grade 4) set the new Riverview record - 5,100 consecutive skips. Mikeal skipped non-stop for 40 minutes. The previous record of 3,200 consecutive skips was held by Leila Bourcier (grade 2). Records are meant to be broken!



Lakeside Academy Chromebook Launch

by Alycia Ambroziak



"1:1 for everyone" On 7th November 2013 Lakeside Academy launched their Chromebook program at an afternoon gala. Various people were invited: parents of Sec 1 students, commissioners, Steve Balleine Assistant Director of the LBPSB, Dave Melloche Region 3 Director, Michael Chechile Director of Educational Services, Suanne Stein Day Chairperson of LBPSB, teachers and the Sec 1 students themselves. The lunch was provided by the students of our Work Study program who put on a magnificent

display of culinary delights. Rosie Chiappetta who runs the kitchen program said "The students worked very hard and did an incredible job with the planning, food preparation and coordination of the luncheon". The planning for the introduction of the Chromebooks started back in June when all the Secondary 1 teachers went to a workshop at the PEC centre. Since then there has been many training and planning sessions with teachers going to Chicago to see a Chromebook program up and running. The Chromebook uses Google apps for Education and all the work is saved on the "cloud". This means that it can be accessed from

any computer in any place. The opportunities for the students to use technology in the classroom as part of their learning are incredible; it enables them to have instant access to information. It was very important that when launching a program like this that it was accessible for all students and not one particular group. Tanya Avrith, the LBPSB Educational Technology and Digital Citizenship Lead Teacher, who has been supporting the implementation of the program, said that the students were pioneers of technology. Michael Chechile said that it is a first for the LBPSB where all students in a whole grade level are able to have a laptop like this. It

was very important from the start that everybody be included in this initiative. The staff and the students have been very enthusiastic about this initiative and have using the Chromebooks as part of the learning experience. Michelle Harper, Principal of Lakeside Academy, said that since the launch it has been incredible how students and teachers alike have embraced this in their classrooms as part of the learning. More than half the staff will be attending the Google in Education, Montreal summit that is being held at Lakeside Academy, where more than 500 people from around the world will be here in attendance.



A New Note at Evergreen Elementary

by Ingrid Farkas



At Evergreen there has always been an emphasis on the importance of music in the curriculum and this year a new teacher brings her unique style to the forefront. Ms. Amanda Caron, a first year teacher, believes that music is more than just another branch of academics. She feels that "music is in your body" and much of her philosophy revolves around this concept. The result is a program based primarily on vocals and movement, one that seems simple in theory but goes a long way in practice. Ms. Caron likes to think of her music class as an extension of physical education. Her goal is to use music to get kids moving. She wants them to develop an appreciation for the control that they have over their bodies. As kids grow and develop, their bodies change in so many ways, it is important for

them to feel comfortable in their skin. Ms. Caron aims to help the students accomplish this by teaching them that it is okay to take chances. They are asked to sing, dance and act, keeping their bodies and minds in constant motion. In the comfort and safety of the Evergreen music room, students are given the opportunity to take "risks" through their performances. Ms. Caron believes that this will play a part in building their confidence and developing strength of character. Ms. Caron's teaching methods differ from traditional ones used in many elementary schools, in that the focus is removed from the obvious elements often applied in such programs. While she appreciates the importance of learning to read notes and mastering the art of playing an instrument, she is faced with the challenge of time constraints. In order for the students to fully benefit from the music program, her thinking is that develop-

ing a true appreciation for music is of primary importance. One way she does this is by listening to what the kids have to say about what interests them and applying the information they give her in her lesson plans (this includes things like song choices). In class, Ms. Caron encourages her students to reflect a great deal about what they do, what they see and what they can change. She tells the students that there are no bad ideas, just badly received ideas. Students collaborate in choreography and rubric development, an aspect that allows them to be accountable and proud of their work. This helps create an environment where everybody feels free to express themselves, without fear of criticism. When asked what her favourite part of teaching music is, Ms. Caron is quick to reply "Seeing when the kids reach that selfless point!". Some kids are not born with innate musical talent, but that is not relevant in her classroom.

She wants her students to try new things and accept what is being offered with an open mind. The kids learn that music speaks a universal language, it does not discriminate. It permits individuals to come together and be a part of something that everybody understands. This fosters a sense of belonging, critical in the healthy development of young minds. Plato said: "Music is a more potent instrument than any other for education." Ms. Caron's methods as a music teacher seem to reflect this thought. While her love of music is evident, it is her desire to see her students develop to their full potential as self-governing, good citizens that shines through. She shows the kids how to use music as a tool to accomplish many things. The best part is that while they sing and dance and have fun, students end up building character and developing faith in their ability to achieve anything they set their minds to.



To learn more about the Lester B. Pearson School Board's Autism Spectrum Disorders Centre of Excellence, visit:
<http://www.lbpsb.qc.ca/eng/asdn/index.asp>

Welcome to Neverland



The John Rennie High School

School Actors' Studio will present J.M. Barrie's 'Peter Pan' on December 12, 13, and 14.

The student-led production is the classic fantasy play with pirates, mermaids and flying lost boys brought to life by more than 40 characters in the beautiful and modern Louise Chalmers Theatre in Pointe Claire.

Peter Pan is sure to bring out the inner child in everyone as the fall under the spell of Neverland.

The mischievous hero of J.M. Barrie's 1904 play, Peter Pan is "the boy who never grew up", a fantastical figure who visits the bedroom of the Darling children, Wendy, John and Michael, and flies them away to Neverland. There the children meet Peter's loyal troupe of

lost boys, and have adventures and battles with the despicable Captain Hook.

James Colley, program and play director, said the talented young actors will entice children and adults alike to revel in the joy of adventure and play.

"Peter Pan brings us back to a time when we were free of responsibilities and only thought of playing and making believe," he said. "It allows us to free ourselves from the everyday drudgery of our lives and live in that unforgettable place known as Neverland."

Evening shows will be held on December 12 and 13 starting at 7:30 p.m. and a Saturday matinee on December 14 at 3 p.m. in the Louise Chalmers Theatre at John Rennie High School. Tickets are purchased at the door and can be reserved online at <http://www.jractorsstudio.com>: adults \$12; students and seniors \$6.

The Actors Studio program at John Rennie High School was founded in 1999 by Louise Chalmers. The theatre itself was given her name shortly after her retirement in 2009. In this unique program, sixty students from grades nine to eleven are chosen based on their audition and interview. They collaborate by working as a team of either actors or technicians, and by participating in two large-scale productions each year. Students in this program are committed and give ten extra-curricular hours per week, while maintaining high English marks. The goal of this program is to provide an interesting and challenging theatrical experience by emphasizing and encouraging a very disciplined but professional work environment.



December Peaceful Schools International

by Judy Kenworthy-Grant, PSI Regional Coordinator



Since December

is the month of giving, it is a good time to consider the Peaceful Schools International membership criteria of COMMUNITY SERVICE. Through these projects students experience an important aspect of citizenship – Volunteerism.

Our peaceful schools involve their students in local, national and international community service.

Local projects link our students to their communities – food baskets, seniors' teas, fundraising for local charities – offering their time and utilizing their talents. They

foster intercultural and intergenerational understanding.

International projects – building schools through Free the Children, financing wells in Africa, trips to Central and South Amer-



Peaceful Schools International

ica to support specific community projects – promote global citizenship and social justice.

Community Service projects are not only about giving, but also

about receiving. Through this service, students grow in compassion, in commitment and in character. They discover the fun of working together - and the joy that comes from knowing they have made a difference.

We are so fortunate in LBPSB to have our CASCA animators and our Intercultural Advisory Committee, along with many dedicated staff, who provide the leadership that makes our many community service projects possible.

To have peace in the world, there must be peace in our country. To have peace in our country, there must be peace in our community. To have peace in our community, there must be peace in our hearts.

Let There Be Peace.

In the News...

- Nov. 26 – Renaissance Students at John Rennie Collect Coffee and Money for Nazareth House. CJAD
- Nov. 27 – 9th Christmas Tree Lighting Ceremony – Dorval Elementary. The Montreal Times
- Nov. 27 – BHS Teams Cleans-up in GMAA. The Chronicle
- Nov. 27 – Christmas and Holiday Fairs – LBPSB Schools. The Chronicle
- Nov. 27 – Dorval Holds 9th Christmas Tree Lighting – Dorval Elementary. The Suburban
- Nov. 27 – Interview with Kathryn Greenaway, on Enrolment Figures. The West Island Gazette
- Nov. 27 – Radon Testing in Schools Begins Now; Toxin Cleanup Next Summer. The Suburban
- Nov. 27 – Singing for Snowsuits, a Lester B. Pearson Christmas Carol. Your Local Journal
- Nov. 27 – Upcoming Holiday Events – including craft fairs at LBPSB schools. Hudson Gazette Vaudreuil-Soulanges
- Nov. 27 – Westwood Jr. High Students Prepare to Serve Traditional Turkey Dinner. Your Local Journal
- Nov. 27 – Westwood Weekly – Clueing in to Leadership. Hudson Gazette Vaudreuil-Soulanges
- Nov. 28 – LBPSB Chairman Suanne Stein Day and Bill 60. CBC Radio, CBC Homerun & CJAD.
- Nov. 28 – Interviews with Tina Tenneriello and Barry Morgan, both of CJAD, and Jay Turnbull and CBC News on Bill 60
- Nov. 28 – Life After School – Over 3,000 Students Take in the LBPSB's Annual Career Fair. The Chronicle
- Nov. 28 – Renaissance Students at John Rennie Collect Coffee & Money for Nazareth House. Global TV
- Nov. 28 – A West Island Role Model – Akilah Newton, Founder of Overture with the Arts. The Chronicle
- Nov. 30 – Interview with Todd Van der Haygen (CJAD) on Sexting and Digital Citizenship
- Dec. 1 – LBPSB Chairman Suanne Stein Day and Digital Citizenship/Sexting. CJAD
- Dec. 3 – Math Olympics & Poll Showing Quebec Students do Well in Math. CBC TV talks to teacher Jeffrey Haynes and students at St. Lawrence Academy Sr. about upcoming Math Olympics. CBC
- Dec. 4 – A Lester B. Pearson Christmas Carol – Community Calendar. Montreal Times
- Dec. 4 – Critic Silenced at LBPSB Board. The Chronicle
- Dec. 4 – Enrolment at LBPSB Schools Struggling On-island and Booming Off-island. West Island Gazette, online.
- Dec. 4 – JRHS Actors' Studio Presents Peter Pan. The Chronicle
- Dec. 4 – Pearson Play Proceeds Helping Cupak Snowsuit Drive. L'Etoile
- Dec. 4 – West Island School Enrolment On Upswing. Montreal Gazette, West Island section.
- Dec. 4 – Lester B. Pearson Staffers Come Together for Needy Students – a Holiday Classic With a Twist. The Chronicle
- Dec. 4 – Scrooge Kickstarts Season of Giving With Two Productions of A Christmas Carol. West Island Gazette, online.
- Dec. 5 – Hundreds of Students at Westwood High School, Sr. Campus, Honour Nelson Mandela by Wearing White. CTV
- Dec. 7 – Board Students Recognized During Hockey Game. Premier Edition.
- Dec. 9 – Aldo and Youth Fusion to Start New Fashion Design Program. Fibre2fasion.com
- Dec. 10 – Westwood Sr. Students on the Bridge to Burundi Project and the Death of Nelson Mandela. CBC TV
- Dec. 11 – Clearly a Festive Affair – Holiday Fair at Clearpoint Elementary. The Chronicle
- Dec. 11 – Event Encourages Students to Learn Through Sports – Score With School. West Island Gazette.
- Dec. 11 – High School Battle of the Books Aims to Promote Reading. West Island Gazette, print and online.
- Dec. 11 – In Honour of a Great Man. Westwood Weekly in the Hudson Gazette Vaudreuil-Soulanges
- Dec. 11 – Interview on Global TV re. Youth Fusion
- Dec. 11 – Interview with Matt Gurney (CJAD) on students keeping asthma inhalers or epipens on their person in schools.
- Dec. 11 – John Rennie H.S. Actors' Studio Presents Peter Pan. The Chronicle.
- Dec. 11 – Pearson Parents Propose Values Charter Petition – The Suburban
- Dec. 11 – Students Wear White to Honour Mandela's Passing. The Suburban
- Dec. 11 – Westwood Junior High Running Track to be Named After Late Coach. West Island Gazette
- Dec. 11 – Youth Fusion – interview with LBPSB Chairman Suanne Stein Day. Global TV
- Dec. 12 – CBC Features and CBC News on the University of Chicoutimi Study on Student Drop-out Rates. Includes an interview with LBPSB Chairman Suanne Stein Day.
- Dec. 12 – How LBPSB Programs Contribute to High Graduation Rates. Prompted by the University of Chicoutimi Study on student drop-out rates. Interview with LBPSB Chairman Suanne Stein Day. CBC Radio Noon
- Dec. 12 – Interview with Lakeside Academy Principal Michelle Harper and students on the Chromebook project which saw 82 Sec. 1 students get Chromebook laptops. Prompted by the University of Chicoutimi Study on student drop-out rates. CBC Radio
- Dec. 12 – Opening Doors for at-risk kids – graduation rates by school board. Prompted by the University of Chicoutimi Study on student drop-out rates. The Montreal Gazette
- Dec. 12 – Peter Pan at John Rennie – Global TV
- Dec. 12 – Some of the LBPSB Programs that Contribute to High Graduation Rates. Prompted by the University of Chicoutimi Study on student drop-out rates. Interview with Beurling Principal David Abracen. CBC TV
- Dec. 12 – The Power of One – Bridge to Burundi Project at Westwood High School, Sr. Campus. CTV

Below is a list of Commissioners along with their home telephone numbers and school board locals.

Ward	Communities	Commissioner	Home Phone #	Local	422-3000
1	Verdun/Nuns' Island	Douglas Flook	514-293-2417	4001	
2	LaSalle South	Sergio Borja	514-366-1611	4002	
3	LaSalle Northeast	Ruben Fazio	514-365-1638	4003	
4	LaSalle West/Ville St-Pierre	Frank di Bello	514-951-5834	4004	
5	Lachine	Patrick Whitham	514-800-9240	4005	
6	Dorval	Barbara Freeston	514-636-9315	4006	
7	Dollard-des-Ormeaux East	Nan Beaton	514-683-0491	4007	
8	Roxboro/Pierrefonds East	Craig Berger	514-421-6570	4008	
9	Pointe-Claire East	Linton Garner	514-696-7892	4009	
10	Pointe-Claire West	Marc Lalonde	514-426-7124	4010	
11	Dollard-des-Ormeaux Center	Ruth Dangoor Gdalevitch	514-906-7320	4011	
12	Pierrefonds/Île Bizard	Domenico Pavone	514-613-2684	4012	
13	Dollard-des-Ormeaux Center/West	Martin Sherman	514-684-2742	4013	
14	Dollard-des-Ormeaux W./Kirkland E.	Joe Zemanovich	514-624-2376	4014	
15	Beaconsfield North	Don Rae	514-697-9878	4015	
16	Kirkland West	Suanne Stein Day	514-613-2684	2322	
17	Pierrefonds West	Luisa Bulgarelli-Vero	514-694-0475	4017	
18	Ste-Anne/Baie d'Urfé/Beaconsfld S./Senneville	Judy Kelley	514-697-7619	4018	
19	Île Perrot	Susan Bartlett-Lewis	514-453-6650	4019	
20	Les Cèdres/Vaudreuil-Dorion	Angela Nolet	514-453-5462	2299	
21	Hudson/St-Lazare	Daniel Olivenstein	450-458-1413	4021	
CPC	Secondary Representative	Laura Derry	514-696-6836	4026	
CPC	Elementary Representative	Alexander Perelmiter	514-675-4567	4027	
Executive Committee			January 20, 2014 5:30 p.m.	Board Room	
Council of Commissioners			January 27, 2014 7:30 p.m.	Board Room	