LBPSB Governing Boards

So you have been elected to the Governing Board of your school/centre. Congratulations and welcome! You have signed-on for a very important and rewarding responsibility.

The Governing Board is a decision-making body which, by establishing a management dynamic between the school or centre and the school board, gives schools or vocational training and adult education centres the resources required to meet the educational needs of all students.

The Governing Board carries out its responsibilities in a collegial manner, taking into account the respective roles of all members. This is an essential condition for ensuring that the educational action taken by the various participants serves a common goal, namely, the academic success of the greatest possible number of students.

**GB Functions and Powers**

*(Youth Sector)*

**Acts**
- Analyze school’s situation and oversee educational project
- Inform parents and community of services provided and their quality
- Make public the educational project and success plan
- Report on the evaluation of the implementation of the success plan
- Evaluate results of the school’s anti-bullying/anti-violence plan
- May organize other educational services
- Establish principles for school supplies
- May solicit funds (compatible with the school’s mission)

**Adopts**
- Educational project
- School budget
- Annual activity report
- Governing board operating budget

**Approves**
- Success plan
- Anti-bullying/anti-violence plan
- Educational success agreement
- Subject time allocation
- Approach for implementing the basic school regulation
- The enrichment or adaptation of programs of study and development of local programs
- Rules of conduct and safety
- List of objects/supplies based on school board’s policy
- Approach for implementing student services and special educational services
- Use of premises
- Field trips

**Consults**
- GB parents may consult parents of children in the school on any matter relating to educational services, in particular on report cards and any other way parents are to be informed of their child’s progress

**Is consulted**
- Selection of textbooks and instructional materials
- How parents are to be informed of the academic progress of their child
- Physical needs of the school
- Objectives/principles governing allocation of board revenues
- Deed of establishment
- Criteria for selection of principal

**Gives advice**
- On any matter the school board is required to submit to the governing board
- On any matter likely to facilitate the operation of the school
- On any matter likely to improve the organization of services provided by the board

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**Governing boards are required to meet a minimum of five times per year.**

For more information on governing boards, please visit the board’s website at [www.lbpsb.qc.ca](http://www.lbpsb.qc.ca)