Extracts of the **Education Act** pertaining to planning and reporting

R.S.Q., chapter I-13.3


36.1. The educational project shall be defined, implemented and periodically evaluated with the participation of the students, the parents, the principal, the teachers and other school staff members, representatives of the community and the school board.

37. A school's educational project shall set out the specific aims and objectives of the school, and objectives for improving student success. It may include actions to promote those aims and objectives and integrate them into the life of the school.

The aims and objectives of the project objectives shall be designed to ensure that the provincial educational policy defined by law, the basic school regulation and the programs of studies established by the Minister are implemented, adapted and enriched. *(Part of article only...)*

37.1. The success plan of a school shall reflect the strategic plan of the school board and comprise

(1) the measures to be taken based on the aims and objectives of the educational project, in particular, those relating to the supervision of students;

(2) methods for evaluating the implementation of the success plan.

The success plan shall be reviewed each year and updated, if necessary.

74. The governing board shall analyze the situation prevailing at the school, principally the needs of the students, the challenges tied to student success and the characteristics and expectations of the community served by the school. Based on the analysis and taking into account the strategic plan of the school board, the governing board shall adopt, oversee the implementation of and periodically evaluate the school's educational project. *(part of article only...)*

83. Each year, the governing board shall inform the parents and the community served by the school of the services provided by the school and report on the level of quality of such services.
The governing board shall make public the educational project and the success plan of the school.

Each year, the governing board shall report on the evaluation of the implementation of the success plan.

A document explaining the educational project and reporting on the evaluation of the implementation of the success plan shall be distributed to the parents and the school staff. The governing board shall see to it that the wording of the document is clear and accessible.

97. (part of article only…) Centres shall pursue their mission within the framework of the policies and the objectives determined pursuant to section 109 and implemented by means of a success plan.

97.1. The success plan shall reflect the strategic plan of the school board and comprise:

(1) the measures to be taken based on the policies and objectives determined under section 109;

(2) methods for evaluating the implementation of the success plan.

The success plan shall be reviewed each year and updated, if necessary.

109. The governing board shall analyze the situation prevailing at the centre, particularly the challenges tied to student success and the characteristics and expectations of the community served by the centre. Based on the analysis and taking into account the strategic plan of the school board, the governing board shall determine, oversee the implementation of and periodically evaluate the centre's specific policies and objectives for improving student success. The governing board may also determine actions to promote those policies and integrate them into the life of the centre. (part of article only…)

110.3.1. Each year, the governing board shall inform the community served by the centre of the services provided by the centre and report on the level of quality of such services.

The governing board shall make public the policies, objectives and success plan of the centre.
Each year, the governing board shall report on the evaluation of the implementation of the success plan.

A document explaining the policies and objectives of the centre and reporting on the evaluation of the implementation of the success plan shall be distributed to the students and the staff. The governing board shall see to it that the wording of the document is clear and accessible.

176.1. The members of the council of commissioners shall exercise their functions and powers with a view to improving the educational services provided for by this Act and by the basic school regulations made by the Government. (only part of this article…)

207.1. (Only part of article) The mission of a school board is also to promote and enhance the status of public education within its territory, to see to the quality of educational services and the success of students so that the population may attain a higher level of formal education and qualification, and to contribute, to the extent provided for by law, to the social, cultural and economic development of its region.

209.1. For the exercise of its functions and powers, every school board shall adopt a strategic plan covering a period of up to five years stating:

(1) the context in which it acts, particularly the needs of its schools and centres, and the characteristics and expectations of the community it serves;

(2) the main challenges it faces, including success issues, in line with the national indicators established by the Minister pursuant to section 459.1;

(3) strategic directions and objectives in line with the directions and objectives of the strategic plan established by the Ministère de l’Éducation, du Loisir et du Sport as well as the other directions, goals or measurable objectives determined by the Minister under section 459.2;

(4) the lines of intervention selected for the achievement of the objectives;

(5) the results targeted over the period covered by the plan; and

(6) methods for assessing the achievement of objectives.

209.2. Every year, the school board and the principal of each of its educational institutions shall agree, within the scope of a management and educational success agreement, on the measures required to achieve goals and measurable objectives set out in the partnership agreement between the school board and the Minister.
A draft of the management and educational success agreement must be submitted to the governing board for approval after consultation with the personnel of the institution.

The management and educational success agreement shall take into account the institution’s success plan and particular situation. It shall include:

(1) the terms of the institution’s contribution;

(2) the resources to be allocated by the school board specifically to enable the institution to achieve goals and measurable objectives;

(3) the support and assistance measures to be made available to the institution;

(4) the monitoring and accountability mechanisms to be put in place by the institution.

220. Every school board shall inform the population in its territory of the educational and cultural services provided by the school board and report on the level of quality of such services. It shall make public a service statement setting out its objectives with regard to the level and quality of the services it provides.

Every school board shall prepare an annual report giving the population in the territory an account of the implementation of its strategic plan and the results obtained with regard to the goals and measurable objectives set out in the partnership agreement entered into with the Minister. The report shall also give an account to the Minister of the results obtained with regard to the directions and objectives of the strategic plan established by the Ministère de l’Éducation, du Loisir et du Sport.

The school board shall send a copy of the report to the Minister and make the report public.

459.1. After consultation with the school boards, the Minister shall establish national indicators and make them available to all school boards, particularly so that they may define, in their strategic plans, the main challenges they face.

459.2. The Minister may determine, based on the situation of each school board, the ministerial directions and the goals and measurable objectives it must incorporate into its strategic plan.

459.3. The Minister and the school board, within the scope of a partnership agreement, shall agree on the measures required to implement the school board’s strategic plan.

The partnership agreement shall include
(1) the terms of the school board’s contribution toward achieving the goals and measurable objectives determined by the Minister under section 459.2;

(2) the means the school board intends to use to achieve the specific objectives it established under subparagraph 3 of the first paragraph of section 209.1;

(3) the monitoring and accountability mechanisms to be put in place by the school board.

459.4. The Minister shall evaluate the results obtained under each school board’s strategic plan, at intervals determined by the Minister, and send the evaluation to the school board concerned.

The Minister and the school board shall agree on any corrective measures to be put in place to ensure that the goals and measurable objectives set out in the partnership agreement between the school board and the Minister are achieved.

If, despite the corrective measures, the Minister considers it unlikely that the school board will be able to achieve those goals or measurable objectives, the Minister may prescribe any additional measures to be put in place by the school board within a specified period.
Pertinent amendments to the Education Act between 1997 and 2008

Education Act

Citation:  R.S.Q.  c. I-13.3

Current consolidated version:


Bill 88

Amendments to Education Act (2008): amongst other topics, established Partnership Agreements and Management and Educational Success Agreements (MESAs)

Citation:  S.Q. 2008, c. 29


Explanatory notes:

*The Act also introduces new accountability rules. In particular, each school board will have to agree with the Minister of Education, Recreation and Sports on measures to achieve the goals and measurable objectives it has set through strategic planning. The school board will in turn make an agreement on similar measures with each of its educational institutions. The Act clarifies the mission of school boards, the responsibilities of commissioners and the rules governing relations between school boards and governing boards.*

Bill 124

Amendments to the Education Act (2002) which introduced School Board Strategic Plans and Success Plans to the Act

Citation:  S.Q. 2002, c. 63
This bill amends the Education Act to provide that each school and each vocational training centre and adult education centre is required to adopt a success plan that includes the measures to be taken based on stated aims, policies and objectives. The bill establishes the rules under which the plan is to be developed and approved.

The bill contains a mandatory requirement for each school board to establish a strategic plan that states the main challenges it faces, particularly as regards success issues, and that contains strategic directions and objectives, the lines of intervention selected and the results targeted over the period covered by the plan.

The bill defines the informational and reporting obligations of the governing boards of schools and centres as well as those of the school boards, principally in relation to the success plan and the strategic plan.

Explanatory notes:


Bill 180

Amendments to Education Act (1997) Amongst other topics: established Governing Boards

Citation : S.Q. 1997, c. 96)

http://www2.publicationsduquebec.gouv.qc.ca/dynamicSearch/telecharge.php?type=5&file=1997C96A.PDF

Explanatory notes:

Certain functions and powers presently exercised by school boards in connection with educational services, community services and the management of human, physical and financial resources will be transferred to individual educational institutions. These functions and powers are to be exercised by the governing board established for each educational institution; the governing board will, in the case of schools, replace the existing orientation committee and school committee.